HUSSON LEDGER

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President Reviews Bill Authorizing Husson College To Confer Degrees

President Chesley H. Husson, in a recent interview announced that the bill recently passed by the Legislature provides Husson College with the authority to confer the degree of Bachelor of Science in four areas of study. "We may now confer degrees", he said, "in Accounting, Business Administration, Secretarial Science, and Business Education, the latter for the teachers of business subjects in secondary schools. Let us review each of these degrees in order."

"Nowhere in the State of Maine is it possible to earn a degree in Accounting. Maine boys and girls who seek a career in this field, and who wish to qualify themselves with a degree, are forced to attend schools out of state. The "Employment Picture in Accounting", a publication from the United States Office of Education and the United States Bureau of Labor, lists 42 states in which can be found one or more collegiate schools of business which confer this degree. Unhappily, Maine does not appear on this list. Thus Husson College becomes the first collegiate school of business in the State of Maine in which the degree of Bachelor of Science in Accounting may be earned.

Parents are obliged to shoulder the expenses incident to the training of their children out of state. In Maine, we find the family a strong institution and of this we are proud, indeed. The young people enjoy coming home for Thanksgiving, Christmas, and Easter. They want to be with the family on these joyous occasions. These homecomings add further to the burden which must be borne by the parents when their children are forced out of state for their post-secondary school training.

Speaking further in this area of study, we find that many of the large industries, such as U. S. Steel, do not employ graduates of accounting courses unless they have at least the baccalaureate degree as evidence of their academic preparation. This intensifies the need of an accounting course for those young men and women who aspire to employment with large national organizations. We have been offering an accounting course of three years' duration for a number of years, and have been prepared for some time to extend this program an additional year to meet degree requirements. Our students will be qualified to take the C. P. A. examinations and with the required experience, should, in increasing numbers, arrive at the highest goal of achievement in this study area.



Governor Cross signing Husson Bill in presence of President Chesley H. Husson and Senator Robert N. Haskell.

LIBERAL ARTS vs PRACTICAL ARTS

"What about the course in Business Administration?" he was asked. "Are they not to be found at the University of Maine and the other Maine colleges?" "Yes, indeed," Mr. Husson continued. "This course is offered in all of them, and in all of them it is predicated on the liberal arts program; that is, they are offered in the colleges of arts and sciences. We have no conflict with these institutions since we propose to offer our course on a practical arts basis, which means, of course, that we will not require the study of foreign languages and reduce to a minimum the training in the pure sciences. There is no question as to the fullness and richness of the education provided in the liberal arts college. Tradition cannot grow in faulty soil and the liberal arts college is steeply entrenched in tradition.

Good as it may be, however, the liberal arts program is not for all to enjoy and benefit. A baby may not be able to digest its mother's milk. We do not abandon the baby, nor do we seek for another mother. We merely search for a new formula which the baby can digest with good and healthful results. Let me use another illustration. Tomato juice is recommended because of its vitamins, minerals, and other health giving elements. Yet some people break into hives at its touch; they cannot absorb it. And further, some do not like its taste.

There are those who cannot digest the liberal arts courses and others who have no taste for them. Students who elect the practical arts courses are the people whom Husson College proposes to serve. We wish to operate only in those areas of study with which we are familiar and in which we have had considerable experience. Heretofore, people who have desired a degree course in practical arts have had to go out of state. This they will no longer have to do.

Our history begins in 1898 when the Shaw Business College opened its doors to the people of the Bangor area, or for that matter to the people of northern and eastern Maine. In 1926, it merged with the Bangor Maine School of Commerce, by which name it was known until 1947, when a complete reorganization took place, including a change of name to Husson College. Thus we find an unbroken history of service in the field of business education which extends over half a century, including a 27-year period of continuous operation under the present management. So you see we bring the experience and judgment of those many years into the programs of study now outlined as degree courses in our present catalog.

Another experience, of particular interest to veterans, prompted us to seek degree-granting privileges. Many veterans from World War II and a number from the Korean conflict have returned to school asking

for short courses. A two-year course, for example, proved popular because these men were in a hurry to find employment and get married, or if married, to hurry also because the subsistence allowances from the government fell short of supporting their families. Short, package courses were in demand. Then a strange thing happened. At the end of a two-year period, many of them found that they were not in such a hurry as they originally thought. They wanted additional training. Where could they get it? What colleges would accept their credits earned at Husson? Unhappily, they were forced out of state for their advanced training, because the credits earned were not acceptable in the colleges of arts and sciences within the state.

This was understandable. There could be no criticism of the attitude taken by the liberal arts colleges, since by their very nature they could not give credit for courses which failed to duplicate or parallel their own offerings. To help these veterans, Husson College immediately inaugurated a third year of study, and many of them decided to take their advanced courses here and forfeit working for degrees which now had become desirable. Others went out of state and were successful in finding institutions which were willing and ready to accept them for two years of advanced study and to grant them the desired degrees upon the conclusion of their training programs. The Penobscot County delegation to the Legislature voted unanimously in the support of the bill and it was influenced in no small measure by its desire to help the returning veterans overcome this hurdle. Thus we bring a distinct service into being for these men returning from the battlefields. So much for the Accounting and Business Administration courses which find us in no conflict with the University and the Maine colleges since we do not duplicate their offerings, and merely wish to do better that which we already do.

He was asked if a degree in secretarial science was offered nearer than Boston. "Yes", he said, "one may be earned at Bates College, and perhaps Colby, but again it is offered in the college of arts and sciences. Our four-year program differs materially and again is offered on the practical arts background. Perhaps it would be pertinent to quote a few excerpts from our catalog which indicate our attitude toward the liberal arts program: On page 43 we find, "The training in all Husson College courses falls into five major classifications: (1) informations relating to the economic, political, and social phases of the activities in commerce, industry, and education; (2) extensive knowledge of business procedures; (3) business and teaching skills and techniques; (4) thorough knowledge of those business practices, methods, and procedures that are inherent in specialized fields as that of secretary, typist, accountant, salesman, teacher, or clerk; (5) general education and cultural and intellectual background to improve the candidate's chances of promotion and advancement."

On page 44, "Elective courses are required in the field of general education to provide a broadened concept of working and living together with all peoples."

On page 47, "Experience has indicated that education for employment is enriched when combined successfully with a liberal and cultural education."

Just one more which appears on page 55, "The liberal arts program has a significant contribution to make to students who specialize in business education and techniques." These will suffice to indicate that we encourage the youth of our state to seek the best training available, and that the offerings in the liberal arts colleges are deserving of highest consideration and regard.

TRAINING OF TEACHERS.

Let us turn now to the fourth degree which we have been authorized to confer; namely, Bachelor of Science in Business Education. The training of business teachers in the State of Maine has been left to private enterprise from the very beginning, and we have pioneered in the field with some success. Over half of the business teachers in the secondary schools of this state are Husson-trained. Great progress has been made with this program with the continued approval of the State Department of Education which has always been careful that no sub-standard teachers appear in this field. Each time the course was strengthened and lengthened, it was done so with full approval of the State Department of Education. Here in Maine the teacher of business subjects is qualified to teach in the high school after a three-year course of study in an approved school. Husson College has been an approved school since the beginning of the teacher-training program. If the graduate desired to qualify for a degree, he enrolled at the University of Maine for an additional three semesters of study. Unfortunately, under this plan the student had to attend school four and one-half years, whereas in all other fields of interest a four-year training period sufficed, as it still does. This amounted to a penalty and a hardship. The course outlined for this degree at Husson will erase this problem for all time.

After three years of study under one roof, so to speak, the student dislikes the change to another institution. There are many adjustments to make, and many affiliations to break, as he leaves his friends and instructors at the original institution. He hasn't wanted to do it, and his plea to stay the four years with us was a big factor in prompting the administration to seek degree-granting privileges.

The normal schools in our state have become teachers' colleges, and the students now training at all levels to become teachers may aspire to the coveted degrees in these and other institutions. Nothing has been done for the business teacher, however. The Husson bill brings his status to a par with the others and wipes out the present inequities. The National Education Association has declared that its policy is to consider all teachers sub-standard whose educational background is of less than four years of training beyond the secondary level. Membership will be refused such teachers. Our own State Department of Education, alert to this problem, found cause to make degree-granting institutions of the normal schools, giving them a new dignity and opening up for them newer and wider areas of service. Their graduates can no longer be considered sub-standard teachers as resolved by the National Education Association. This is all to the good. The teacher of business subjects, too, must be protected against her loss of the right to join the National Education Association, and the four-year degree course at Husson will do just that. It will be a pleasure, indeed, to see them close ranks with the rest of the members of their profession and march forward with equal credentials, and a new character born of equal or comparable achievement and recognition.

TAXPAYER

Husson College is a self-supporting institution. The Maine taxpayers will face no increased appropriations to make these programs of study available to the youth of the state. The state's educational burden is already a heavy one, an increasing one. It can ill afford branching into new areas of training when there are so many problems to meet in the well-established areas of study and research augmented by the tremendous growth of the public school population. President Hauck of the University has made a most able plea to the Legislature for sizable increases in the appropriations for that institution. Not only is additional money needed for future study, research, and extension of the established programs of study, but also for increased salaries and wages for the entire staff. These the taxpayers will have to meet. The work of the University must not falter in its tremendous and worthy contributions as an outstanding educational institution, and I am sure the taxpayers will find the way to answer this problem of increased appropriations. Husson College welcomes the opportunity to bring the proposed courses of study described above to the boys and girls who, heretofore, had to go to Boston or further for them, and to bring them to our youth without expense to the taxpayer.

PRIVATE SCHOOL

Are private schools licensed in other states to confer degrees? The answer was yes. President Husson said that in California and Tennessee privately owned schools had been granted authority by their state legislatures to confer degrees, and Maine also. "We were not asking for something new," he continued. "The precedent has been established here and elsewhere. It is a good thing to find schools worthy of such recognition and to make the greatest use of their talents, experience, and appointments to improve and extend the educational opportunities within the state. When the public schools begin to empty increasing numbers of graduates into the areas of collegiate study, crowded conditions will ensue that may work great hardships for those seeking college degrees. We are going to need all the facilities we can command to house and educate them. After the last war many applications for admission to out-of-state colleges were returned with the explanation that these colleges felt it mandatory to serve "local" applicants first and in so doing had no room for others. History may repeat itself, and soon. A million veterans will be eligible for training under the Serviceman's Adjustment Act by September. At such a time many of them will find at Husson those courses which now can be found only in out-of-state schools, or which if duplicated at the University or the teachers colleges may only be provided by increased appropriations in the budget. It becomes increasingly apparent that the passage of the Husson Bill will merit the full endorsement of educators and laymen alike.

NATURE OF THE PRIVATE SCHOOL

In an article appearing in the Business School Executive, Volume III, March 1947, Number 1, entitled "The Private Business School as Seen by the United States Office of Education," by John B. Pope, there appears the following:

> "The private business school is a typical American institution born of a free people—it is a private industry. There is certainly nothing un-American in the private business school. Likewise, there is nothing evil in its securing a legitimate profit for the service it renders. The Office of Education has no policy that indicates that such a belief exists. Its place in our national life is insured because of the very nature of a free society. Private schools are taken for granted in this land of ours—they are not a recent departure. Private education had its inception in this country soon after our forefathers reached the Atlantic seaboard. It has always been with us—personally, I hope it will always remain. It has been founded through private initiative, it is self-reliant, and it finances itself. It even contributes to the public purse."
>
> —John B. Pope

ADVISORY BOARD

When asked if any changes in the administration were contemplated, President Husson informed the interviewer that an Advisory Board of prominent business and professional men would serve to perpetuate the practices and procedures that now obtain at that institution. The names could not be divulged pending individual acceptances of those approached, but their contribution of time and effort is to be made in the interest of the community and state. The president would submit annual and interim reports to the Board and be answerable for all administrative programs and practices. Thus a strong succession is assured as well as full values for those enrolled in all departments of study, and others whose contacts may be considered intimate and responsible.

We are greatly indebted to Senator Robert N. Haskell who sponsored the Bill in the Legislature, to Harold W. Worthen whose experience in legislative matters proved so helpful, and to Representative Allan Woodcock, Jr., who supported the measure with such fervor and devotion. These men believe strongly in our program for the young men and women of eastern and northern Maine, and for the returning veterans. Their interest and participation in the passages of this Bill is warmly appreciated by the administration, the student body, and the alumni of Husson College.

CONCLUSION

"This has been a long interview," he said smilingly, "but I've been trying to crowd twenty-seven years of thinking into our brief get-together. These facts I'm about to relate are a bit startling, but true, and form part of the picture. Our memberships in the National Association and Council of Business Schools, the American Association of Commercial Colleges, and the New England Business Schools Association, have been a guarantee to the student and his parents that our school has been measured on a regional and national basis and found to be competent, honest, and efficient in all departments of endeavor. It has been approved for veterans training under Public Laws 346, 16, 550, and 894. Our F. T. A. chapter (Future Teachers of America) is the only one to be found in a privately owned school in the United States. The recent organization of a chapter of Kappa Delta Phi at Husson finds that this educational fraternity has no chapter anywhere else in the country in a privately owned school. Our college catalog won first prize at the international convention of private business schools in Cleveland a year ago. Our yearbook, the Chieftain, won third prize at the same exhibit, in which 600 schools participated from the United States, Canada, the Philippines, and Cuba. I mention these only for the record. Distinction can come only from achievement, and these indicate that in a small way we have met success on few occasions. These have been heart-warming and satisfying experiences.

We now find that doors to new opportunity have been opened for us. We feel that we are ready. The passage of the Bill that made us a degree-granting institution will encourage us to greater effort and achievement in providing needed and valuable educational opportunities to the people of Maine, without recourse to the taxpayer for help."

Husson Players Do The Plays

The Husson Players, dramatic group of students, under the direction of Mrs. Evelyn Plumer, presented three one-act plays to the student body at a recent assembly. They repeated the performance a few nights later for a large group of students from the surrounding high schools. The plays were warmly received by both audiences. Better still, they were downright good.

The Players have in production a three-act play entitled "Mother Was a Freshman," to be presented at Open House in May. If the one-act play efforts are indicative of the May presentation, we will be looking forward to real entertainment. Actually, in truth, few of us realize the amount of time, practice, and effort that must go into a successful play. The next time we have an opportunity, let's show our real appreciation.

The casts for the three one-act plays were:

LETTERS

By Florence Ryenson and Gaien Clements

Helen Cane.....Jane Stark, Winterport
Pamela Whitney .....Mary Lou Rogers, Patten
Dolly Darling.....Shirley Walls, Millinocket

THE CAMBERLY TRIANGLE

By A. A. Milue

Maid.....Beverly Blance, Sullivan
Kate Camberly.....Lorena Lancaster, Bangor
Cyril Norwood.....Richard Dyke, Wilton
Dennis Camberly.....Neil Dolan, Bangor

HIGH WINDOW

By Verne Powers

Emily Winthrop.....Shirley Walls, Millinocket
Stephen Craig.....Irving Cummings, Bangor
Judith Ware.....Jacqueline Gould, Dexter
Walter Hodge.....Lowell Bell, Pittsfield
Linda Norton.....Mary Lou Rogers, Patten

1953 Open House

With the beginning of the last quarter of school at Husson College, both the students and the administration of the college look forward to Open House. The weekend of May 15 is a highlight of the college year. Beginning about May 5th, the students enjoy much fun in campaigning for the selection of "Chief for a Day" and his secretary, who supervise the "spring housecleaning" about the building and the grounds. Perhaps you remember the first Chief, Ted Frost, who was followed by Harold Ferguson and Tim Mayo.

The Husson Players have been working since the last of March on a three-act play entitled "Mother Was a Freshman," to be a part of the Open House Program. Remember Loretta Young in the movie version? We should be in for a real treat. Soon letters will be mailed to parents whose sons and daughters attend Husson.

Open House is a highlight of the school calendar of the year, for the students can show their parents what they have done, the parents may meet the instructors and Husson College enjoys the fellowship of having parents and students brought together.

Husson College Honored By N. A. A.

Our school was awarded additional honors when a communication was received from the National Accreditation Authority for Private Business Schools, Inc., announcing that Husson College had met the requirements for accreditation on a national scale. All courses were fully approved.

There were complimentary observations made which included the following, "Some of the outstanding items connected with your school as voted by the Board are: The fine and comprehensive catalog issued, the excellence of organization of instructional material, ethical procedures in student procurement, the competent faculty, and the competence of management."

Again, "We take this opportunity to extend congratulations to you on having met the requirements for accreditation."

Each Husson College student knows from the events of the past few weeks that long range plans have been maturing which bring full measures of credit to the administration and faculty and to the school in its entirety. It is a gratifying experience, and one which commands the respect and whole-hearted support of all who are directly and indirectly affected. "As the twig is bent, so grows the tree." Our combined prayers are for a sturdy oak, straight and tall, strong enough to stand against the storms, to endure forever, growing and reaching toward the sky.

Lament For A Sad Taxpayer

By Evans Jones

Office Manager, Perfection Tool & Metal Heat Treating Co.

For harried citizens, now suffering from the annual ordeal of preparing their income taxes for the March 15 deadline, here is a slight balm for their pains in the form of a parody on Lincoln's Gettysburg Address:

"One score and 20 years ago, our fathers brought forth upon this nation a new tax, conceived in desperation and dedicated to the proposition that all men are fair game. Now we are engaged in a great mass of calculations, testing whether this taxpayer, or any taxpayer so confused and so impoverished, can long endure.

We are met on Form 1040. We have come to dedicate a large portion of our income to a final resting place with those men who here spend their lives that they may spend our money. It is altogether anguish and torture that we should do this. But, in a larger sense, we cannot evade, we cannot cheat, we cannot underestimate this tax. The collectors, clever and sly, who compute here, have gone far beyond our poor power to add and subtract.

Our creditors will little note nor long remember what we pay here but the Bureau of Internal Revenue can never forget what we report here.

It is not for us, the taxpayers, to question the tax which the Government has thus far ignobly spent. It is rather for us to be dedicated to the great task remaining before us—that from these vanishing dollars we take increased devotion to the few remaining—that we here highly resolve that next year will not find us in the higher bracket, that this taxpayer, underpaid, shall figure out more deductions, and that this tax of the people, by the Congress, for the Government, shall not cause solvency to perish."

The Fallacy Of The Class Cut

By Dorothy Crane

Education is for sale. Periodically, the stores of higher education publish an inventory of their merchandise and state their terms of exchange. We, you and I, are now trading with a store of higher education—Husson College. We have exchanged the almighty dollar for the best article of merchandise that money can buy —education. The almighty dollar was not exchanged without some sacrifice. Why then does each day find one of us deserting our supposedly worthy cause simply because we have one more class cut at our disposal?

There seems to be a general opinion that the class-cut system is a policy related to a retroactive sick leave plan. This is an erroneous opinion. The class-cut system was organized as a protective measure for both the payee's and the payer's investment. The payer wants his money's worth, and the payee, in order to stay in business, must satisfy the payer's wants. Such conditions can never reach reality if there is habitual, illegitimate absenteeism from classes.

If everyone were a Boy Scout, in the true sense of the word, and lived up to the Boy Scout motto, "Be Prepared," the class cut would become extinct. The lack of preparedness is the most recurrent cause for cutting a class.

Quite often the lack of preparedness is well buried beneath a pile of heterogeneous alibis. The inveterate offender turns a deafened ear to his conscience and surrounds himself with arguments which direct the blame for his absence from class away from himself and toward the teacher —the teacher talks in a circle and gets nowhere, the teacher cannot tell him anything he doesn't already know, and the teacher is such a bore that it would be an impossibility to sit through a forty-five-minute class under his supervision. Who do you suppose dreams up these crack-pot ideas? It is doubtful that they were conceived in the mind of a student who has learned the value of a sound investment.

One class cut leads to another, and the eventual accumulation leads to expulsion from that class entirely. Aside from the fact that one is throwing away a portion of the principal of his investment he is also narrowing the margin of return.

The student controls the amount of value to be received from his investment in education. His returns will vary in direct proportion to his contributions. Nothing is to be gained by superficial alibis. Genuine interest and thorough application is the nourishment for a fruitful investment.

When God wants to make an oak he takes a hundred years, but he takes only two months to make a squash.

COMING EVENTS

April—Fraternity Frolics
May 8—ETE Sorority May Ball
May 15—Spring Housecleaning and "Chief for a Day"
May 16—Open House for Parents
June 8—Final Examinations
June 11—Graduation Ball
June 12—Graduation Exercises

A young co-ed was asked by a professor why she had selected the college she did.

"Well," she said, "I come here to git went with, but I ain't yet."

Fraternity News

By Charles Day

During the last week of January, this new year, within the walls of "Dear Husson College," the Percies had their dress up parade.

Many a thing has treaded the corridors of our Friendly School but they don't hold a candle to the raiment exhibited January 26 through January 28th during the Fraternity initiation.

The initiators' vestures were of three different fashions. One of these fashions included long johns with bathing trunks, bathing caps, corn-cob pipes, and odd socks.

The initiates (or Percies) who wore this apparel were: Richard Dyke, Gerald Goss, Edmund Hardy, and John Peavey.

Another fashion was made up of ladies' dresses with pants—legs rolled up. Pans on the head for a hat, plus a veil over the face. For footwear, women's shoes was the order but galoshes were substituted in some cases, (big feet). The long cigarette holder was used as a mouth piece.

The participants of this dress were: Bill Lowell, Robert V. Chandler, Allen Fernald, Frank C. Morgan, and Philip Gerow.

The last vesture was made up of pants turned inside out, legs rolled to the knees, ladies' fancy blouses, a red ribbon tied under the chin with a bow on top of the head, garters to hold up stockings, and sneakers as footwear.

Francis Bourque, Kenneth Leeman, Sheldon Scribner, and Donald Higgins, Jr., were the initiators clad in this attirement.

All Percies carried with them at all times a shopping bag in which were peanuts, candy, several popular brands of cigarettes, and a shoe polishing kit. All these were for their loving brothers' enjoyment.

The formal initiation for new members to the Mu Sigma Chi Fraternity was held on the night of February 24, 1953.

Those who participated in the ritual were as follows: Paul Goss, Robert Sirois, Edmund Hardy, Philip Gerow, Bernard Gray, Allen Fernald, Jake Goss, Don Higgins, Kenneth Leeman, David Huff, Jack Hamblen, John Peavey, John Hews, Francis Bourque, Robert Chandler, Richard Dyke, Lowell Bell, Frank Morgan, and Sheldon Scribner.

A short meeting followed the ritual. Preliminary discussions were made in regards to the Fraternity Frolics to be held some time in April. No definite date has been set.

Election of new officers was also held at this time.

Arnold Beaulieu was elected as President, taking the place of Vill Priest who graduated at mid-year.

The other officers are:

Robert Sirois .....*Vice President*
David Huff .....*Secretary*
Bernard Gray .....*Treasurer*
John Hews.....*Sergeant-at-Arms*
Richard Dyke .....*Marshal*
Allen Fernald .....*Chaplain*
Jack Hamblin .....*Parliamentarian*

"Pop, what does college-bred mean?" asked the youth.

The old gentleman replied: "They make college bred, my boy, from the flower of youth and the dough of old age."

* * *

The average man now lives 30 years longer than he did in 1800. He has to in order to get his taxes paid.

The Minstrels Score A Hit

The ETE Sorority recently presented its annual Minstrel show to a full house. Maintaining its high quality entertainment the sorority presented a fast moving, and thoroughly enjoyable program. To single out individual performances for praise would be impossible. Everyone, the chorus, the endmen, the mammys, the interlocutor, the trainman, the specialty acts, put on a show to be remembered for time to come, at least until the next year, when the sorority will outdo itself. The venture called for cooperative hard work by all participants, and special commendation must be given to Miss Bradford and Mr. Cupp for their direction.

The program and the cast follows:

Overture — Chorus
Piano solo — Rinette Levesque
Fantasie Impromptu
Deep Purple
In the Blue Ridge Mountains of Virginia — Chorus
Pantomime — Dottie Curtis
Down by the Ohio — Chorus
Dance — Brenda Liscomb and Gordon Brown
Me and My Shadow
Bye, Bye Blues
Alexander's Ragtime Band — Chorus
Duet — Pat Robbins and Georgia Bouchard
Kentucky Babe
Side by Side
My Old Kentucky Home — Chorus
Comedy — Edward (Al Jolson) Carr
Carolina in the Morning — Chorus
Dance — Judy Carmichael
Walking My Baby Back Home
Five Foot Two, Eyes of Blue
Oh Susanna — Chorus
Solo — Georgia Bouchard
Sentimental Gentleman from Georgia
Mississippi — Chorus
Accordion Solo — Roger Lothrop
Blue Circle Round My Heart
There is a Tavern in the Town
Missouri Waltz — Chorus
Russian Dance — Judy Carmichael
Hungarian Dance — Brahms
Indiana — Chorus
Comedy — Jan Jones
Dark Town Strutter's Ball
Finale — Chorus
Interlocutor—Barbara Briggs
Endmen — Sue Carmichael, Georgia Bouchard, Rowena Trenholm, Barbara Greeley.
Mammys—Lorraine Crabtree, Esther Gould, Patricia Robbins, Janet Susi.
Trainman—Dottie Crane
Pianist—William Cupp
Director—Mildred Bradford

Chorus—Gloria Collins, Georgia Bouchard, Barbara McGowan, Fae Morris, Mary Sargent, Patricia Newcomb, Janet Susi, Carmen Lord, Rowena Trenholm, Lorraine Crabtree, Esther Gould, Patricia Robbins, Ann Sutherland, Hazel O'Leary, Athena Vafiades, Ethel Kurki, Betty Willett, Sue Carmichael, Betty Clukey, Beverly Blance, Jane Stark, Barbara Trafton, Constance Ham, Marilyn Johnson, Barbara Greeley, Diana Wyman, Jean Weaver, Barbara Briggs, Cynthia Dyke, Lila Orre, Beatrice Morrell.

Ushers—Sheila Graves, June Hollis, Janet Littlefield, Mildred Goodness.

Kissing: The only acceptable two-faced action.

HUSSON GIRLS UNDEFEATED



Front row: Janet Kinney, Bangor; Georgia Bouchard, East Millinocket; Barbara Greeley, Hampden; Barbara Briggs, Freedom; Captain Mary Lawrence, Cherryfield; Rowena Trenholm, Bangor; Esther Gould, Milo; Diana Wyman, Winn.

Back row: Betty Chandler, Manager, Bucksport; Phyllis Wentworth, Union; Patricia Robbins, McKinley; Barbara Trafton, East Corinth; Mary Sargent, Sullivan; Coach Clara Swan; Sue Carmichael, Hampden; Lorraine Crabtree, Manager, Milo.

Patricia Newcomb of Hampden was absent when the picture was taken.

The Husson girls' team posted 18 straight wins to become the only undefeated team in the college history. The girls met many different teams during the season and felt that Lee Academy, Mattanawcook Academy, Sumner of Sullivan, and Pemetic were the outstanding teams they played.

The forward court consisted of Barbara Briggs, Freedom, Diana Wyman, Winn, and Esther Gould, Milo. Rowena Trenholm of Bangor and Sue Carmichael of Hampden were the substitute forwards. Briggs has scored a total of 960 points in three years' play at Husson, with 356 points to her credit this year. Wyman stands highest in assists and scored 132 points. Gould came up with 108 and Trenholm and Carmichael followed with 82 and 33 points respectively.

The guard section of Janet Kinney, Bangor, Barbara Greeley, Hampden and Captain Mary Lawrence of Cherryfield was outstanding. The opposition in 18 games scored a total of 472 points, averaging 26 points a game while Husson averaged 42 points per game. Mary Sargent of Sumner and Georgia Bouchard of East Millinocket were the outstanding guard substitutes. Both girls were strong on defense throughout the season and both are due to graduate in June.

The highlight of the season was meeting Lee Academy and Hampden Academy the same afternoon. The first six combination met Lee without a substitution, score 49-33, and the other half of the squad bested Hampden, gaining a 35-34 decision.

President Husson honored the squad at a banquet and later sponsored sending the squad to see the Springfield College Gym Team Exhibition in Brewer on March 7th.

The record—18 straight wins! A job well done and how, girls.

Summary of 18 Straight

	Husson	Opponent
Alumnae	30	25
Guilford	42	18
Pemetic	37	16
Faculty	20	14
(The Faculty wuz robbed)		
Sumner	40	15
Castine	58	23
Higgins	36	19
Ellsworth	44	25
Hampden Academy	49	46
Higgins	46	28
Pemetic	34	29
Ellsworth	39	36
Lee Academy	49	33
Hampden Academy	35	34
George Stevens Academy	52	23
Mattanawcook Academy	34	25
George Stevens Academy	62	31
Sumner	45	32
	742	472

ARE YOU A REAL "SQUARE"?

How many students would like to have an evening of dancing, square dancing, that is? How would you like to have a "square" orchestra, two professional callers, to call the dances and show you how to do them? If it would appeal to you, contact members of the Student Council. They might put one on for you.

Mrs. Miller: "Name two pronouns."
Charles Day: "Who? Me?"

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Once in every decade Uncle Sam comes to his census.

Baseball Season Gets Underway

Coach Tim Mayo tells us that the baseball season gets underway on April 24 when the Husson nine travels to Waterville for a game with the Colby Freshmen. Though we had an open winter, the squad has been hampered by inclement weather and the Easter vacation. However, we feel sure they will acquit themselves. Bet they win more than they lose. Any takers?

Coach Mayo has a squad of nineteen candidates practicing at the Veazie Athletic Field which will be the Husson home field for practice sessions and games during the season. Check for the home games below, then fill up a car and go out to root the boys on. They rate it, you know. The boys competing for the starting lineup are Bourke Trask, Bob Leighton, Dana Treadwell, Larry Stanchfield, Bob Burleigh, Jack Littlefield, Everett Falvey, Francis Bourque, Dean (Iron Man) McGinley, Frank Morgan, George Morse, Bob McGary, Larry Richards, James Quinn, Don Higgins, and Sheldon Scribner.

1953 Schedule

Friday	April	24	Colby Frosh	Away
Tuesday	May	5	Higgins	Away
Thursday	May	7	Me. Maritime	Away
Tuesday	May	12	Farmington	Home
Thursday	May	14	Maine Frosh	Away
Tuesday	May	19	Higgins	Home
Thursday	May	21	Open	
Tuesday	May	26	Farmington	Away
Thursday	May	28	Me. Maritime	Away

Coach Mayo says these games have been booked and more will be if arrangements may be made as the season progresses. Lots of runs to you, Coach, and .400 average for all.