



**Report of the President
1967**

**HUSSON COLLEGE
BANGOR, MAINE**

ANNUAL REPORT
of the
PRESIDENT



For the Fiscal Year of
1966 - 1967

Husson College Bulletin

Bangor, Maine

Issue: Report of the President

This edition of the *Report of the President* is being sent to members of the Board of Trustees and the Board of Advisers, the Faculty, the Alumni, and Friends of the College.

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*He who faces the sun
sees no shadows.*



REPORT OF THE PRESIDENT

To the Members of the Corporation and the Board of Trustees:

This report attempts to record the developments and the course of the College history as it has happened between the annual meetings of the Corporation and the Board of Trustees: August, 1966, to August, 1967.

Introduction

The fiscal school year beginning July 1, 1966, to the present has been one of intense activity and progress. Actual construction on the new campus was begun on July 21, which witnessed the advent of much heavy equipment and vast movements of earth, rock, and some ledge to areas outside the actual building site. Mr. James Munroe, a retired construction engineer, was engaged by the College as Clerk of Works. He has proven himself an able, knowledgeable, and conscientious supervisor since joining the Husson community.

As it is the function of the Board of Trustees and the Executive Council of the College to set the direction for the development that would have the greatest impact on the educational climate of the College and the community, today's decisions have a profound effect upon tomorrow's goals. Success ensues when the Trustees and the College executives make a continuous and realistic assessment of the future. Without vision, which can be predicated on the practicalities of the present, no institution can endure. It is refreshing and exciting to witness the construction of the new facility which falls within the framework of the long-range plans for the College and which is but one phase of the development program envisioned by the Trustees and the College authorities.

Since 1898 the College has been preparing young men and women (and some older persons) for careers in business

and education. The programs totally professional in the beginning, have been liberalized over the years until the present content of all courses has approached close to fifty per cent in liberal studies for all degree curricula. The College professes a certain amount of pride in the choice and the direction of the personal and individual careers in business education.

It was encouraging and heartening to discover that the business way of life is viewed with a growing respect among leaders of other institutions. Dr. James Stacy Coles of Bowdoin College states in his *President's Report* for 1966-1967

College faculties and college officers must recognize that college education has a vocational base, even when its goal is to become a college professor, a philosopher or a classicist. We must recognize that for many students—and fortunately this is the case—business and commerce can be as exciting and as intellectually demanding as can Byron, Keats, or Shelley. We must recognize that business and commerce, or law and medicine, or politics and government are as honorable and as needed as the purest and most esoteric of human pursuits. No single profession can claim for itself the highest virtue or the greatest altruism.

Equally significant is the emphasis that colleges of business are placing upon the need for a broad background in liberal studies for those who would pursue primarily a program of business education.

Thus, Dr. Coles has framed succinctly the thinking that has governed the activity and interest of Husson College for many years.

The independent, non-profit college must rely on continued and increased assistance from the state and national government and for strong support from students, faculty, and industry. Independence is a precious possession which provides the means for free movement in all the areas of operational activity both within and without the classroom.

Both the U. S. Office of Education and the *College Scholarship Guide* (1957) predict large increases in college enrollments for the next ten years. According to the U. S. Office of Education, the college population will increase four times as

much as the national population during this period. There is to be a 49% jump in college enrollment while the high schools will feel a 25% addition to their attendance records. The *College Scholarship Guide* states that within the next ten years more than nine million young men and women will be seeking admission to college. There are around six million enrolled in the same institutions today.

Senator Wayne Morse, Chairman of the Senate Subcommittee on Education, who addressed the American Association of Junior Colleges Convention, stated that the country will have to double its higher educational plant facilities and build 1,000 new colleges by 1985. He predicted that most of the new colleges will be two-year colleges and that within ten years they will enroll more students than all other colleges combined.

This report deals with selected activities as they have occurred during the year and topics that concern the College, its students, and its friends.

Board of Trustees

The Board of Trustees met seven times during the fiscal year, 1966-1967, to keep "on top" of the construction program. They met the many problems "head on," and they had many of them. Their effort and contribution of personal interest and valuable time cannot be measured. The community is, indeed, favored to have men and women of their caliber. The College is proud and privileged to recognize the contribution of these leaders.

Faculty and Staff

Increased enrollments and competition for additional faculty members have created serious shortages in many areas of education. The Ph.D. degree has increased in importance, and the search for candidates with a doctoral degree becomes more difficult. Evidence of academic growth and progress must be presented to attract highly qualified personnel to the campus. The revised salary schedule, together with the

planned occupancy of the new facility, September, 1968, places the College in a more competitive position than it was previously.

The 1966-1967 faculty numbered fifty-nine: twenty-three women and thirty-six men, eleven of whom were on a part-time basis. They, together with the College, are affiliated with over sixty professional organizations; over one hundred civic, service, and social clubs.

Academic Background

(Full-time Faculty)

Accounting Department	
C.P.A. Certificates	3
(Two with Master's Degrees)	
Less than Master's Degree	5
Business Administration Department	
Ph. D. Degree	1
Master's Degree, plus one year	3
Master's Degree	4
Less than Master's Degree	3
Business Education Department	
Master's Degree	3
Secretarial Science Department	
Master's Degree, plus one year	1
Master's Degree	3
Less than Master's Degree	4
Division of Liberal Studies	
Ph. D. Degree	1
Certificate of Advanced Study	1
Master's Degree, plus one year or more	3
Master's Degree	7
Less than Master's Degree	7

(Part-time Faculty)

Business Administration Department	
Certificate of Advanced Study	1
L. L. B. Degree	3
Less than Master's Degree	1
Secretarial Science Department	
Less than Master's Degree	2
Division of Liberal Studies	
Master's Degree	1
Less than Master's Degree	4

The above distribution involves the following:

Accounting Department: One instructor, who holds a B.S. and C.P.A., was on leave of absence to complete the requirements for his M.B.A. which he received from the University of Maine, June, 1967.

Business Administration Department: Several of the instructors also had classes in the Division of Liberal Studies. They are responsible to the department in which the major portion of their teaching is done. Law is taught by part-time instructors having L.L.B. degrees.

Secretarial Science Department: Three members are currently enrolled in a graduate program of study, University of Maine.

Division of Liberal Studies: One member has completed all the requirements for the Ph.D. degree and is now writing his dissertation. Another has completed twenty-four hours in his doctoral program.

An institution is as strong as its faculty; no effort has been spared to bring valuable experience and solid background to Husson College. As stated before, the market for instructors is highly competitive, particularly during periods of shortages which limit the number of candidates.

Faculty Additions

1966-1967

Business Administration Department

William S. Cohen, L.L.B. Part-time Instructor
Bangor, Maine

William B. Read, Jr., B.S., M.A.
Springfield, Massachusetts

Ernest P. Welker, B.S.
Springfield, Massachusetts

Division of Liberal Studies

Mrs. Carolyn Banasiak, B. S.
Hampden, Maine

Ronald P. Colman, B.S. Part-time Instructor
Graduate Student
University of Maine

David B. Still, B.A., M.A.
Hudson, Massachusetts

Peter Tucker, B.A., M.A.
Cumberland, Rhode Island

Mrs. Margaret E. Williams, B.A.
Hampden, Maine

Library Staff Additions

1966-1967

Mrs. Merry Jane Benner, M.A.
Los Altos, California

Mrs. Barbara Johnson, B.A. Part-time Assistant
Atherton, Kentucky

Mrs. Margaret Speirs, B.A. Part-time Assistant
Bangor, Maine

Advanced Degree Recipients

1966-1967

Miss Jean L. Babson, M.Ed.
Boston University, August, 1966

Chesley H. Husson, Jr., M.A.
University of Maine, August, 1966

David S. Robinson, M.S.P.A.
Northeastern University, September, 1966

Richard E. Vizard, M.S.
University of Maine, February, 1967

Mrs. Ruth Hopkins, M.B.A.
University of Maine, June, 1967

Reginald H. McKenney, M.B.A.
University of Maine, June, 1967

Philip R. Surgen, M.B.A.
University of Maine, June, 1967

TRAVELS

Members of the faculty and the administration traveled extensively to attend regional and national conferences and conventions related to their respective professional interests. Such meetings contribute to the growth of the individual and to the improvement of his contribution to the College. A number of Husson personnel serve as officers and committeemen in a number of these regional and national associations. The College image grows as its name appears on the membership lists of these gatherings of professional people. Likewise, the College keeps abreast of developments in all areas of education and administration in the Nation's colleges and universities.

Throughout the academic year members of the faculty and the staff represented the Institution at the following professional organizations:

September

International Management Club (Annual Conference) Delegate: George Mueller	University of New Hampshire Durham, New Hampshire
Maine College Administrators Conference Delegate: Lester Nadeau	Lost Valley Ski Lodge Auburn, Maine
Northeast College Conference (Athletic Association) Delegate: Delmont Merrill	Ricker College Houlton, Maine

October

American Institute of CPA's (Annual Meeting) Delegate: William H. Donahue	Boston, Massachusetts
Conference for Deans of Business Administration of New England Delegates: William J. Curran William H. Donahue	Bridgeport, Connecticut
Maine Business Teachers Association Delegate: Thelma M. Watson	Lewiston, Maine
Maine Personnel and Guidance Association Delegate: Chesley H. Husson, Jr.	Bates College Lewiston, Maine
Maine Speech Association Delegate: Albert Weymouth	Lewiston, Maine
Maine Teachers Association (Annual Convention) Delegates: President Husson Millard Foss Janet Kinney Grace Perkins	Lewiston, Maine Dolores Renaud Clara L. Swan Thelma M. Watson Albert Weymouth
National Association of Accountants (Southern Maine Chapter) Speaker: William H. Donahue	Lewiston, Maine
National Association of Intercollegiate Athletics Delegate: Delmont Merrill	Boston, Massachusetts
New England English Association Delegates: Claire Abbott Sylvia Noyes	Middlebury College Middlebury, Vermont

New England Junior College Conference Concord, New Hampshire
 Delegates: Mildred Bradford David Robinson
 George Mueller Clara L. Swan

New England Personnel and Guidance Association Bretton Woods, New Hampshire
 Delegates: Chesley H. Husson, Jr.
 James Wright

New England Teachers Preparation Association Boston, Massachusetts
 Delegate: Madalyn Jordan

November

American Alumni Council Conference Washington, D. C.
 Delegate: Lester Nadeau

American Association of Specialized Colleges Miami, Florida
 Delegate: President Husson

Association for School, College, and Boston, Massachusetts
 University Staffing
 Delegate: James Wright

New England Association of Colleges and Bates College
 Secondary Schools, Inc. Lewiston, Maine
 (Maine Meeting)
 Guests: Richard Cohen
 Louise Miller

(Annual Meeting) Boston, Massachusetts
 Guests: President Husson
 Richard Cohen
 Louise Miller

New England Association of Collegiate Hartford, Connecticut
 Registrars and Admission Officers
 Delegate: Chesley H. Husson, Jr.

New England Business College Association Manchester, New Hampshire
 Delegate: President Husson

New England Business Educators Association Enfield, Connecticut
 Delegates: Mildred Bradford Dolores Renaud
 Nancy Hogan Pauline Saba
 Madalyn Jordan Clara L. Swan (Vice-President)
 Janet Kinney Thelma Watson

Student Education Association of Maine Augusta, Maine
 (Fall Meeting)
 Delegate: Dolores Renaud

United Business Schools Associates Miami, Florida
 Delegate: President Husson

December

- Business Education Research Associates
(Annual Convention) New York City
Delegates: President Husson
C. H. Husson, Jr.
- The Council for the Advancement of Small Colleges Boston, Massachusetts
Guest: President Husson
- Eastern Association of College and University Business Officers Boston, Massachusetts
(Annual Meeting)
Delegate: Lawrence Stanchfield
- Modern Language Association New York City
(Annual Convention)
Delegate: Vesta Parsons
- National Association of Foreign Student Advisers Yale University
Delegates: Chesley H. Husson, Jr. New Haven, Connecticut
James Wright

February

- National Association of Intercollegiate Athletics Providence, Rhode Island
Delegate: Delmont Merrill

March

- Eastern Business Teachers Association Atlantic City, New Jersey
Delegates: Mildred Bradford Lester Nadeau
Nancy Hogan Dolores Renaud
Janet Kinney Clara L. Swan
- Maine Principals Association St. Joseph's College
Delegates: Catherine Francoeur North Windham, Maine
Nancy Hogan
Pauline Saba
James Wright
- National Association of Educational Buyers Phillips Academy
(New England Group) Andover, Massachusetts
Delegate: Lawrence Stanchfield
- National Science Teachers Detroit, Michigan
(Annual Convention)
Delegate: T. J. Anderson
- Student Education Association of Maine Augusta, Maine
(Spring Meeting)
Delegate: Dolores Renaud

April

American Medical Assistants Association (New England Regional Conference) Delegate: Mildred Bradford	Boston, Massachusetts
Northeast Conference of the Modern Language Association Delegate: Margaret Atwood	Washington, D. C.

May

Maine Health Conference Delegate: Millard Foss	Nasson College Springvale, Maine
Maine State Library Association Delegate: Muriel Sanford	University of Maine Orono, Maine
Personnel and Guidance Association Delegates: Chesley H. Husson, Jr. James Wright	Bowdoin College Brunswick, Maine

Both members of the faculty and the staff attended other conferences and meetings, as well as representing the College at college presidential inaugurations, dedication of buildings, conferences and committee meetings of a specialized nature, workshops, and career programs for secondary schools. They have also participated in civic and nonprofessional organizations.

For some time now the Administration has been aware of the need for a full-time admissions counselor to make school visitations, to counsel incoming students, and, in general, to keep the Husson College image alive to prospective applicants. Formerly, members of the faculty and the administration assumed this responsibility. However, as the demands for such services increased, the College created an Admissions Office. One of the responsibilities of the Dean of Admissions is to see that the several programs of study and the opportunities available at Husson College are adequately presented to the secondary schools and junior colleges. This facet of College relations has so developed that an assistant is to be added to the Office of Admissions next year.

The office of Dean of Student Affairs was created during the academic year. The Dean of Students works with the Dean

of Men, the Dean of Women, the Chaplain and Counselor, the Director of Athletics, the Adviser of Student Publications, and the Placement Officer.

AWARDS

On Saturday, June 10, 1967, at the Alumni Banquet, the College awarded four service pins to members of its faculty. The twenty-year pin was awarded to Professor William J. Curran, and the ten-year pins to Associate Professor Janet L. Kinney and Professor Edmond J. Lebrun. A special ceremony was conducted for Professor Mildred M. Bradford in recognition of twenty-five years of service as instructor and administrator. In addition to the service pin, she was presented with a tea set and a number of gifts from the faculty and student organizations with which she is affiliated.

Research

In an effort to expand its educational services to the high school graduate, the College has envisioned programs to prepare for new careers. Committees are investigating and preparing curricula for training in Police Science, Bi-lingual Secretarial Science, Medical Record Librarian, and Medical Record Technician, the last being a two-year program for an Associate Business degree. It is within the province of the College to offer these programs without incurring burdensome costs. It is the belief that Federal funds are available for the exploration and adoption of each of these courses listed.

The Curriculum Committee, organized September, 1966, initiated a program of study of the present curricula, having as its goal a thorough study, a reevaluation of all courses both as a segment of study and as its content related to the whole, a realignment of all programs of study to provide better for areas of liberal studies, and an upgrading of content and quality of courses. It devoted a number of meetings to a study of the place of the computer in the Husson programs. Attention is being focused upon the aims and objectives of computer training in institutions such as Husson and the "hardware" necessary to achieve these ends. It is the consensus of

the group that no student should be graduated without at least a speaking acquaintance with computer operations and services and an appreciation of its tremendous potential in all areas of business and education.

Publications

The College is sponsoring the publication of a scholarly journal to be issued semi-annually. It is entitled *The Husson Review: A Journal of Business and the Arts*. It is to reflect both the technical and liberal aspects of the Husson curricula. The first issue is to be published in the fall of 1967.

To effect the two-fold goal of representing both business and liberal arts, the editors seek contributions from notable business and professional people in various areas of the United States, as well as from the members of the Husson faculty.

The following members of the faculty serve as an editorial board: Mr. Richard Cohen, Dr. Vesta Parsons, Mr. T. J. Anderson, Mr. Brian Simpson, Mr. David Robinson, Miss Nancy Hogan, and Mr. David Still. Mrs. Louise B. Miller is also a member of the board.

The 1967-1968 edition of the *Husson College Bulletin* featured a colored section for the first time.

The *Faculty Handbook* was revised and presented to all members of the faculty, September, 1966.

A *Student Handbook* was written and presented to members of the student body. It was the first edition of a student handbook since the late 1940's.

The *Husson Ledger* was issued four times and distributed for student consumption only. (It was formerly also mailed to the Alumni.)

The *Chieftain*, the College Annual, was issued free to members of the Senior Class. It was made available to undergraduates at \$5 per copy. Previously it was issued without cost to members of the entire student body. The expanding student body made such a policy prohibitive.

The *Husson Alumnus* appeared for the first time. Two editions were printed and mailed to the Alumni.

This is the second edition of the *President's Report*.

An article written for the May issue of the *Maine Teacher* had far-reaching impact.

Senator Muskie presented it in the Senate of the United States, Thursday, June 15, 1967, and caused it to become a part of the *Congressional Record* of the 90th Congress, First Session.

Library Sufficient library space continues to be a problem. The College looks forward happily to the solution that the new campus will offer. The blue-prints disclose adequate quarters, as measured by the formula recommended by most associations of librarians.

Husson College had no on-campus library until 1959, at which time a professional librarian was engaged to begin organizing and developing library resources. The total collection numbered approximately 2,000 volumes and consisted primarily of textbooks and random materials contributed by members of the faculty, students, and friends.

Since 1959, total volumes have increased from approximately 2,000 to 6,120. During this same period, the total number of students increased from 461 to 1,141. The library staff also increased to include two full-time employees (one having a M. A. degree in Library Science); four part-time employees (one having a M. S. in Library Science and one having a B. A. in Library Science); three part-time student assistants.

Staff efforts have been directed toward cataloging and preparing materials for circulation, increasing library use, and improving both the quality and the quantity of library materials. However, to date the College has not been able to build an adequate book collection to serve its student body nor to approximate the American Library Association Standards for College Libraries.

American Library Association Standards for College Libraries prescribe 50,000 volumes for colleges enrolling 600 students, this figure to be increased by 10,000 volumes for each additional 200 students. By this standard, Husson College should have some 75,000 volumes in its library.

Because the student body is composed partly of one- and two-year students (approximately twenty per cent), it seems logical to consider other standards that may be more realistic in planning the development of the library. Therefore, projected needs have been based on an article by Clapp Verner in the September, 1965, issue of *College and Research Libraries* which states:

The figure of 50,750 volumes suggested as capable of providing threshold adequacy for an undergraduate collection . . .

PROJECTED NEEDS, 1967-1977

Total Volumes	50,750
Present Volumes	6,120
Additional Volumes	44,630

Computed at an average cost of \$5 per volume, the total cost of these acquisitions would amount to \$223,150 over the ten-year period. The acquisitions would include books, microfilms, binding, records, periodicals, maps, and other similar library materials.

Since the present library resources are inadequate, there exists an urgency to develop the collection as rapidly as possible. Acceleration of acquisitions in the next four years (1967-1971) to increase the total to 30,000 volumes by the end of the academic year, 1971, would not only improve student library services faster, but would also be an important factor in meeting accreditation standards. A projected schedule of acquisitions, showing the accelerated purchases in the first four years, has been prepared and is shown below together with 1967-1968 budget information.

PROJECTED SCHEDULE OF ACQUISITIONS

1967-1977

1967-1968	7,500	volumes
1968-1969	7,000	volumes
1969-1970	5,000	volumes
1970-1971	5,000	volumes
1971-1972	4,000	volumes
1972-1973	4,000	volumes
1973-1974	3,000	volumes
1974-1975	3,000	volumes
1975-1976	3,000	volumes
1976-1977	3,000	volumes

 44,500 volumes

1967-1968

7,500 volumes @ \$5 per volume	\$37,500
Budget for acquisitions	12,800

 Funds needed \$24,700

An application for a library grant was filed with the Department of Health, Education, and Welfare. On Saturday, June 17, 1967, it was announced by Senator Edmund S. Muskie that a grant of \$11,792 had been awarded to Husson College. The balance of funds needed has been pledged by an outside source which prefers to remain anonymous.

Advisory Commission For Higher Education Study

This year witnessed the establishment of the Advisory Commission for Higher Education Study which is financed by the 102nd Maine Legislature. Its purpose is to study the structure of higher education in Maine.

The Commission, on the basis of its study, has made recommendations for extensive changes in the structure and programs of higher education in the State. If adopted, they will have a considerable impact upon public higher education.

The presidents of the private colleges are included in the membership of this Commission, and most of them have

pledged their support to its recommendations. It is clearly evident that a giant pool of both public and private higher education facilities and services will open new vistas for the high school graduate and vastly increase his educational opportunities, in quality and quantity, within the State. Husson College is pleased to be a part of this movement.

Accreditation

An extensive and comprehensive study of the College has been completed by the office of the Director of Special Services for presentation to the New England Association of Colleges and Secondary Schools, Incorporated, for the Recognition of Candidacy for Accreditation of Husson College. Such status, when achieved, places the College in a preliminary step toward regional accreditation.

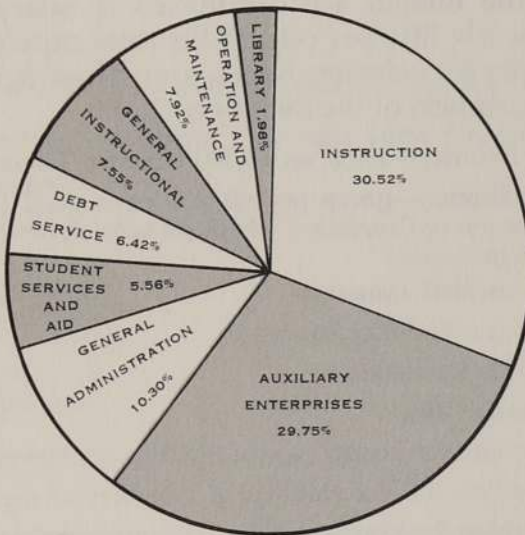
Dr. Joseph M. Murray, Dean Emeritus, Arts and Sciences, University of Maine, is the Consultant for the College.

The College has also applied for membership in CASC (The Council for the Advancement of Small Colleges).

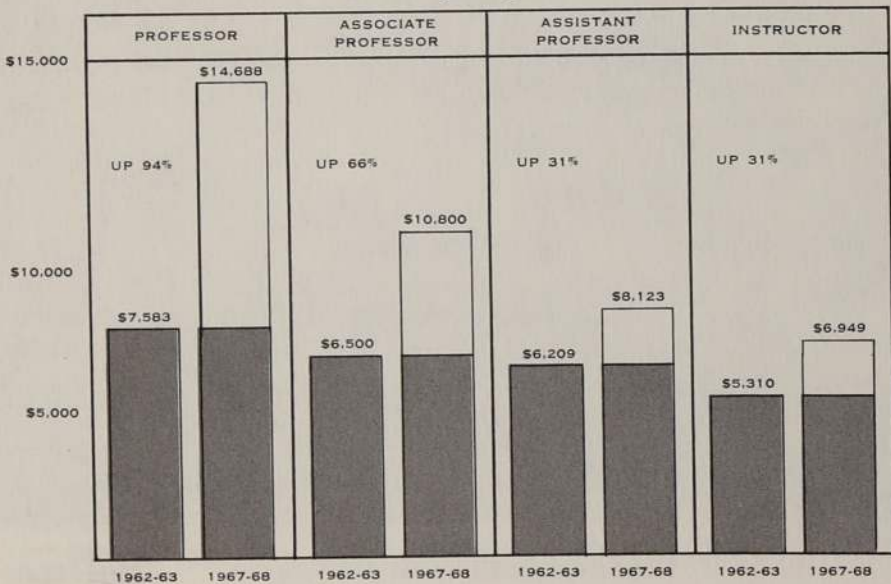
Finances

The Treasurer's Reports for the fiscal year ending June 30, 1967, provide a full accounting of the College's financial operations and have been distributed to the Trustees rather than made a part of this Report. Included, however, are two graphs depicting the areas and percentages of expenditures and a picture of the increasing cost of instruction.

General Fund Expenditures



Average Compensation By Rank
Excluding Fringe Benefits



Salary schedules and fringe benefits have continued to improve. In 1965-1966 approximately thirty and one-half per cent of the budget was committed to salaries. Effective, July, 1967, nearly fifty per cent of the total expenditure of the College will be for salaries, wages, and fringe benefits. These benefits for members of the faculty include:

1. Social Security—4.4% on \$6,000 effective January 1, 1967
2. Hospitalization—group payroll deduction plan, (Union Mutual Life Insurance Company) which provides coverage at lower cost for the individual
3. Major medical insurance
4. Permanent disability insurance
5. Group life insurance
6. Retirement plan
7. Free tuition for faculty members taking courses at Husson
8. Free tuition for the children of members of the faculty
9. Free tuition for blood-related kin of unmarried faculty members with ten or more years of service
10. Leave of absence for sabbaticals, sickness, public service, military
11. Liberal vacation policy
12. Contributions for payment of travel expenses to professional society conferences.

The College processed 253 applications for financial aid in the academic year 1966-1967. The statistical summary appears as follows:

STUDENT FINANCIAL AID

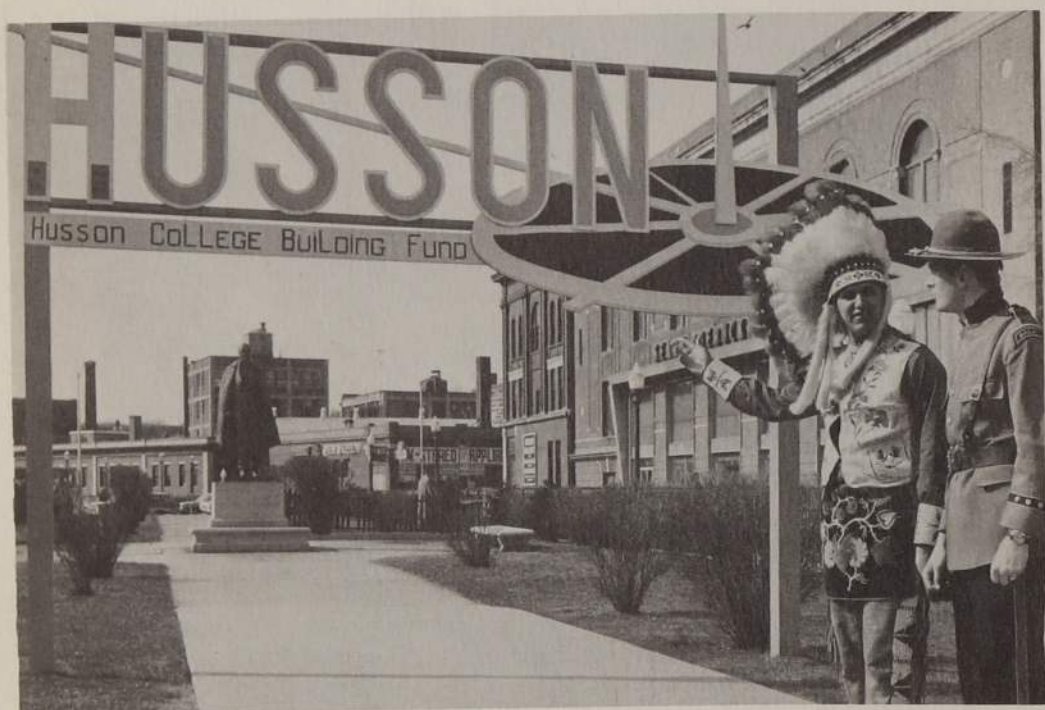
Number of Students	Type of Aid	Amount
37	Scholarship and Grants in Aid (Average grant—\$350.00)	\$10,501.00
7	Waivers of Tuition and Fees	7,815.00
23	Student Loans by the College	7,500.00
52	Student Loans under NDEA (Average Loan—\$600.00)	34,670.00
31	Part-time jobs (work-study)	18,600.00
23	College Work-Study	21,300.00
Total Student Financial Aid Program		<u>\$100,386.00</u>

The Federal government has been requested to furnish \$87,362 for the academic year 1967-68 to operate these programs.

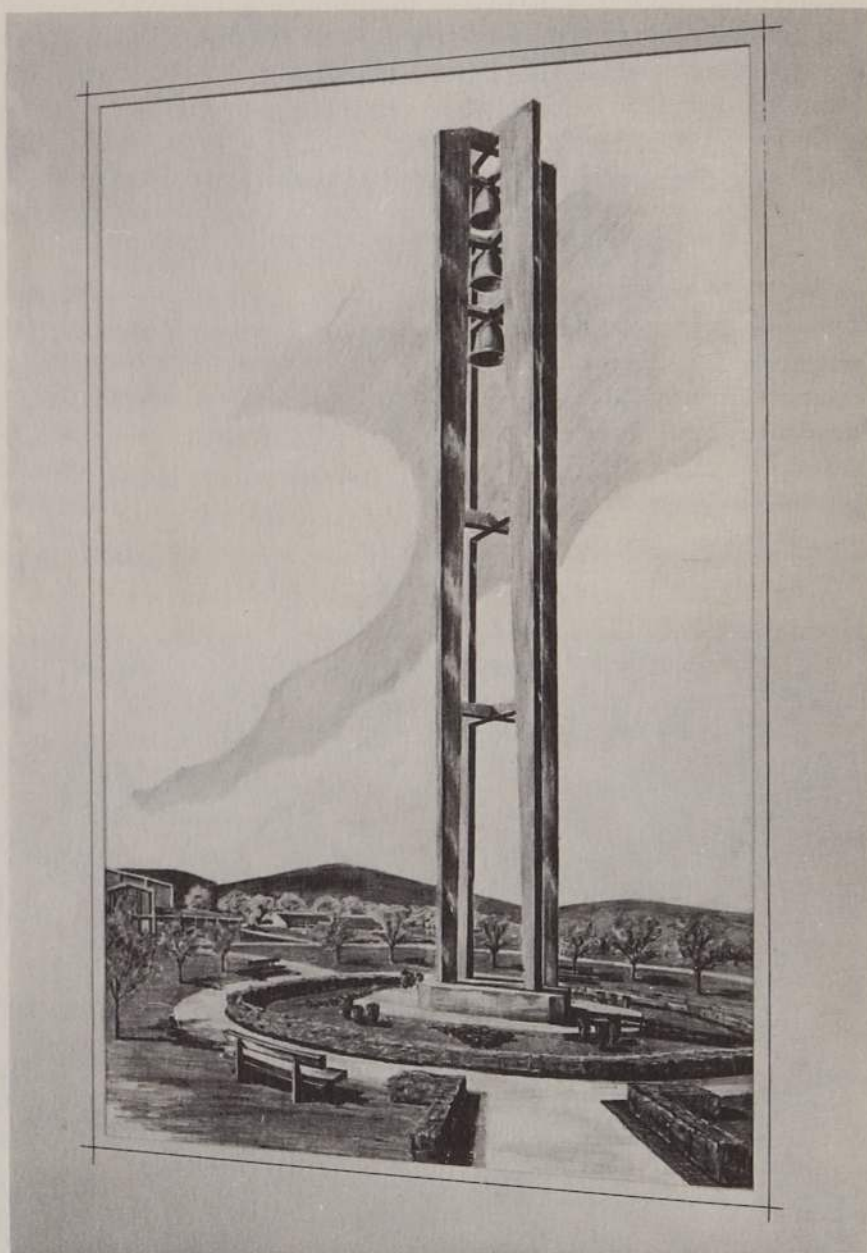
HUSSON COLLEGE DEVELOPMENT FUND

Pledges Received Through June 30, 1967

Source of Gifts	Amount
Faculty, Staff and Administration	\$ 42,902.98
Individuals	80,256.35
Business and Industry	323,522.85
Foundations and Trusts	33,033.33
Alumni	51,909.02
Students and Parents	42,454.63
Total Pledges	<u>\$574,079.16</u>



Campaign sign in the Mall in Downtown Bangor during recent Capital Gifts Campaign.



Pi Rho Zeta Campanile

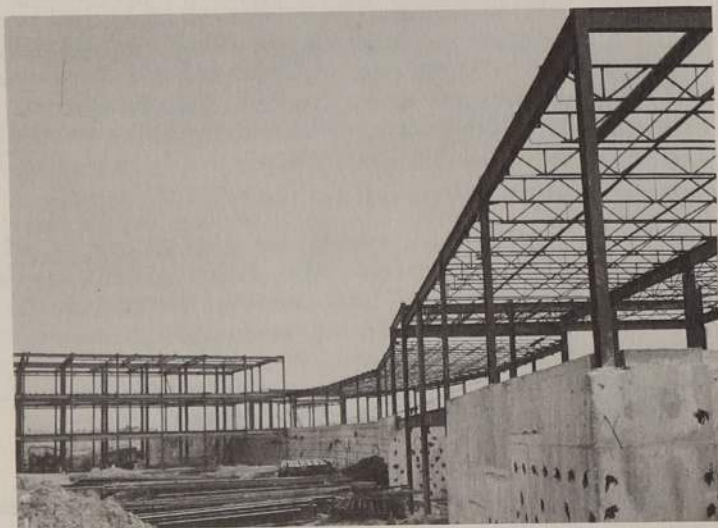
The Campanile, which will mark the change of classes, has been made possible by the donations of the Pi Rho Zeta Sorority Alumnae and friends of Husson College. Their subscriptions exceeded the \$25,000 goal.

Construction

Work is progressing rapidly on the new campus. It has been an exciting and thrilling experience to witness the weekly growth of the new facilities and the hustle and bustle of the workmen at their labors.



December, 1966



June, 1967

The Future

The Class of 1968 will be the last to use the present facilities on "Top of the Hill". By May 1, 1968, the new campus will be ready for occupancy; the entire staff and faculty is eagerly anticipating an exciting period of moving and adjusting to the new surroundings. Not often is a college privileged to transport itself to a complex that is entirely new in every detail and designed for maximum use and beauty. The immediate concern of the Administration is the preparation for this move and the completion of the arrangements for the admission of the Class of 1972. It looks like a busy year for the Husson "family".

Long-range plans involve thinking in many areas, some of which are listed here for a brief address:

1. Student Population

Facts and figures are available at every hand for any college administrator to study and to digest. He must plan for additional facilities or adopt a more selective screening procedure for admitting students. It has been the policy of the College to meet the demand for Husson trained personnel and to grow with it. The College has no desire for bigness, per se. It wishes only to keep pace with the increasing applications for training and service. It would seem a patriotic and a moral obligation to train well all who are qualified for higher education in any area of business. It is not within the province of an institution to shun this debt to society or to side-step it. The College depends upon its experience to "move with the tide" and to meet the challenge of larger enrollments as it develops. Fortunately, the College owns three hundred acres, which means that land-wise there is no problem.

2. Personnel

As the student body grows, the employment of additional personnel—faculty, administration, staff, maintenance—is necessitated. To date, Husson College has been fortunate in the quality of those affiliated with the institution. Efforts will be made to maintain that quality in procuring additional employees. The salary schedule must adjust to changing needs as they occur and must reflect a continuing competitive position.

3. Curricula

The College is served well by its Curriculum Committee. During the academic year, regular meetings were held and the groundwork was laid for realigning, evaluating, and up-grading

of all courses of study. Of major interest to the members—and to the Administration—is the impact of the computer in all areas of education. A quick look at the next decade discloses the startling changes in the educational process ushered in by computers. According to an article, "Computers on Campus", **College Management**, March, 1967, these uses are becoming more involved in all strata of business and industry:

Academic Use: When institutions use computers for academic work, they use them widely. A total of 36 academic departments were named as computer users, ranging from mathematics (mentioned by 21% of the respondents), business (15%), physics (12%) and engineering (11%) to nursing, social work, theology, speech and architecture (each mentioned just once). It is apparent that the widest use is made in those disciplines involving a great deal of mathematics. But other applications are being added rapidly. Among those listed on the forms were the following:

Agriculture: Computers are being used to provide research and operational services to agronomy students and farmers. Such computer use including optimizing feed mix for cattle, determining fertilizer requirements, keeping records on the milk productivity of cows, etc.

Chemistry: The computer is used in a wide variety of ways, such as studying the atomic structure of molecules.

Astronomy: The computer is supplementing telescopes and observatories in such ways as studying the life cycle of stars.

Economics: Students are able to test various economic models and stimulate theoretical conditions.

Classics: The computer has greatly facilitated compilation of concordances.

Anthropology: Detailed studies can be made of peculiarities in cultures, such as changes in little-used dialects.

Business: Management games are being played on the computer, providing students with simulated conditions.

Dentistry: Analysis of cranial base changes in patients treated with cervical traction and bite plane.

Education: Computer-aided instruction studies are being facilitated.

Languages: Translations and systematic analysis of translations are aided by the computer.

Law: The development of mathematical functions to describe the decisions of judges in a set of cases on a specific subject. Information retrieval systems to accurately locate precedents.

Library: Indexing is computerized. Information retrieval systems.

Social Science: Study of the relationship between conservative and liberal attitudes on a variety of current social issues, fathers' occupation, political party preference, education, etc.

Medicine: Analysis of laboratory and clinical findings, as well as diagnostic research is being done with the computer.

Music: Analysis of the methods of composing and improvising.

Psychiatry: Study of mental illness to determine trends, and to study normal and abnormal processes.

It is apparent from these examples that students of the liberal and the practical arts are identifying ways in which the computer can be utilized in academic areas and research. Because the computer represents a major factor in curriculum plans, it will have both a sizeable impact upon the operating budget and necessitate the educating of the faculty in this area.

Student Body

The enrollment at the College continues to increase. For the third year, it has been over 1,000.

REGISTRATION FOR TEN-YEAR PERIOD

	September	February	Summer Session	Total
1957-1958	431	64	55	550
1958-1959	436	47	65	548
1959-1960	461	39	85	585
1960-1961	581	40	70	691
1961-1962	717	62	55	834
1962-1963	776	52	73	901
1963-1964	790	70	96	956
1964-1965	876	48	106	1,030
1965-1966	1,064	75	90	1,229
1966-1967	1,141	54	109	1,304

The past year, the students came from fourteen states, including Maine, and ten foreign countries.

CLASSIFICATION BY RESIDENCE

1966-1967

Maine	1,006	American Samoa	1
New York	95	Canada	2
Massachusetts	52	Central American Countries	1
Connecticut	47	Greece	1
New Jersey	29	India	1
Vermont	16	Kenya	1
New Hampshire	13	Korea	1
Rhode Island	13	Nigeria	1
Pennsylvania	10	Thailand	5
Maryland	3	Venezuela	1
Delaware	2		
Florida	1		
Illinois	1		
South Dakota	1	Total Foreign	15
Total U. S.	1,289	Total of all	1,304

CLASSIFICATION BY DEPARTMENT

Department	1966-1967		Total
	Men	Women	
Accounting	262	23	285
Business Administration	533	7	540
Business Education	87	85	172
Secretarial Science	1	184	185
Specials	9	4	13
	892	303	1,195

CANDIDATES FOR DEGREES AND DIPLOMAS

	Men	Women	Total
B. S. Degrees			
Accounting	250	11	261
Business Administration	497	4	501
Business Education	87	85	172
Secretarial Science	—	4	4
Associate Degrees			
Accounting	12	9	21
Business Administration	36	3	39
Secretarial Science	1	149	150
Diplomas (1-Year)			
Accounting	—	3	3
Business Administration	—	—	—
Secretarial Science	—	31	31
TOTAL	883	299	1,182

SUMMARY OF STUDENT ENROLLMENT

	1966-1967		Total
	Men	Women	
Four-Year Courses			
Seniors	130	15	145
Juniors	212	19	231
Sophomores	226	35	261
Freshmen	264	37	301
Two-Year Courses			
First Year	38	103	141
Second Year	12	57	69
One-Year Courses	—	34	34
Specials	9	4	13
	891	304	1,195
Summer Session (1966)	54	55	109
TOTALS	945	359	1,304

Housing

The large student body continues to tax dormitory and other residential accommodations.

The Administration has been able to alleviate some of the pressure by leasing local motels where the rooming accommodations are attractive and functional. All students assigned to other than dormitory accommodations are furnished transportation to the College and to the dormitory dining hall.

The distribution of student residences for the academic year was as follows:

Husson Hall (Penobscot Hotel)	Men	240
Town and Country Motel	Men	40
Twin City Motel	Men	42
Plaza Motel	Men	20
Y. M. C. A.	Men	30
Bell Hall (Stinson Hospital)	Women	58
Total Beds		430

Some 500 students are living in private homes and apartments, while 300 live at home and commute. Dormitories on the new campus will provide 924 beds, thus resolving the problem for a student body of 1,200. It will be a great day for the College when it establishes itself as a community of resident students under central supervision. The students will have a voice in the disciplines that are needed for community living, including a major expansion in the social, cultural, and athletic programs.

Activities

The College has long adhered to the philosophy that a balanced program of activities—social, cultural, spiritual, athletic, recreational—contributes to the development of good health and citizenship. All activities are designed to offer an opportunity for each student to identify himself with some aspect of college life other than academic. Some of the activities are of an informal nature: socials, dances, banquets, movies, Chief-for-a-Day activities, and programs involving the several classes; others are organized around a prescribed program. All are sponsored by some member of the faculty.

There appears to be something to suit every taste and desire. The student is recommended to affiliate himself with at least one organization. The world asks that he be not only academically proficient, but socially efficient as well.

The list of activities is included in this report to show that the College is cognizant of its responsibilities. It commends both the students and the members of the faculty who participate in all activities.



Pi Rho Zeta International

Kappa Delta Phi

Student Education Association

Circle K Club

The Husson Players

Young Republican Club

Young Democrat Club

Business Administration Club

Husson Pro and Con Society

Husson Accounting Society



Golf

Cross-country

Bowling

Swimming

Judo

Gun and Rifle Club



Student Publications

Newman Club

Christian Youth Organization

Soccer

Basketball

Baseball



Athletics

Five Husson varsity teams combined their talents for a respectable 36-25 won-lost record in 1967.

The soccer team compiled a record of 5-5 and placed third in the Northeast College Conference. Three Husson players were named on the all-conference team.

The cross country team won 2 and lost 6 but should be much stronger next season as three top runners will return.

The basketball team, in a rebuilding period, won 11 and lost 9 in playing a much improved schedule. With a strong nucleus returning, fans should be in for some first-class basketball next winter.

In golf, Husson was 8-0 and Northeast College Conference champion for the fourth time in the past six years. The team competed in the N. A. I. A. tournament held in Newport, Rhode Island, and finished ninth in a twelve-team play-off.

The baseball team, hampered by a lack of outdoor practice due to the cold and wet spring, lost six games by a total of 10 runs. However, the Braves finished fast, winning the last six games in succession for a 10-7 record, and second place in the Northeast College Conference. The most gratifying win was a 16-4 rout of league winner Ricker College at Houlton.

The Husson Rifle Club, organized two years ago, plans to schedule several shoulder-to-shoulder matches during the 1967-1968 season as it prepares to gain varsity status when the new campus is completed.

Plans are being formulated for football to make its debut on the Husson campus. Many details concerning costs and scheduling are being considered before a final decision can be reached on the addition of this sport to the intercollegiate program at Husson. The desire for this sport is keen. It will appear as soon as the budget can provide it.

Commencement

Three commencements highlighted the academic scene in 1967.

Informal exercises marked the end of the Summer Session on August 12, 1966. Eleven students completed their courses involving the issuance of seven baccalaureate degrees, one associate degree, and three diplomas.

On January 27, 1967, there were 49 graduates, 45 of whom were awarded the baccalaureate degree. Distribution was as follows:

Bachelor of Science in Accounting	8
Bachelor of Science in Business Administration	32
Bachelor of Science in Business Education	5
Associate Degree in Business Science	1
Diplomas	3

The June exercises were conducted at the Bangor Auditorium where the graduating class of 156 members was privileged to be addressed by the Governor of the State of Maine, the Honorable Kenneth M. Curtis. A letter to the graduating class from the White House was read by President Husson. Because it is the first time in the sixty-nine-year history of the College that it has been so honored, the letter is included in this report.

The distribution of awards was as follows:

Bachelor of Science in Accounting	23
Bachelor of Science in Business Administration	55
Bachelor of Science in Business Education	11
Bachelor of Science in Secretarial Science	1
Associate Degrees in Business Science	
Legal Secretarial Science	6
Medical Secretarial Science	12
Executive Secretarial Science	15
Liberal Arts Secretarial Science	3
Accounting	4
Business Administration	4
Diplomas	22

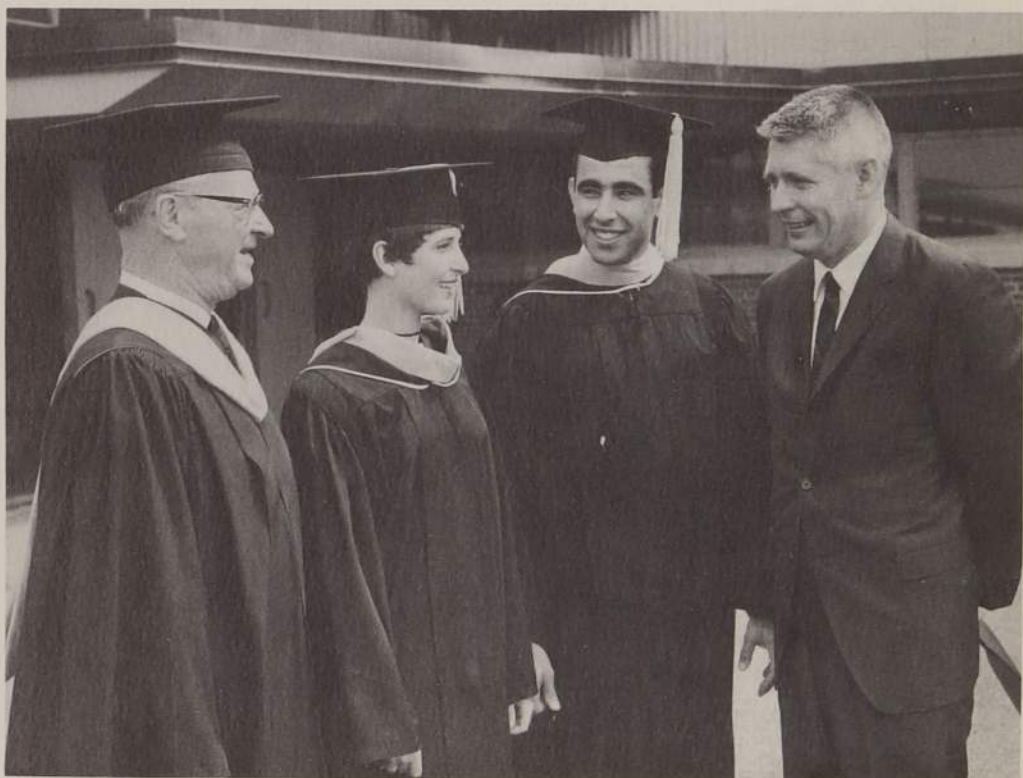
A compilation of these figures discloses that in the three graduation exercises the College graduated 216 students, the vast majority from the four-year programs. The totals are as follows:

Baccalaureate degrees	142
Associate degrees	46
Diplomas	28
TOTAL	216

STATISTICAL PROFILE OF GRADUATES OF JUNE, 1967

Department	B. S.	A. B. S.	Diploma	Total
Accounting	23	4	3	30
Business Administration	55	4	1	60
Business Education	11			11
Secretarial Science	1	36	18	55
	90	44	22	156
Out-of-State			58	37%
Maine Natives			98	63%
			156	100%
Out-of-State Students Planning to Remain in the State of Maine			2	1%
Maine Natives to be Employed in Maine				
Accounting		6		
Business Administration		2		
Business Education		6		
Secretarial Science		29		
			43	28%
Armed Forces			11	7%
Graduate School			11	7%
Employed Out of State				
Accounting		11		
Business Administration		14		
Business Education		5		
Secretarial Science		11		
			41	27%
No information			48	30%
			156	100%

A special Awards Night program for the Class of 1967 was conducted on June 9, at the John Baptist High School Auditorium. In addition to the usual medals and certificates, the wives of twenty-seven seniors were presented P.H.T. degrees (Putting Him Through). Sixteen students achieved honors, and fifty-five names appeared on the Dean's List. These large numbers indicated the high quality of the graduating class; and, by inference, the high quality of instruction and leadership provided by the members of the faculty.



THE WHITE HOUSE

WASHINGTON

TO THE GRADUATING CLASS
HUSSON COLLEGE, 1967

It is a pleasure for me to extend my best wishes as you complete your college education.

You are graduating into a society in which you will be warmly welcomed. Our country has never had so great a need for highly educated men and women. Never have young Americans moved from the college campus into a world offering so broad a range of opportunities for individual fulfillment and contribution to the welfare of humanity.

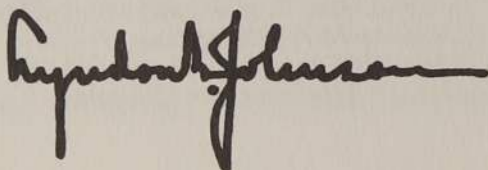
Your generation of students has been distinguished by its fresh and vigorous concern for the quality of American life and its commitment to American democracy. Perhaps the greatest opportunity awaiting you is the challenge to make this a life-long commitment.

Today, Americans from every walk of life are striving together to shape a society that can offer a meaningful and rewarding life to all its members. Never have so many of our countrymen been so deeply dedicated to eradicating the old evils of ignorance, poverty, and bigotry from every corner of the land.

Through your years of study, you have prepared yourselves for positions of leadership in this quest for a better America.

I congratulate you, and urge you to take full advantage of that opportunity.

Sincerely,

A handwritten signature in dark ink, appearing to read "Lyndon B. Johnson". The signature is fluid and cursive, with a long horizontal stroke at the end.

Placement

The number of companies, agencies, and school systems sending representatives to the campus is rapidly increasing. Although lists do not make good reading, they are very revealing and tell an impressive story. The following sent recruiters to interview Husson graduates during 1966-1967:

Aetna Fire and Casualty Company
Aetna Group Life Sales and Service
Agway, Incorporated
Armour and Company
Arthur Andersen and Company
Bates Manufacturing Company
Burroughs Corporation
Campbell Soup Company
Central Maine Power Company
Connecticut Mutual Life Insurance Company
(Also recruited juniors for summer employment)
Continental Insurance Companies
Crawford and Company
Ernst and Ernst
First Bank of Lewiston-Auburn
Forster Manufacturing Company
General Adjustment Bureau
General Electric Company
General Foods, Incorporated
Great Northern Paper Company
W. T. Grant Company
Grossman's Hardware Company
Guilford Industries
Hannaford Brothers
Humble Oil Company
International Paper Company
International Harvester Company
International Silver Company
John Hancock Insurance Company
Jordan and Jordan
Jordan Marsh Company
Kemper Insurance Company
Kraft Foods
Kresge's
Liberty Mutual Life Insurance Company
Lybrand, Ross Brothers and Montgomery
Lawrence McCoy Company
State of Maine
Monarch Life Insurance Company

Montgomery Ward and Company
Mutual Fire Inspection Association of New England
National Life Insurance Company of Vermont
J. J. Newberry Company
New England Telephone Company
State of New York Department of Audit and Control
State of New York Department of Civil Service
Northwestern Insurance Company
Paul Revere Life Insurance Company
Peat, Marwick, and Mitchell
Price Waterhouse Company
Provident Mutual Insurance Company
Putnam Management Company
Saint Croix Paper Company
Skowhegan Savings Bank
Star Markets
Swift and Company
Travelers Insurance Company
Union Mutual Life Insurance Company
United States Government
 Armed Services: Army, Air Force O.C.S. programs
 Army and Air Force Exchange
 Agency for International Development
 Department of Agriculture
 Defense Contract Audit Agency
 Civil Aeronautics Board
 Central Intelligence Agency
 Department of Health, Education, and Welfare
 General Accounting Office
 Internal Revenue Service
 Department of the Navy—Secretarial graduates
 Peace Corps
F. W. Woolworth Company
School superintendents from the following communities:
 Batavia, New York
 Fort Covington, New York
 Houlton, Maine
 Old Town, Maine
 Pulaski, New York
 Malone, New York

Additional firms, corporations, and school systems employing graduates of the Class of 1967 include Allied Chemical Products; Bangor Bottling Company; Bangor Letter Shop; Bean and Conquest, Incorporated; Federal Bureau of Credit Unions; Fraser Paper Company, Ltd.; Northeast Airlines;

Pioneer Plastics; Public Finance Company; James A. Taylor Osteopathic Hospital; Shell Oil Company; and Swift and Company. Business teachers have been employed in the following school systems:

State of Maine

Charlestown
Ellsworth
Greenville
Hermon
Lincoln
Scarboro
Stratton

Out of State

Pittsfield, New Hampshire
Wolfeboro, New Hampshire
Peru, New York
West Rutland, Vermont

The salary range for the 1967 graduate is as follows:

Accounting	\$6,100 - \$7,700
Business Administration	\$5,700 - \$7,800 plus automobile
Business Education	\$4,800 - \$6,250
Secretarial Science	\$52.50 - \$102.00 per week

The demand for Husson graduates continues to exceed the supply. The higher salaries now being offered to teachers should stimulate greater numbers into teaching careers. The need is vital. Wages and salaries were never higher, and new and attractive premiums are placed on the values of Husson training. This, of course, is very gratifying; however, the means to increase the supply of trained instructors to meet the excessive demand must be found. Losing one-half of the student body between the freshman and the senior years (the national figure is higher) seriously impairs the contribution of the College to the employment market.

Alumni Relations

The College is actively engaged in locating its graduates and to date has listed 3,000 names. The records show some 6,500 alumni—graduates and former students, so there is much yet to be done by the Alumni Office.

Chapters have been formed in Presque Isle, Bangor, Portland, Boston, and Washington. The officers are as follows:

Presque Isle:	President:	Edward Youngblood
	Vice President:	Hugh Hamlin
	Secretary-Treasurer:	Peggy Youngblood
	Approximately 124 members	
Bangor:	President:	Larry Eaton
	Vice President:	Tony Picard
	Secretary-Treasurer:	Thelma Vining
	Approximately 540 members	
Portland:	President:	Marion Cheney
	Vice President:	John Barrows
	Treasurer:	Louis Abbotoni
	Secretary:	Audrey Moody
Boston:	President:	Fred Cross, Jr.
	Vice President:	Martin McCluskey
	Secretary:	Lois Barber
	Treasurer:	Jack Nendel
	Approximately 175 members	
Washington:	President:	Dave Dukes
	Vice President:	Frank Ackley
	Secretary:	Elizabeth Banta
	Treasurer:	Charles Davis
	Approximately 61 members	

The organization of a chapter in Augusta was postponed to September after the opening overtures were made.

Homecoming The Alumni met on June 9-11. The out-of-town graduates made their headquarters at Husson Hall and were kept busy until the Aloha breakfast on Sunday, June 11.

A buffet dinner was provided Friday evening to open the week-end and was followed by Awards Night ceremonies at the John Bapst High School Auditorium. A social hour at the Husson Hall "Skillet" brought the first day's activities to a close.

Saturday breakfast at Husson Hall opened the second day's program during which the Alumni Directors held a

planning session. Commencement exercises at the Bangor Municipal Auditorium were followed by a luncheon at Commerce Hall. Election of officers for the ensuing year became the order of business, and the annual report of the executive secretary, Mr. Lester Nadeau, was presented. Mr. John Goodness, Brewer, Class of '57, was elected President and Clayton Rogers, Class of '52, Vice President.



Conclusion

This Report cannot enumerate all the problems involved in growth and building, nor the amount of time and care devoted to their solutions. Perhaps the reader can understand and appreciate these challenges.

It has been a successful year as reflected by the facts which appear here. The curricula change annually; the student body grows; the faculty expands; the indebtedness increases and lessens in a normal flow (this year shows an abnormal flow); the College moves forward and upward.

My compliments to the members of all the "teams": the President's Council, the Faculty Senate, Curriculum Committee, faculty members and faculty committees, the men and women in administration, and those in maintenance. The College has been served with a devotion to duty that would be hard to equal. All personnel are committed to the challenge of qualifying for regional accreditation and the opportunities to be enjoyed on the new campus.

The Trustees have been faithful to their commitments and have invested much time in the progress of the College. The Board of Advisers has been steadfast. The Government contacts have been friendly and fruitful. The Department of Health, Education, and Welfare and Housing and Urban Development have extended every courtesy to the College officials.

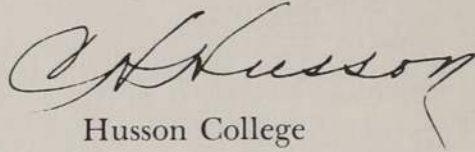
The members of the student body—both individually and by class—are to be commended. No beatniks with uncut hair and unwashed bodies appeared on the campus. There were no demonstrations that involved destruction of property, attacks on policemen, insults to guests, or other violations of student decorum that reared their "ugly heads" on other campuses. I am truly grateful to these young men and young women and point with pride to their good behavior. The younger generation cannot be sold "short" because of the big-voiced minority which generates so much adverse publicity. They are wholesome; they are eager to find the many answers to their existence and place; they strive to climb the educational heights.

The use of national advertising media, the radio, television, news releases, and other forms of communication have presented the College to a large audience; however, it is by "word of mouth" of the students and the alumni that keeps the enrollment growing. The College is appreciative of this support and promises to make every effort to merit their continued endorsement.

The College faces the future with courage and faith. It stands on the threshold of a new era almost unparalleled by institutions of its kind and background. At last, it is to have a modern, spacious campus with adequate facilities for both work and play. Improvement of its services and its programs will be given a forward impetus.

Weighing the record, I find assurance that I can face the future with confidence and a great hope.

Respectfully submitted,

A handwritten signature in dark ink, appearing to read "J. H. Husson". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

Husson College

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*Deceased

