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The Spectator

Husson College Bangor, Maine

Husson's Future

by Steve Berrien

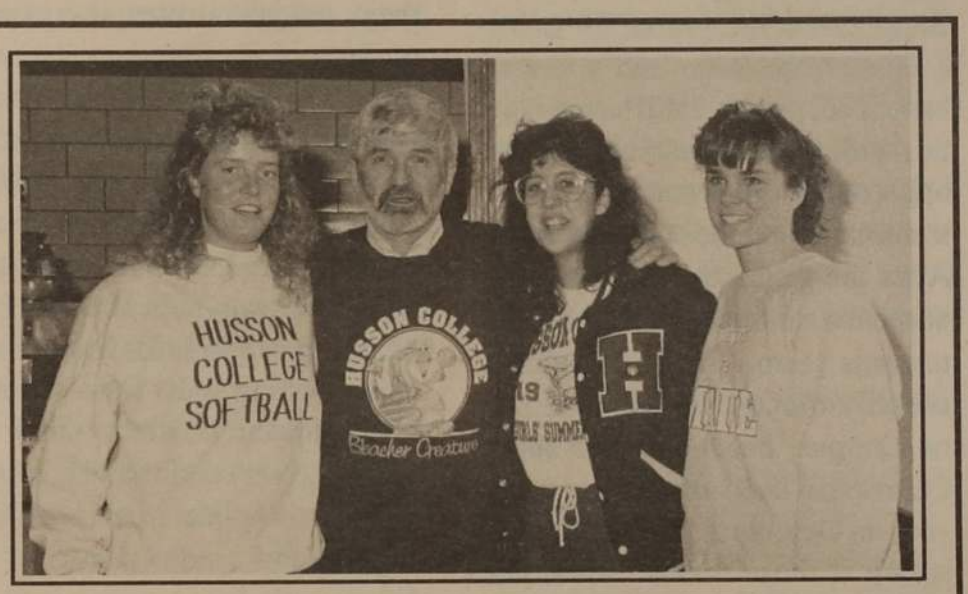
A planning committee, consisting of members of the faculty, staff, administration, and student body, has been meeting on a weekly basis since late September in an effort to assemble a plan for the College for the 1990s. Over 70 faculty, staff, trustees, and students responded to questionnaires. The committee also reviewed old plans and reports and gathered statistics.

The plan addresses needs and priorities in four areas: 1) Academics; 2) College Life; 3) The Campus; and 4) Finances. It includes a list of proposed actions for 1991/92 and for 1993/94, as well as a vision for 1998, the College's centennial.

These are the members of the planning committee: John Beniot, Monica Collins, Paul Curtis, Maureen Evans, William Beardsley, Nancy Grover, Janet Kinney, Tom Largay, John Porter, John Rubino, Robert Smith, Ken Vogt, Pam Warford, Barbara Bartley, Jewell Pierce, Monica Irving, Alice Pearse, Matt Thompson. The last three are the student members of the committee.

The committee expects to present the plan to the Board of Trustees in late January and would welcome responses from any members of the college community. Please contact any member of the committee with your comments and suggestions.

Here is a working draft of the plan:

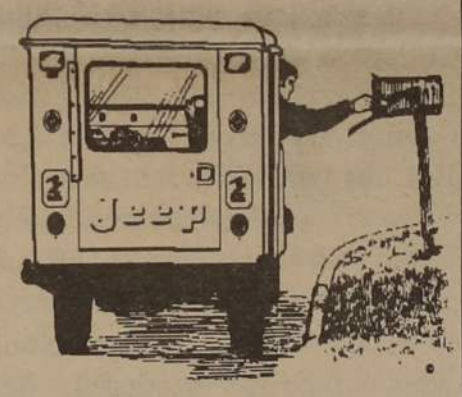


Sue Lea, Pam Diaz-Rubin, and Darci Collins wish Gene Hamm well before he began his travels. Photo by Liz Russell

Recently, Husson receive a postcard from Gene. He is having a great time and doing well.

Anyone wishing to send Gene and Pam a Christmas card can do so by mailing it as follows:

Gene Hamm
c/o Harry L. King
3012 Paddleboard Lane
Jacksonville, FL 32223



MODIFICATION OF THE MISSION STATEMENT

The *current mission statement* is as follows:

Husson College is a private coeducational institution offering undergraduate and graduate degrees in business, health, education, and other professional programs. Husson serves highly motivated, career-oriented students with a curriculum which integrates professional studies, technology, the liberal arts, and interpersonal skills. Husson College dedicates itself to the preparation of students for effective, ethical performance in an ever changing global society, and to a quality and personal collegiate experience.

Suggested modifications are as follows:

1. Use the term "independent" college to differentiate from proprietary.

2. Use the term "small" to convey the reality and desire.

3. Add reference to "the nontraditional" learner.

4. Refer to the importance of real-world experiences outside the classroom.

5. Mention "statesmanship" and "management" as valued qualities.

6. Mention the importance of service to the community.

7. Eliminate the implication that all students are "motivated" by stating the concept as an aspiration not a reality.

A *proposed new mission statement* is as follows:

Husson College is an independent, coeducational institution offering undergraduate and graduate degrees in business, health, education, and professional studies. Husson seeks to serve motivated, career-oriented students through a curriculum which integrates liberal arts and sciences, professional and technical studies, and experiential learning outside the classroom.

Husson College dedicates itself to excellence in teaching, to the development of interpersonal and leadership skills, to effective, ethical performance in an ever changing global society, and to service to the community.

ASSUMPTIONS

1. The College assumes a "day school" fall enrollment of 900 by fall of 1994, up by 4% from 1990 fall enrollment of 864. The vision for 1998 would be an enrollment of 1000.

2. The College assumes a successful 10-year, comprehensive accreditation from the New England Association of Schools and Colleges in 1992-93 and that national accreditation will be sought and obtained in each academic program by 1998.

3. Job Corps will leave the campus as scheduled in February of 1994 and that Bell Dorm will be used for College purposes commencing with the fall of 1994.

4. The College will finance planned improvements through annual and capital giving and non-tuition revenue sources.

5. The College will clearly retain its market niche and be identified as Maine's business school with a growing presence in health, education, and professional studies.

***Future** cont. p. 3*

Editorial Page

Letter To The Editor

Dear Cybill Sutherland & Friends:

The Constitution of the United States of America grants the right for Freedom of Speech. I understand you exercised yours. I would like to take this opportunity to rebut the accusations you made in The Spectator.

First let me explain how I heard about your accusations. I recently attended a Husson College basketball game at the U. of Bridgeport in Bridgeport, Ct. Being a Husson graduate and a recent basketball player, I still have many ties with the team and cherish the opportunity to see some of my old teammates and the coaching staff. After the game, the players mentioned the accusations you had made towards them. Your comments not only affected those individuals on campus, but those who share the fraternal bond which starts every year on October 1. Our bond is as strong as those shared by campus fraternities or sororities. We share blood, sweat, tears, the thrill of victory and the agony of defeat, together.

You stated that no Husson College basketball player should receive a scholarship. That's your opinion and I respect you for that. But did you know that many of Husson's scholarships are actually based on financial need? Did you ever begin to consider how much revenue and good public relations work is done by a successful collegiate athletic team? Such things as free media coverage such as newspapers, television and radio are excellent P.R. for the college. This type of coverage was the case when I attended Husson College. This free publicity not only can increase enrollment, but in turn can help keep tuition cost down. The publicity also involves the local community as well. In fact, when St. Joseph of Windham had a successful basketball program, enrollment was up but as their success declined, so did their enrollment.

You stated that teachers show favoritism towards basketball players. It is said before you can understand someone you have to walk a mile in their footsteps. I would invite you to follow the footsteps of a Husson basketball player. Their day starts at 5:30 a.m.; first weight lifting; from there to breakfast (if you can walk there); after breakfast, classes and then a 3-hour practice. Until 5:30 p.m.; dinner is over at 6:15 p.m. as each player reports at 6:30 p.m. to a 2-hour mandatory study hall.

The coaching staff is there nightly checking on progress, always checking up on how each player is performing in his classes.

It's like having your parents there watching over you. In many ways they are father figures to all those who put on the green and white. Not only do you answer to them, but you answer also to your professors.

My senior year the cumulative GPA for the team was a 2.7, something we were very proud to achieve through hard work and dedication. I find myself using what I was taught in classes. I use communication skills from speech class, writing skills from business communications class and I can still match my debits and credits as well as complete a balance sheet. Psychology and sociology are helping me better understand the individuals I deal with daily in my work experiences.

You also questioned whether a Husson College basketball player would ever use his/her degree. Let me give you a few examples of what some of my teammates are doing in the work place today; one is a business teacher, another works for Maine's largest real estate developers, another is a sole proprietor of his own successful business, another owns two restaurants. I work in the financial district of lower Manhattan, a block from Wall Street, and two of my teammates are playing professional basketball in Europe. Perhaps "Tomorrow's Leaders are at Husson Today". If so, some of them were and will be found as members of the basketball program.

Athletics teaches you to be successful in whatever endeavor you choose. Athletics teaches desire, discipline and dedication. It also helps to show you how to push yourself when you don't think you can be pushed any more. All these requirements are necessary for success in today's working world.

Each player who puts on a uniform for a game doesn't just do it for himself/herself or the team, but they are putting themselves on the line to represent Husson College, a college that we are proud to represent.

Continued

EDITORIAL

International Language and Culture

Each student in the business administration program at Husson College should be exposed to at least one foreign language. In order to prepare properly for the increasingly global world of business, those entering the business profession will certainly have to be prepared to work with people of other countries. Learning a new language and the culture of people who speak this language would better prepare graduating Husson students to effectively deal with these people. This should be a part of the well-rounded education of a Husson graduate. As one of the leading business colleges in New England, the college owes it to the current and future students to provide the opportunity for this knowledge. This is exactly why I feel that the Business Language and Culture courses offered by ICLS should be made into three-credit courses, available to the Husson students on an elective basis. The courses are well planned, and taught by people who are natives of those countries.

Last year the Trustees of Husson College decided they wanted to see the creation of a more international environment for Husson students. I certainly agree, and feel that now is the time to implement this idea. The opportunity to offer International Language and Culture courses seems to be the perfect way for Husson to begin what will be a new and exciting era in global education. My hope is that those people who can make it happen, will make it happen. Husson should continue to be a leader in preparing its students for the job markets they will be entering.

Linda Eaton
Editor-in-Chief

French and Japanese
(Business Language and Culture)



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Continued

I hold high my association with the Husson basketball program and have been hurt by your comments. I would like to wish you the best in all your endeavors and hope that you might at least sign your real name when expressing your Freedom of Speech next time.

Peter S. Cace

To the Husson College community :

On behalf of our entire men's basketball program, we would like to express our appreciation for the great fan support you exhibited at the U. Maine Farmington - Husson basketball game.

We felt like we had a sixth player on the court with the support you gave us. You were terrific and we thank you for being with us in a very competitive game.

We would also like to take this opportunity to wish each and everyone of you joyous holidays.

The Husson Men's basketball program

Husson's Future

Future cont. from p. 1

high a level as is consistent with liberal admissions without lowering academic standards.

C. Husson should find programs to encourage a coeducational, pluralistic environment by increasing male resident enrollment, minority/international enrollment, and out-of-state enrollment.

D. Husson should offer rich and diverse choices in learning, living and social environments.

E. Husson should provide both enriching and supporting opportunities through a comprehensive freshman experience.

F. Husson should broaden and strengthen its intercollegiate athletic, intramural, and general recreation programs.

G. Husson should formalize its programs for off-campus study and experiences.

H. Husson students should have exposure to fine arts, including a student-focused lecture series.

I. Husson should provide a safe, secure and well-maintained environment.

J. Husson should provide students with substantive input in college governance.

K. College life programs should create opportunities for cultural appreciation, healthy living, recreation and leisure-time activities, leadership development, racial and ethnic appreciation, values clarification, conflict resolution, and social and intellectual growth and development.

2. Work Environment.

A. The College should offer attractive compensation packages.

B. The College should establish and implement formal job descriptions, evaluation procedures, and compensation policies including opportunities for merit pay.

C. The college should provide a work environment which is conducive to effective performance.

D. The college should provide employees with opportunities for professional and personal development.

E. The college should provide opportunities for all employees to participate in college planning and governance.

F. The college should be pro-active in its efforts to recruit and employ minorities in staff positions.

3. Professional Staff.

A. Increase the numbers of professional staff to ensure not only essential services but also for student development programs and services.

B. Promote diversity through proactive recruitment.

C. Expand scholarship activities through staff sabbaticals and professional development.

D. Provide assistance to professional staff seeking terminal degrees in their respective fields.

4. The Public Environment.

A. Husson should market itself as a small, independent coeducational institution offering undergraduate and graduate studies in business, health, education, and professional studies.

B. Husson should continue to provide business, health, and education events to the community.

C. Without diminishing the college dining programs, Husson should expand its food service to the elderly and to other institutions.

D. Husson should expand its alumni opportunities to become better informed about its program.

E. Without diminishing service to the Husson community, the college should promote its athletic association memberships, sport camps, and athletic facility rentals.

Priorities For 1991-92

⇨ Establish a Husson archive.

⇨ Recruit 300 day-school freshman, and maintain enrollment of 200 graduate students, 1200 CED students, 40 ICLS students for the fall of 1991.

⇨ Establish a freshman experience program involving faculty, staff, and upper class students.

⇨ Hire one student counselor.

⇨ Introduce security system for each dorm hall with limited access to floors from late evening until morning.

⇨ Limit smoking on campus to resident hall rooms to which both resident students consent, and designated areas in Peabody Hall.

⇨ Provide support programs for the diverse needs of the student body.

⇨ Add six Resident Assistants to achieve a ratio of one per floor.

⇨ Hire one NAIA certified athletic trainer.

⇨ Contract with the Community Health and Counselling Center for limited off-campus counselling.

⇨ Continue college lecture and concert series on business and on health for students.

⇨ Upgrade quality and content and frequency of alumni publications programs.

⇨ Implement a P.R. campaign to reinforce the image of Husson.

⇨ Offer summer sports camps in soccer, basketball, cheerleading and other programs as marketable.

⇨ Provide modest increases in athletic scholarships to men and women in soccer, volleyball, golf, baseball, and softball.

⇨ Increase participation in sports, and provide budget and staffing adequate to enable quality competition at the district level.

⇨ Provide professionally produced admissions recruitment film for distribution to high school guidance counselors.

⇨ Provide meal service to elderly in the greater Bangor area.

⇨ Increase work study awards for all work study students.

⇨ Determine the role of institutional grants for recruitment of students and student athletes.

⇨ Hire a full-time assistant director of residential life for Hart Hall.

⇨ Offer professional staff sabbaticals for scholarly activities.

⇨ Recruit minority candidates.

⇨ Adequately support intercollegiate athletics to be competitive at the NAIA district level.

⇨ Hire a Coordinator of Coop Ed/Job Developer.

⇨ Add one FTE security officer.

⇨ Make Homecoming a major event.

⇨ Add one summer landscaper.

⇨ Provide first phase computer networks and inter-office mail for administrators.

Priorities For 1993/94

⇨ Introduce one new intercollegiate sport for women and for men.

⇨ Provide meal service to the elderly of Eastern Maine.

⇨ Add learning disabilities specialist.

⇨ Provide computer networks and inter-office mail for faculty.

⇨ Introduce a cafeteria-style benefits plan for employees.

Priorities For 1998

⇨ Plan and implement a series of centennial events of national stature.

CAMPUS NEEDS AND PRIORITIES

1. Establish and implement a professional landscape plan.

A. Create a formal landscape environment for marquee, the court yard, the green between the buildings, and building entrances.

B. Create a pastoral landscape environment for the entire front campus with vegetation screening around the periphery, strategically planted vegetation clusters, improved and expanded parking, walkways and lighting, brush removal, improved playing fields, and a small picturesque pond.

C. Carry out stand improvement in the 80-acre back campus and pine plantation with a net-work of trails and areas of ecological interest.

D. Improve entrance and directional signs.

2. Carry out renovation and upgrades of existing buildings.

A. In Peabody, formalize front entrances; convert the lounges, stores, conference rooms, book stores, radio station, student services, into a large multi-purpose student center with restaurant; on the second floor, convert the entire north wing to a library/cultural center with the remodelling of Kominsky Auditorium and the library, with the central hall becoming an integral part of the library; renovate offices, classrooms, and labs; and establish the capability of computer networks throughout the building.

B. In Dickerman, establish a comprehensive kitchen remodelling and replacement plan, upgrade entrances, and replace windows.

C. In Hart and Carlisle Halls, implement multi-year rolling remodelling plan to upgrade and diversify living accommodations, improving heating and lighting system, upgrade lounges, and study areas, rewire each room for contemporary technology, and provide adequate security. New furnishings and beds to be provided. Entrances to be improved and made more attractive.

D. In Bell Dormitory, implement a plan to renovate one wing for academic and administrative purposes in 1994, while remodelling two wings into quality student housing.

E. Implement an overall master plan to renovate the entire athletic complex.

Future cont. p. 4

Husson's Future

Future cont. from p. 3

6. The College planning is seen as an ongoing process of which this document is but a first product.

7. The College will provide appropriate handicap access as required and/or needed.

Significant changes in any of these key assumptions could change the expressed statement of needs and priorities in this plan.

ACADEMIC NEEDS AND PRIORITIES

The Faculty

1. Increase the numbers of full-time, ranked faculty.

A. Achieve a full-time faculty to full-time student ratio of 1 to 20.

B. Identify and fill permanent faculty vacancies in accordance with priorities established through program reviews.

C. Promote faculty diversity through proactive recruitment and support women and minorities.

2. Promote teacher/scholar/practitioner status among faculty.

A. Expand scholarship opportunities through sabbaticals and professional development.

B. Provide assistance to permanent faculty seeking terminal degrees in their respective fields of study.

The Curriculum

1. Continue to expand on Husson's identity as a College of business, health, education, and professional studies.

A. Indepth program review must ensure that our courses integrate theory with relevant practice.

B. The niche the College intends to fill in each of its professional areas (management, health, education, professional studies) must be clarified and prioritized.

C. Selectively expand into new programs which build on and complement existing programs and/or further the mission of the college without diluting resources.

2. Establish distinguishing academic features.

A. Establish and conceptualize a plan of "basic-studies" which includes liberal arts and sciences, and technology.

B. Formalize the concept of practicum which assures "real world" learning and scholarship experiences for faculty and students alike in a clinical and/or professional work environment.

C. Maintain accreditation through NEASC, NLN, and the State Department of Education while seeking certifications in other fields.

D. Establish a one-credit course in college life adaptation (CLA).

The Facilities

1. Formalize and implement an academic technology plan.

A. Provide all faculty with technology and related professional development sufficient to make technology a viable tool in the delivery of courses.

B. Provide library users with an on-line catalog including on-line ties to off-campus continuing education sites.

C. Provide academic administration computer capabilities sufficient to facilitate academic advising and registration.

2. Establish an academic environment conducive to intellectual interaction.

A. Provide diverse learning environments including lecture halls, seminar rooms, and traditional classrooms, computer and science laboratories.

B. Provide offices and meeting rooms for full-time faculty which are conducive to advising and scholarship.

C. Provide a library which is conducive to scholarship including expanded collections, learning and studying environments, user friendly technology and adequate staffing.

Graduate And Continuing Education Programs And ICLS

1. The Graduate Program should continue its generic focus on business while advancing its articulation with undergraduate programs and industry.

A. New collaborations in specific industry sectors (e.g., banking, paper companies, BIW) should be expanded around the business (MSB) core.

B. A graduate faculty should be designated and provided opportunities to coalesce.

C. An investigation of master's programs affiliated with undergraduate degrees in accounting, teacher education, and nursing (e.g., a 5th year master's should be carried out).

2. The Continuing Education (CED) program should establish permanent comprehensively equipped centers.

A. CED shall maintain centers in Bangor, Portland, Lewiston, and Caribou with outreach sites as markets demand, each center staffed by a teaching center director, and equipped as a permanent location with appropriate technology and library access.

B. Satellite operations and innovative delivery and administrative systems should be expanded.

C. CED shall provide administrative oversight for academically related conferences and institutes.

3. ICLS shall continue its ESL offerings, explore opportunities for providing foreign language training, continue to administer government contracts for ESL and related training.

A. ICLS shall offer foreign language training to the public (with academic credit if approved by day school faculty).

B. ICLS shall expand its offerings in foreign language teacher recertification.

Priorities For 1991/1992

⇨ Increase the permanent faculty position in paralegal studies.

⇨ Fill a vacant permanent faculty position in finance.

⇨ Establish and fill a one-year appointment in liberal studies, permanent status awaiting program reveiw.

⇨ Establish and fill a one-year appointment in management studies, permanent status awaiting program review.

⇨ Establish and fill a 1/2 position in medical assisting based on program review and fill a 1/2 position in nursing based on program review.

⇨ Formalize a program of teaching for administrators with appropriate credentials.

⇨ Eliminate one CIS faculty position due to enrollment shortfalls.

⇨ Research, evaluate, and plan for implementation of one new major health program, if justified and self-financing.

⇨ Commence a new BSBA concentration in sports management, if justified and self-financing.

⇨ Add one full-time staff position to the library.

⇨ Establish a technological classroom with computer, video, and related equipment.

⇨ Equip and staff a permanent continuing education center in Lewiston, Maine.

⇨ Establish direct-link administration ties between continuing education and the campus.

⇨ Provide significantly increased professional development opportunities including funding for continuing education for a terminal degree.

⇨ Begin preparing for NEASC comprehensive visit.

Priorities For 1993/1994

⇨ Establish "on-line" links between continuing education centers and the campus library.

⇨ Obtain 8-year reaccreditation for the Husson/EMMC Nursing Program.

⇨ Establish a "high-tech" management practice laboratory for management, health, and education case study simulations (the level of complexity dependent upon Title III funding).

⇨ Receive national accreditation for paralegal studies, medical assisting, and court reporting.

⇨ Appoint one additional liberal studies faculty member.

⇨ Appoint two additional management faculty with a net contribution of 1 FTE (from the three management appointed) committed to graduate study.

⇨ Fully establish one new major health program that furthers the mission of the college, complements existing programs, and is self-financing.

⇨ Fully implement a "Husson Plan Of Basic Studies" which incorporates arts and sciences, technology, communications, practicums, and other features as faculty deem important.

⇨ Provide equipped offices and meeting rooms for all full-time faculty with adequate opportunities for privacy.

⇨ Provide one full-time secretary for each academic division. Implement an "on-line" public access catalog in the library.

⇨ Establish one 5-year master's program articulation with an undergraduate program.

⇨ Formalize a study abroad option.

⇨ Formalize a co-op program.

⇨ Establish a Center of Management Studies identified with service to Maine's industry and professions.

⇨ Add another technological classroom.

College Life Needs and Priorities

1. The Student Environment.

A. Husson should retain its liberal admissions policy with academic counselling and guidance for entrants.

B. Husson should seek to raise retention of freshman to as

Future cont. p. 5

Husson's Future

Future cont. from p. 4

F. Carry out basic renovations of the Farm House complex to provide a quality maintained facility and residence.

3. Construct two new "focus" assets.

A. Build a campus center as a "focus" asset to include a quality social area with restaurant, meeting/dining rooms, a moderate sized movie/concert/conference facility, art gallery, and video arcade.

B. Build an endowed and self-financing small family business institute as a "focus" asset with high-tech executive training center, research and service library, lounge, offices, meeting room, and limited overnight accommodations.

4. Establish one-year, and ten-year rolling maintenance and renovation plans for general college facility, equipment, and buildings and grounds upkeep.

Priorities For 1991/92

- Conduct energy audit and implement a multi-year program to make buildings more energy efficient.
- Contract with a campus planner to prepare a plan for "campus" development including a campus center.
- Renovate Kominsky Auditorium.
- Renovate the Wigwam and first floor of Peabody Hall for student life.
- Create and implement Phase I of a landscape plan.
- Resurface walks.
- Tar dorm parking
- Tar gym parking.
- Underground street light wiring at entrance.
- Construct an athletic hall of fame.
- Renovate front entrance to Peabody.
- Renovate entrance to Dickerman Dining Commons.
- Create and implement Phase I of a kitchen modernization plan.
- Develop a plan for re-integrating Bell Dorm into the college in 1994.
- Remodel one dormitory wing including refurnishings.
- Renovate two locker rooms.
- Renovate lighting at college entrance and at library crossing.
- Install Vali-Dine security system at dorms.
- Wire Hart Hall for cable TV and telephone jacks.
- Renovate racketball court.

Priorities For 1993/94

- Renovate Bell Dorm for upper-class housing, academic and administrative uses.
- Complete Phase II of a landscape plan which addresses the entire front campus.
- Build a commuter parking lot contiguous to Peabody Hall.
- Complete library renovations in accordance with a "formalized campus plan."
- Complete remodelling of Carlisle or Hart Hall.
- Complete overhaul of aquatic complex at the gym.
- Complete Phase II of kitchen remodelling.
- Refurbish all outside lighting.
- Add greenhouse-style entrance to Wigwam towards Bell Tower.
- Remodel dorm entrances.
- Remodel side entrances to Peabody Hall.
- Renovate Farm House complex.
- Wire Carlisle Hall for cable TV and telephone jacks.
- Constructing of a pond.

Priorities For 1998

- Complete landscaping the front and back campus.
- Establish a Family Business Institute Center and program.
- Complete cycle one reno vations.
- Complete campus center.

FINANCIAL NEEDS AND PRIORITIES

The Finances

1. The College needs to sustain and increase its high level of non-tuition revenue, replacing Job Corps revenue with fund raising, and other mission-related activities by 1994.

2. The College needs to demonstrate continued and substantive increases in its endowment and quasi-endowment accounts as an illustration of growing financial viability and strength to internal constituencies, financial institutions, accrediting agencies, and foundations.

3. The College needs rolling multi-year plans for preventive maintenance, replacements, computers/equipment/vehicle turnovers, along with a phased-in upgrade of building, plant, and depreciables.

4. The College needs a comprehensive, networked administrative computer with functional software systems capable of meeting academic administration, development, admissions, student life, financial aid, and general business and accounting needs of the college for the next five years.

5. The College needs to significantly increase its financial planning and reporting capabilities with adequate staffing.

Priorities For 1991/92

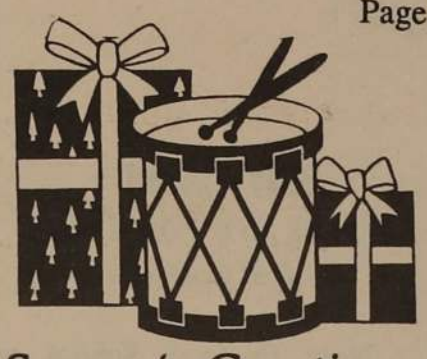
- Announce and initiate a capital campaign with the focus on an endowment to support students, construction of a campus center and family business institute.
- Reduce debt and increase endowment to a point where endowment and quasi endowment exceed total debt.
- Bring an administrative computer on-line and complete staff training on software use in the registrar's office.
- Adequately staff financial aid and financial management.
- Initiate a 5-year rolling maintenance program, library expansion program, and academic equipment program.

Priorities For 1993/94

- Reduce college debt to under 1 1/2 million, increase college endowment to over $3 million.
- Achieve annual giving for operation sufficient to cover loss of Job Corps revenues.

Priorities For 1998

- Reduce debt to under $1 million and increase endowment to $4 million.



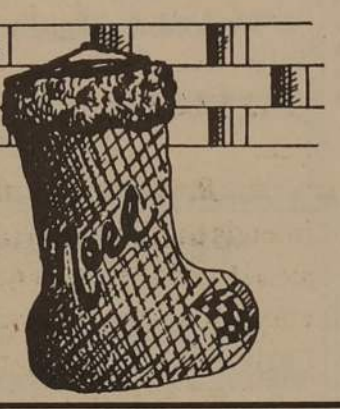
Season's Greetings Word Search

Hidden in this puzzle are many words that will remind you of the holiday season. If you find them all, the left-over letters spell the name of this puzzle ... and our message to you.

D E C O R A T I O N S E S
N E M E S I W C J T V G U
S S E M T M E E F O N I S
A R C O H A I I L I Y F E
M E A H G A G L K C R T J
T T E L I S T C E I Y W Y
S H P A L M O S E S T R B
I G O O N T N N T U R A A
R U R S S G D E O M A P B
H A K U N A H C Y P P A H
C L R A T S H R S L L E B
Y N E E R E A N G E L S O
R O T R E G N A M S N O W
R E I R E N E G G N O G S
E L V E S S E I L I M A F
M G S S U A L C A T N A S

Angels
Baby Jesus
Bells
Bows
Carols
Cheer
Chimney
Decorations
Egg nog
Elves
Families
Friend
Gag (gift)
Gifts
Gift wrap
Happy Chanukah
Home
Ice
Joy
Laughter
Lights
List
Love
Manger
Merry Christmas
Music
Noel
Party
Peace
Santa Claus
Smiles
Snow
Star
Stockings
Tag
Tinsel
Toys
Trees
Wisemen

Answers on p. 7



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Student Life Page

Silly Vanilli Tricks Are For Kids

by Joel Coleman

New England School of Broadcasting "one-plus-one" students have suggested that since the group Milli Vanilli never existed, when **WHSN** plays their songs the listener will hear nothing, due to the fact that there is no Milli Vanilli. WHSN Program director Ben Haskell thought this to be a valid point. On Monday, December 10, WHSN seminar (A staff meeting for the station) voted on what to do with the MV songs they have in their music library. There were three possible choices (1). Keep MV songs as is. (2). Ban all MV songs from the playlist. (3) Play the music but give credit where it's due. The outcome was surprising with 2 votes to keep the music as is, 11 to trash the duo, and 18 to keep the songs for their musical value, but to give credit to the real artists.

The next question was, **"who did sing the songs?"** According to the Radio and Records Magazine the gentlemen responsible for the vocals are Brand Shaw and Charles Howell. These two singers are trying to get a record deal of their own.

The decision made by WHSN was a mild one, compared to some radio stations across the country. Some stations are planning bonfires, and to boycott all Arista label artists, until a formal apology is made to them by Rob and Fab. What will that prove? It won't stop it from happening again. There have been many bands that didn't sing their own songs. Why don't we go after these other groups like the Chipmunks or the Archies? They are the real guilty ones.

1990 Husson College Basketball Contest Results

Scoring Key:

All correct - you are in the MacGregor/Walker class
3 - 7 wrong - you are in the John Benoit class
7+ wrong - wait for the baseball qiuz
perhaps you'll have better success.

CONGRATULATIONS TO:

ROLAND CRAWFORD AND ANGELA WELLS

1. Abracadabra — **Orlando Magic**
2. Ken Harrelson's Nickname — **Atlanta Hawks**
3. Merrill Lynch — **Chicago Bulls**
4. A Mass 332,000 Times Greater than Earth — **Phoenix Suns**
5. Warmth, South of West Palm Beach — **Miami Heat**
6. Apaches from California — **Golden State Warriors**
7. Wild Horses from Big "D" — **Dallas Mavericks**
8. Sliding Cylinders — **Detroit Pistons**
9. Opposite of Doe — **Milwaukee Bucks**
10. Canis Lupus — **Minnesota Timberwolves**
11. Kentucky Fried — **Denver Nuggets**
12. A Considerable Inland Body of Standing Water — **LA Lakers**
13. Speed of Sound — **Seattle Supersonics**
14. Expectant Fathers — **Indiana Pacers**
15. Bird's Home — **Boston Celtics**
16. Lewis & Clark — **Portland Trail Blazers**
17. Bicentennial Boys — **Philadelphia 76ers**
18. Adorns Cowboy Boots — **San Antonio Spurs**
19. Styptic Pencil Cures These — **NY Knicks**
20. New Orleans Melodies — **Utah Jazz**
21. Yellow Jackets — **Charlotte Hornets**
22. Barbershop Quintet — **LA Clippers**
23. Fishermen's Webbings — **NJ Nets**
24. Superman Was Faster than One — **Washington Bullets**
25. Gretzy's Gang — **Sacramento Kings**
26. Radio City Music Hall High-steppers — **Houston Rockets**
27. ?????????????? — **Cleveland Cavaliers**

Happy Holidays

from

The Spectator Staff

Linda Eaton
Ed LeBlanc
Shawn Aksamit
Tanya Durgin
Jamie Glover
Bill MacDonald
Steve Berrien



Valerie Tefts
Jeff Eaton
Pam Diaz-Rubin
Christy Ellis
Derek King
Cheryl Russell
Karen Gordon

We look forward to seeing you again on **January 28, 1991!**

Photo Contest

The Spectator will be holding a Photo Contest after Christmas Break. Any member of the Husson Community is eligible to enter. Black and white as well as color photos can be submitted. Further details will be announced in the **next issue of The Spectator,** which will be coming out on **January 28**. So dig out your favorite photo, or start clicking the camera and create some new Works of Art. Here's a chance for all of you photographers out there to show off your stuff, and win a prize in the process!!

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(* owner & manager excluded - not to be used with other discounts)



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Student Life Page

A Look at the Movies...



by Jamie Glover

BACKSTAB

James Brolin (Amityville Horror) and Meg Foster (Deepstar Six) star in a new-on-video release murder mystery entitled, Backstab. Brolin is a recent widower who becomes involved with a mysterious woman who turns his life into a living nightmare. Cliff (Brolin) Murphy meets this woman at a bar and upon their second date the woman leaves him alone in "her" house with the murdered body of his employer upstairs in bed. Being charged for murder, Cliff has no choice but to enlist the help of his friend, lawyer Sara (Meg Foster) Rudnick, who attempts to prove her client innocent of the murder.

A large problem arises, however, when the case finally comes to court. The woman whom Cliff has been having the affair with comes to tesify against him, except that she isn't the actual woman whom he had been having the affair with, although she claims that she is indeed that woman. Cliff soon comes to the realization that he has been set up for murder. So, in an attempt to clear his name Cliff sets in motion a plan to escape from jail and to hunt down the real woman whom he had the affair with because only she can prove his innocence. Cliff does find the woman except that soon after making contact with her, she is found hanging dead in her bathroom. Cliff once again becomes a suspect in another murder.

Backstab is a rather engrossing murder mystery that keeps you glued to the screen for the better first half of the film, but toward the end of the movie the viewer can easily solve who the actual murderer is . You may not be able to solve how the murder was accomplished, but the person setting up Cliff becomes obvious to all. Backstab is a B movie to begin with, so expecting an extremely tight interwoven storyline is too much to hope for.

Backstab gets **1/2 stars.

BIRD ON A WIRE

Mel Gibson (Lethal Weapon) and Goldie Hawn (Overboard) star in the new on video Bird on a Wire. This movie is a fast-paced action comedy that involves many high-speed chases and hair-raising chills. Although it is actually a formula film that everyone has seen before, it seems to be more fun because of the excellent chemistry between Gibson and Hawn.

Gibson is a man who has been protected by the U.S. government for about twenty years because he testified against drug king-pins in South America. So to keep himself alive, he had to stage his own death. His girlfriend at the time was Hawn. Unfortunately, even she couldn't be informed that he was alive. Now she has accidentially stumbled across him being alive and together they try to keep alive because the men he once put behind bars are now free and want revenge. David Carradine (Lone Wolf McQuade), stars as the hit man hunting down the couple on the run.

In trying to stay alive Gibson and Hawn find themselves in continous near-death collisions. When the couple isn't running for their lives, then they are bickering back and forth with all the charm of Moonlighting's David and Maddie.

Many critics didn't like Bird on a Wire because it was a rehash of many action comedy movies. But sometimes formula films like Bird on a Wire can work well, so long as the two lead characters have the correct chemistry. And I believe that Goldie and Mel have an incredible charm that works superbly with each other. Bird on a Wire is a fun, (no brains needed) action-packed, romantic comedy that you wish wouldn't come to an end. Unfortunately, after looking at the box-office revenues, I don't believe that we will have the pleasure of expecting a sequel. But I do however, hope that Goldie and Mel will work together again someday on another film adventure.

Bird on a Wire gets *** stars. This Bird really flies high.

The Greek Side...

ETE

The Sisters of Epsilon Tau Epsilon would like to wrap up a busy semester by wishing everyone a Merry Christmas and a Happy New Year.

We have recently been busy doing some fundraisers and community service.

We had a bowl-a-thon at the Bangor-Brewer lanes to raise money to help furnish our lounge. We also have a few more candy bars left to sell if anyone would like to buy one.

For community services we have been writing letters to soldiers in Saudi Arabia and helping out the Salvation Army by sitting at the Angel Tree at the Bangor Mall. We will also be ushering a Sesame Street show at the Maine Center for the Arts.

On Thursday, November 29, we held a supper at Miller's restaurant to welcome the new sisters and our new advisor, Charlotte Hanscom.

We would like to thank and congratulate our ΜΣΧ brothers for hosting a very enjoyable and successful Christmas Ball.

We wish everyone a happy and safe holiday and wish everyone luck on their finals.

Merry Christmas and we'll see you all after break!!

TKE

We hope everyone had a great Thanksgiving break! Only a few days left until break, so get excited!

We have been doing different things the last couple of weeks. We set up chairs for the MZ Husson contest, in which brother Loosy Loveless (Ken Grant) won 3rd prize. Congratulations to Ozzie and Bob Duff for 1st and 2nd.

If you happened to notice the windows at the DDC - they have a nice Windex shine to them now. Last Saturday we washed them for the DDC staff.

We had said earlier that we were going to have the TKE tourney before Thanksgiving break, but the kids at the Downeast Program couldn't make it then. We are planning to do the fun event in the spring, so look for more information later.

We have been fixing up our floor by replacing boards in our phone booth and we bought plastic for our bulletin board.

Along with Joe Bustard graduating, Jordan Clark leaves to student teach the next semester, so good luck to you too, "Jord-man"!



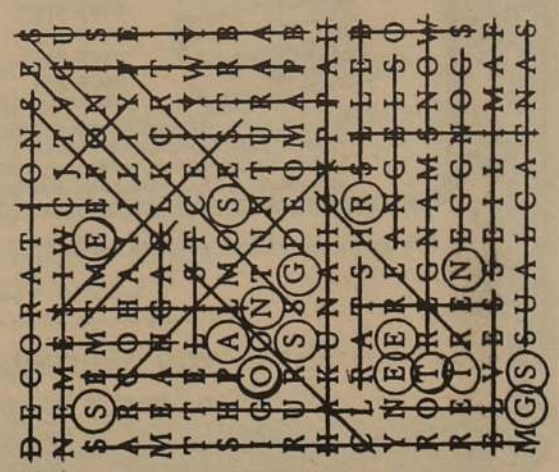
Our spring Rush will be Thursday, January 24th, so look for posters after Christmas break! Good luck on your finals and everyone have a great Christmas and break!

See you in January!!

The Brothers of TKE



Answer to Season's Greetings Word Search



Features Page

Successful Fundraising Phonothon

by Ken Vogt
Director of Development

Alumni and student volunteers phoned about 1000 alumni in a five-day phonathon in early November. Calling from the offices of N.H. Bragg and Sons and from Husson, as many as ten volunteers worked the phones each evening from 6:00 to 8:00 P.M.. They reminded alumni that their gifts to the Annual Fund this academic year would earn an extra 50 cents on the dollar.

A matching gift grant is providing the additional revenue on a per gift basis. The grant was established by an anonymous donor wishing to provide an incentive to alumni to increase their support for the Annual Fund.

Approximately $7000 was pledged during the phone event with a great deal more promised in undetermined amounts by those not wishing to make a specific pledge over the phone. Callers were heartened by the many positive reactions to their reminders.

Besides the discussions about the matching gift and about an individual's pledge, there was ample time for callers to visit with classmates, catch up on the news of old friends and correct and update Husson's alumni files. All changes with addresses and jobs were noted for the alumni office.

Alumni participating in the calling were:

Woody Breedlone, Gerry Brown, George Christapos, Virginia Glidden, Wilfred Hessert, Paul Husson, Jeanne Lane, Steve Leavitt, Evelyn Litz, Marcia McInnis, Louis Morelli, Joanne Munson, Gene Nardi ''63, Richard Newcomb ''80, Anne Spencer, Clara Swan, Ed Youngblood, and Peggy Youngblood.

Students helping out were:

Tina Batchelder and Ella Bowe, Linda Eaton, Jim Edwards, Mike Gempp, Steve Maroon, Christy Oakes, Angela Wells, and Chuck Veit.

The Development office extends thanks to all these volunteers and to all the alumni who responded with their support.

WHAT WILL YOU DO AFTER GRADUATION?

Seniors have already been interviewing for jobs that will begin after graduation. Some have already accepted job offers. On Thursday, December 6, 40 Husson students participated in the Maine Recruiting Consortium, taking interviews with over twenty employers.

Seniors from fourteen Maine colleges interview with potential employers at two consortium events each school year. The fall semester recruiting consortium is the first Thursday in December in Bangor, and the spring semester consortium meets in Portland on the last Thursday in February.

Employers coming to the ***Maine Recruiting Consortium*** in Portland on **February 28, 1991**, are:

- Aetna Life Insurance
- Ames Department Stores
- The Andover Companies
- Brooks Drug
- Bureau of Taxation
- Campbell Sales
- Cianbro Corporation
- City Gardens, Inc.
- Consolidated Electrical Distributors
- CVS
- Farm Credit Banks of Springfield
- Federal Deposit Insurance Corporation
- EDS
- The Gap
- Hannaford Brothers Company
- Internal Revenue Service
- International Paper
- John Hancock of Maine
- John Hancock Financial Service of Boston
- Jordan Marsh
- The Limited
- Metropolitan Life
- New England Telephone
- Northwestern Mutual Life Insurance
- Osco Drug
- Parke-Davis Division of Warner-Lambert Co.
- Progressive Casualty Insurance Company
- Pitney Bowes
- Radio Shack
- Russ Berrie and Company
- Social Security Administration
- Thomas Lipton Company
- The Upjohn Company
- Wal-Mart Stores Inc

Seniors wishing more information and/or wanting to sign up for the spring consortium should go to the Career Development Office before Christmas break. You need to provide a resume for each company that you want to interview with by January 23, 1991

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SMS

wishes you a Merry Christmas!

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MODEL	RETAIL	SALE
VD1700	$229.99	$129.00
VD2700	$249.99	$149.00
VD4700	$269.99	$169.00
VD5700	$299.99	$199.00
VD7700	$429.99	$249.00

Specifications: •Spell-Right Dictionary •Word Find •Full Line Memory Correction •Word Eraser •Relocate •Half Space •Auto Center •Auto Return •Auto Underscore •Bold Print •8 Programmable Tabs •Decimal Tabs

WORD PROCESSORS



MODEL	RETAIL	SALE
PWP 1000	$499.99	$299.00
PWP 2100	$599.99	$399.00
PWP 3100	$799.99	$599.00
PWP 5100	$799.99	$599.00
PWP 100C	$899.99	$699.00
PWP 7000 LAP TOP	$899.99	$649.00
PWP 220 *W/HIGH RESOLUTION PRINTER*	$1,099.99	$799.00

Specifications: •Internal Memory •Disc Drive w/100,000 Character Storage •Block, Copy, Move, Delete •Search/Delete •Headers/Footers •Auto Save •Undo •Address Merge •Thesaurus/Word Count •Word/Phone Alert •Punctuation Chart •Typewriter Mode

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Features Page

MZ OZZINA GOODBOTTOM



Photo by Shawn Aksamit

MZ HUSSON 1990-91

The Mz. Husson contest was held on December 7th at 7:00 p.m. in Newman Gym. There was a larger turnout than anticipated, and we were able to present $256 to the Ronald McDonald House.

The winners were:

Mz. Husson 1990-91 **Mz. Ozzina Goodbottom** (Don Osborne)
1st runnerup - **Kasandra Anytime** (Robert Duff)
2nd runnerup - **Loosy Loveless** (Ken Grant)
3rd runnerup - **Wanna Goodbody** (Arnie Upham)

The judges were:

Lorraine Gosselin - Lorraine Gosselin's Bridal Shop
Dewey Gosselin - Lorraine Gosselin's Bridal Shop
Pat Beckwith - Ronald McDonald House
Janice McCafferty - Ronald McDonald House
Brenda Gerow - Ronald McDonald House
Bob Caswell (alternate) - Husson College

We would like to thank the contestants, judges, maintenance crew, Lorraine Gosselin's Bridal Shop for furnishing the crown, Strictly Formal for furnishing the tuxedo, and the many others who helped make this event such a success.

Mz. Husson Committee

The Positive Power of Humor

by Ann Ellis

As you head for the holidays and think about that last-minute shopping, consider giving the gift of humor this year. Amity Hallmark, an offset printing and computerized typesetting company, sends a humorous enclosure with every order. This is a sample of what has been included:

☛ "We the willing, led by the unknowing, are doing the impossible for the ungrateful. We have done so much with so little for so long, we are now qualified to do anything with nothing!"

A shop beset with the problem of customers handling (and breaking) some of the merchandise delivered a serious message with a light-hearted touch: the sign in the shop read: "Lovely to look at ... Delightful to hold... if you drop it ... We mark it sold."

In order to discourage shoplifting while avoiding insulting its customers, one restaurant, Anything Goes in New Orleans, has on its menu:

☛ "All service accessories are for sale. If you rip off one of our table menus or accessories, it will automatically unlock our caged 3576 pound person-eating gorilla who will attack you as you attempt to leave."

While shopping look for humerous signs and slogans.

☛ For instance, watch the traffic — Seen on a plumber's truck: "A flush beats a full house."

☛ While traveling, watch the signs. On a roadside sign near Sommes, CA: Precision Engineering Company... 103 yards, 2 feet, 9 inches ahead."

☛ Or just sign up for humor — such as: In a garden shop, "You too can be a plant manager."

☛ Posted in a restaurant: "Old fashioned free lunch — $3.00."

☛ Outside a brake shop: "Brakes slipping? Try to stop here for repairs."

☛ Look around you: if humor isn't there, create your own gift of humor!

Often it's on sale —-

☛ For sale: antique desk suitable for lady with thick legs and large drawers.

☛ Now is your chance to have your ears pierced and get an extra pair to take home too!

☛ For sale: eight puppies from a German shepard and an Alaskan Hussy.

☛ Great Dames for sale.

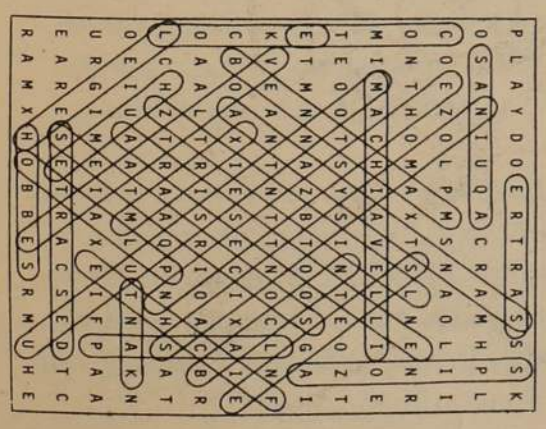
☛ Dog for sale: eats everything likes children.

☛ For sale: diamonds $20; microscopes $15.

☛ Christmas tag sale. Hand made gifts for the hard-to-find person.

Have a safe and happy holiday and be sure to use humor jest for the fun of it!







CASH for BOOKS

We buy all books having resale value- hardcover or paperback, whether used on this campus or not.

Sell them at:

HUSSON COLLEGE BOOKSTORE
December 10 thru 21
Regular store hours

Creative Page



'TWAS THE NIGHT BEFORE FINALS

- For the Nursing Program

by Paula Socobusin

'Twas the night before finals
and all through the school
All students were stirring
even the fools.
Our books were slung on the
desk tops with care
In hopes that class memories
soon would be there.
Our eyes bulging
as we stared at our books.
While visions of failure
danced in the nooks.
Us girls in our nighties
and guys in their caps,
We'd just opened our brains
after a long winter's nap.
When out in the hall
there arose such a clatter
That we sprang from our desks
to see what was the matter.
Away to the hall
we jumped like a flash
Tore open the door
and gazed at the stash.
The lights from above
shone down with a glow
On the pile of objects
that lie there below.
When what to our wondering eyes
should appear
But a miniature elf
with all of her gear.
With a bag full of objects
she was from a fairy clan
And we knew in a moment
this must be Ann
More rapid than buzzards
her helpers they came
As she jumped and screamed
and called them by name.
Now Teresa, now Donna
now Monica, and Nancy!
On Serenia, on Liz,
on Barb, June and Cathy.
To the top of their desks
to the top of them all
Now think away, think away
think away all!
As elves that before
the finals do fly
They tackeld this obstacle
with a wink of their eye.
So up to each student
these elves they flew
With dozens of books,
papers and tools.

And then in a twinkling
we heard on the shelves
The tapping and digging
of each of the elves.
As we drew in our heads
and were turning around
We saw on the bed, Ann
wearing a gown.
She was dressed all in white
from her head to her foot
And her gown was all messy
of ink and of gook.
The bundle of books
she had stacked at her feet
Drew visions of a night
without any sleep!
Her eyes how they twinkled
her smile how daring
Her look penetrated
as we stood staring.
Her droll little mouth
was tight with a sneer
As she beckoned us close
and called us all "Dear".
The stump of a pencil
she held tight in her teeth
As we all encircled her
just like a wreath.
Her round little face
turned to us all
And crinkled in a smile
just like a doll.
They were ready and quick
right busy old elves
As they passed out books
to us and themselves.
With a wink of her eye
her helpers they came
And let us all know
we had plenty to gain.
They spoke many words
and went straight to their work
And filled all our brains
and told us, "They work!"
They told us to think
and not be afraid
For tomorrow would come
as would good grades.
Then away to the hay
went Ann and crew,
With a crash and a bang
away they all flew.
But we heard them exclaim
as they bounced out of sight
"This isn't your last
final in sight!"

Merry Christmas to all-

The Twelve Days of Christmas Break

by Christy Ellis

On the *first* day of Christmas Break my true love gave to me
1 long ride home with mommy.

On the *second* day of Christmas Break my true love gave to me
2 friends a visiting and 1 long ride home with mommy.

On the *third* day of Christmas Break my true love gave to me
3 party invites, 2 friends a visiting, and
1 long ride home with mommy.

On the *fourth* day of Christmas Break my true love gave to me
4 presents for wrapping, 3 party invites, 2 friends a visiting, and
1 long ride home with mommy.

On the *fifth* day of Christmas Break my true love gave to me
5 minutes to myself, 4 presents for wrapping, 3 party invites,
2 friends a visiting, and 1 long ride home with mommy.

On the *sixth* day of Christmas Break my true love gave to me
6 bags of holiday trash, 5 minutes to myself,
4 presents for wrapping, 3 party invites, 2 friends a visiting, and
1 long ride home with mommy.

On the *seventh* day of Christmas Break my true love gave to me
7 bags of laundry, 6 bags of holiday trash, 5 minutes to myself,
4 presents for wrapping, 3 party invites, 2 friends a visiting, and
1 long ride home with mommy.

On the *eighth* day of Christmas Break my true love gave to me
8 thank you letters, 7 bags of laundry, 6 bags of holiday trash,
5 minutes to myself, 4 presents for wrapping, 3 party invites,
2 friends a visiting, and 1 long ride home with mommy.

On the *ninth* day of Christmas Break my true love gave to me
9 hugs from ugly aunts, 8 thank you letters, 7 bags of laundry,
6 bags of holiday trash, 5 minutes to myself, 4 presents for wrapping,
3 party invites, 2 friends a visiting, and 1 long ride home with
mommy.

On the *tenth* day of Christmas Break my true love gave to me
10 screaming kids, 9 hugs from ugly aunts, 8 thank you letters,
7 bags of laundry, 6 bags of holiday trash, 5 minutes to myself,
4 presents for wrapping, 3 party invites, 2 friends a visiting, and
1 long ride home with mommy.

On the *eleventh* day of Christmas Break my true love gave to me
11 glasses of champagne, 10 screaming kids, 9 hugs from ugly aunts,
8 thank you letters, 7 bags of laundry, 6 bags of holiday trash,
5 minutes to myself, 4 presents for wrapping, 3 party invites,
2 friends a visiting, and 1 long ride home with mommy.

On the *twelvth* day of Christmas Break my true love gave to me
12 jackhammers in my head, 11 glasses of champagne,
10 screaming kids, 9 hugs from ugly aunts, 8 thank you letters,
7 bags of laundry, 6 bags of holiday trash, 5 minutes to myself,
4 presents for wrapping, 3 party invites, 2 friends a visiting, ***and***
1 long ride home with mommy.

Comics Page

collegiate camouflage

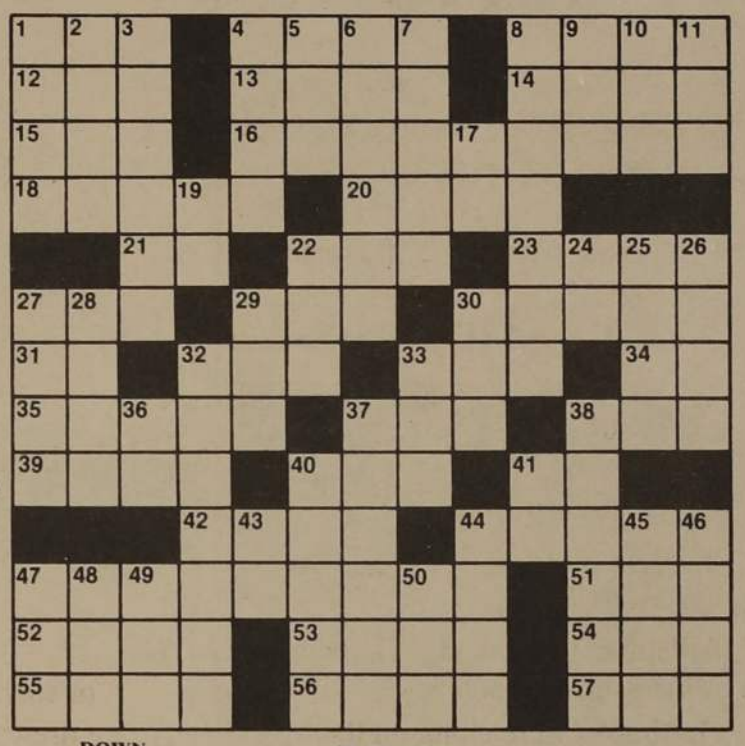
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C	B	O	A	X	I	E	S	E	C	I	X	A	I	E
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U	R	G	I	M	E	I	A	X	E	I	F	P	A	A
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R	A	M	X	H	O	B	B	E	S	R	M	U	H	E

AQUINAS
ARISTOTLE
BACON
BENTHAM
COMTE
DESCARTES
ENGELS
FICHTE
HEGEL
HOBBES
HUME
KANT
LEIBNITZ
LOCKE
MARX
MACHIAVELLI
MONTESQUIEU
NIETZSCHE
PASCAL
PLATO
SAINT-SIMON
SPINOZA
SANTAYANA
SARTRE
SOCRATES
VOLTAIRE

Can you find the hidden philosophers?

Answers on p. 9

Crossword Companion



ACROSS

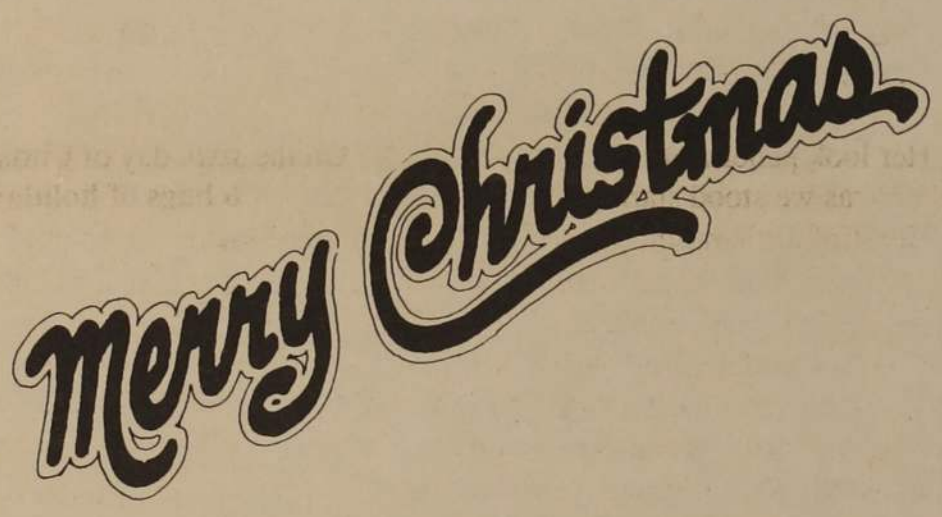
1. Pork
4. Asterisk
8. Nothing more
12. Collection of materials
13. Fork prong
14. Press
15. Office holders
16. Remove
18. Recover
20. Not yours
21. Position upon
22. Rug
23. Measured quantity
27. Picnic pest
29. Pass between two peaks
30. Fast
31. In the event that
32. Place for bathing
33. Sun
34. Midwestern state (abbr.)
35. Station
37. Cat sound
38. Place
39. Change
40. Female hog
41. Near
42. Climb down
44. Likeness
47. Gradual process
51. Fancy shooting marble
52. Acute angle
53. Always
54. Relationship with (suf.)
55. Prepared golf ball
56. Withered; dry
57. Vehicle

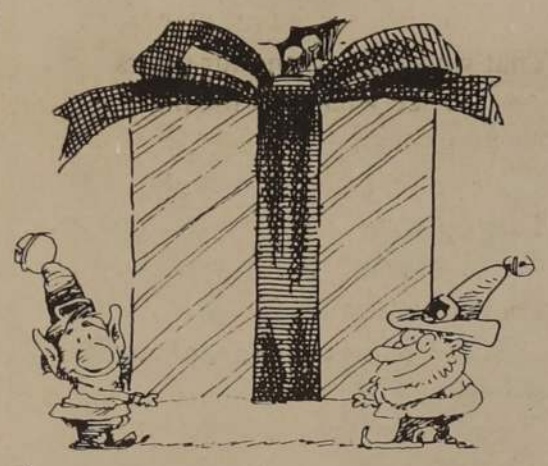
Answers on p. 7

DOWN

1. On one's head
2. Feminine name
3. Good luck symbol
4. Walk
5. Sesame plant
6. Beast
7. Cancel a penalty
8. Element
9. Period of time
10. Decompose
11. Direction (abbr.)
17. Officeholder
19. Indefinite article
22. Unruly crowd
24. Newsgathering organization (abbr.)
25. Duration
26. Prepare for publication
27. Helper
28. Want
29. Slice
30. Aline
32. Added
33. Mend
36. 16th Greek letter
37. Reason
38. Electricity
40. Place of an event
41. Be
43. Symbol for lutetium
44. In the case of (2 words)
45. Festive occasion
46. Large pitcher
47. Time zone (abbr.)
48. Compete
49. Unit
50. Over (poetic)







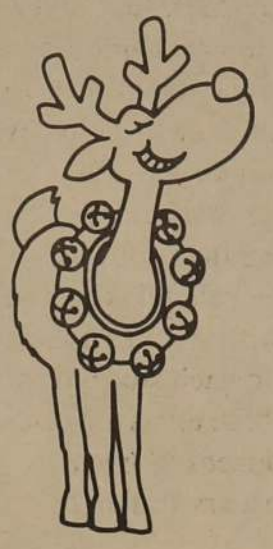




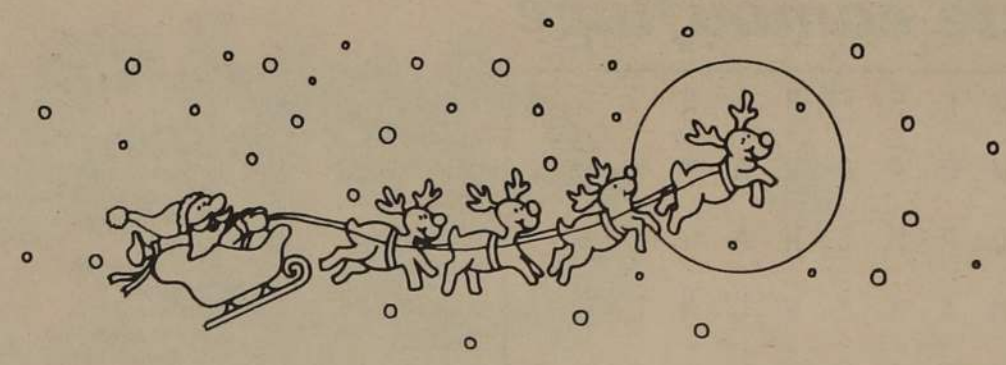








Sports Page



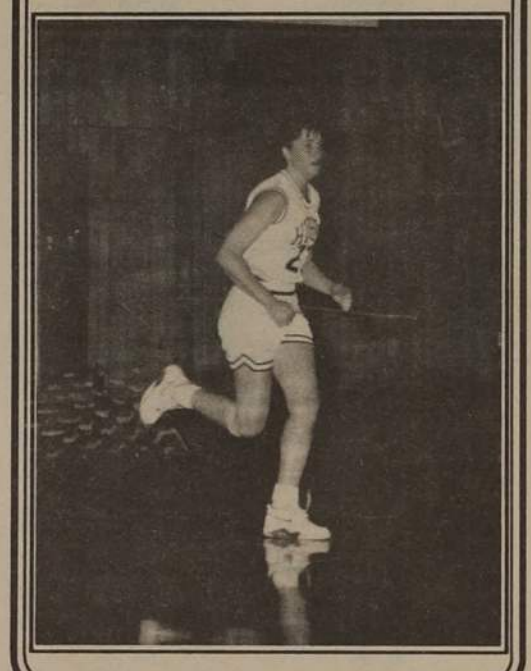
MERRY CHRISTMAS!

Photos by Linda Eaton

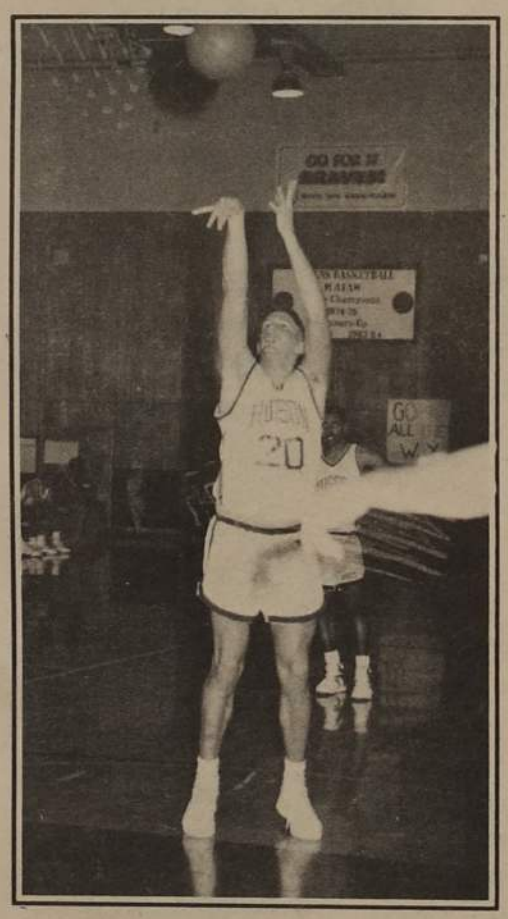
Siebert Scores 1500th Career Point

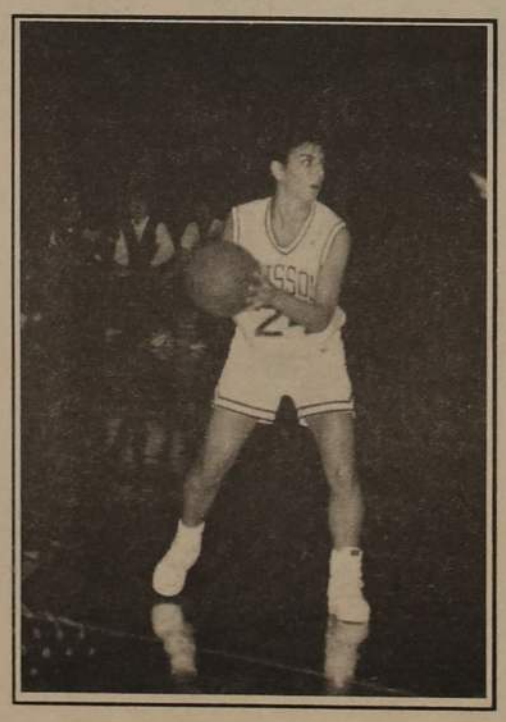
In the Dec. 2 game against Colby, Senior Sharon Siebert, as part of a 21-point effort, scored her 1500th career point for the Husson Women's Basketball Team.

CONGRATULATIONS!



Tense Moments for Jeff Shakoor and Vicki Mazerall





Husson Basketball: The Season so Far

MEN

Nov. 11 At home
Husson 129, Atlantic Union 76 (1-0)
Raymond Alley: 22 points
Scott Brown: 21 points

Nov. 14-15 At the Star City Tournament
Husson 94, UMPI 77 (2-0)
Husson 75, UMM 72 (3-0)
Husson wins the Tournament
Ray Alley was the Tournament MVP
Scott Brown was named to the All-Tournament team

Nov. 17 At Home
Husson 101, U. New Brunswick 72 (4-0)

Nov. 20 At St. Joseph College
St. Joseph 94, Husson 76 (4-1)
Scott Brown: 21 points
Jeff Shakoor: 16 points

Nov. 23-24 At the Minnesota Duluth Tournament
Husson 95, Northwood 83 (5-1)
Minnesota-Duluth 80, Husson 61 (5-2)

Nov. 27 At Home
Husson 93, UMPI 87 (6-2)
Raymond Alley: 22 points
Scott Brown: 18 points
Mitch Range: 16 points

Nov. 30 In Connecticut
Sacred Heart U. 83, Husson 76 (6-3)

Dec. 1 In Connecticut
U of Bridgeport 98, Husson 89 (6-4)
Jeff Shakoor: 21 points, 9 assists
Scott Brown: 14 points
Raymond Alley: 14 points

Dec. 5 At Colby
Colby 100, Husson 76 (6-5)
Raymond Alley: 22 points
Scott Nance: 15 points

Dec. 8-9 At St. Thomas Aquinas Tournament
Husson 90, Columbia Union 89 (OT) (7-5)
Raymond Alley: 30 points
Rich Mazurek: 18 points
Scott Brown: 18 points, 8 rebounds
Final: St. Thomas Aquinas 98, Husson 86 (7-6)
Raymond Alley: 33 points
Mitchell Range: 12 points
Scott Nance: 11 points
Scott Brown: 11 points
Raymond Alley was named to the All-Tournament Team

Dec. 11 At Home
Husson 127, UMF 124 (8-6)
Raymond Alley: 36 points
Rich Mazurek: 24 points
Dwayne Knowlton: 16 points
Brian Burrell: 15 points

WOMEN

Nov. 9 At Halifax
Husson 71, St. Mary's University 57 (1-0)

Nov. 10 At Halifax
Husson 71, St. Mary's University 58 (2-0)
Sharon Siebert: 27 points
Jill MacGregor: 9 points

Nov. 20 At St. Joseph's
St. Joseph's 67, Husson 47 (2-1)

Nov. 27 At UMM
Husson 65, UMM 44 (3-1)
Michelle Hamlin: 13 points
Sharon Siebert: 13 points
Chris Hunter: 11 points

Nov. 30 At Home
U. of New Brunswick 63, Husson 58 (3-2)

Dec. 2 At Home
Husson 80, UMPI 60 (4-2)
Sharon Siebert: 21 points, 8 rebounds, 6 assists
Darci Collins: 12 points, 8 rebounds, 6 assists, 3 steals
Jill MacGregor: 12 points, 11 rebounds

Dec. 5 At Colby
Husson 58, Colby 39 (5-2)
Sharon Siebert: 20 points
Kristi Wildman: 10 points, 3 steals

Dec. 8-9 At St. Thomas Aquinas Tournament
Husson 78, Bloomfield College 58 (6-2)
Sharon Siebert: 22 points, 10 rebounds
Sue Lea: 16 points, 55 assists
Stephanie Lebel: 12 points, 9 rebounds
Final: St. Thomas Aquinas 69, Husson 51 (6-3)
Sharon Siebert: 12 points, 10 rebounds
Kristi Wildman: 12 points
Chris Hunter: 11 points
Sharon Siebert was named to the All-Tourney Team.

Dec. 11 At Home
Husson 94, UMF 42 (7-3)
Sharon Siebert: 16 points, 8 rebounds
Stephanie Lebel: 16 points, 7 rebounds
Vicki Mazerall: 12 points, 8 assists, 7 rebounds, 3 steals

