

NEW ENGLAND SCHOOL OF COMMUNICATIONS

2010 - 2011 CATALOG

2010-2011 Student Catalog & Handbook



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The New England School of Communications is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC).

The New England School of Communications is approved by the Maine State Approving Agency for Veterans Education Programs for the education of military personnel, veterans, and their dependents under the Veterans Administration educational assistance programs.

NESCom reserves the right to change the content of this catalog without prior notice.

The College

The New England School of Communications (NESCom) is a co-educational institution offering a Bachelor of Science degree in Communications Technology and a Bachelor of Science degree in Media Studies. Students in Communications Technology may choose concentrations in Audio Engineering, Live Sound Technology, Video Production, and WebMedia, while students in Media Studies can choose concentrations in Journalism, Marketing Communications, Radio Broadcasting, and Sports Journalism. The college has been granted the authority to award degrees by the State of Maine, and is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). With an approximate population of 500, NESCom students share the Husson University campus in Bangor with 2500 other students. The 200-acre campus at Husson University provides a safe and attractive setting for NESCom. The campus is only a short walk from a shopping center and two miles from the downtown Bangor area. The campus is along the Bangor Area Transportation bus route as well. Campus amenities include but are not limited to: three residential halls, an attractive dining commons, numerous computer labs, library, gymnasium, fitness center and swimming pool, and the Gracie Theatre. Husson has a busy campus life with many opportunities for students to join student organizations, participate in numerous campus activities, and form life-long friendships.

History

The New England School of Communications began as the New England School of Broadcasting (NESB) in 1981, training students for positions in broadcasting and allied fields. In 1983 the college purchased an up-to-date facility in downtown Bangor known as the "Broadcast House". The move proved to be temporary as the college grew rapidly. In 1985, NESB moved to the Husson University campus allowing the college to offer students housing, dining, a gymnasium and other college campus amenities. In 1997, NESCom was purchased by Husson University and became a wholly owned subsidiary. In 2001, the George E. Wildey Communications Center was constructed for the college with a new wing added in 2004.

Mission

The New England School of Communications prepares students for careers in the broad field of communications. We educate students in the applied technology of and content consistent with the platforms that they will be using in their professions. Our instruction is designed to give students not only the critical knowledge but also the technical skills they will need to be successful in their chosen careers.

Statement of Core Values

The faculty, staff and administration of NESCom share these values in pursuing our educational mission.

Career-Focused

Career preparation is a primary focus to better prepare our students for the first day of work.

Technology-Based

Technology is of extreme importance in the communications industry and we strive to train students with equipment and software that is currently in use.

Work Ethic
A strong work ethic and sense of humility are important characteristics that will help our students to be successful in the work force.

Broad-based Learning
Educating our students across a variety of media platforms broadens students' abilities and allows them a wider range of future opportunities.

Life Skills
Creativity and problem solving capabilities, crucial in our college environment and in the communications industry, are taught and modeled by faculty.

Practical Experience
Students are offered early and frequent opportunities to practice the knowledge and skills learned.

Value
Delivering value to our students for the tuition they pay is an obligation our school takes seriously.

Diversity
Accepting students from a broad range of academic, economic and cultural backgrounds and giving them a fair opportunity to succeed enriches not only the life of our students but also the college.

Educational Objectives

The New England School of Communications offers a Bachelor of Science degree in Communications Technology and a Bachelor of Science degree in Media Studies. Students in Communications Technology may choose concentrations in Audio Engineering, Live Sound Technology, Video Production, and WebMedia, while students in Media Studies can choose concentrations in Journalism, Marketing Communications, Radio Broadcasting, and Sports Journalism. Each student is prepared for positions in communications and related fields. Such positions include but are not limited to: account executive, advertising agency account manager, announcer, audio engineer, audio/video technician, copywriter, creative service director, editor, news/sports reporter, public relations specialist, TV production staff, director, producer, videographer and webmaster. In addition, there are many other positions that require excellent communication skills.

Communications Facilities

In an era of digital media, it is imperative to provide hands-on instruction with the very latest technology. The George E. Wildey Communications Center boasts high-tech facilities and equipment for scheduled use by students. Because of the relatively small student body, qualified NESCom students get multiple opportunities to work with the audio-visual equipment. The Wildey Communications Center has classrooms fully equipped with the latest in digital media display capabilities to assist instructors: a TV studio and campus-wide TV network, a recording studio and associated control rooms, a fully operational radio station, audio and video control

rooms, editing booths and computer labs. Equipment and software for digital photography, digital imaging, electronic publishing and web publishing are also utilized.

NESCOM MOBILE PRODUCTIONS

When the location is across campus or across the state, the NESCOM MOBILE PRODUCTION unit gives students enrolled in video production, audio engineering and journalism concentrations the experience to be live and mobile, taking what students learn in the classroom on the road and covering on- and off-campus productions such as live sporting events, concerts, and community events.

WHSN-FM

Students pursuing a radio broadcasting or broadcast news/sports concentration will participate in the daily operations of the campus radio station, WHSN 89.3 FM. WHSN is a 3 kilowatt, student-run, working radio station that serves the Bangor market and beyond with a 24 hours a day format of alternative rock, news, sports and weather. WHSN is the voice of Husson University, broadcasting all Husson baseball, basketball and football home games as well as area high school football and hockey. Students utilize the on-air and production studios of WHSN to learn on-air announcing skills, radio production and operations of a professional radio station. The student gains valuable experiences through on-air announcing shifts and weekly performance critiques by instructors.

NESCOM BROADCAST NETWORK (NBN)

NESCom students create television productions of various lengths that air on the campus-wide cable network, which runs 24 hours a day. Students from numerous courses that include all video production, digital editing, electronic news gathering and TV studio production classes produce the content. From serious news and public affairs programming to comedy skits and *Sessions at One College Circle*, the network informs and amuses the campus.

Sessions at One College Circle

Twice per semester, NESCom students produce an hour-long show called *Sessions at One College Circle*. *Sessions* showcases Maine's diverse musical talents in a production that utilizes the skills of the audio engineering, video production, radio broadcasting and digital photography students. *Sessions* is produced in NESCom's high-tech recording studio, simulcast live on WHSN-FM, and broadcast over the NESCOM BROADCAST NETWORK.

Gracie Theatre

With the fall 2009 opening of the Gracie Theatre on the Husson University campus, NESCom now has access to a fully functional performance space, which will serve as a lab facility for many of our programs. The Gracie is a 500 seat theatre featuring orchestra and balcony seating, with integrated audio and video suites, a full stage house, orchestra pit, a 26 line-set counterweight fly system, contemporary lighting and audio equipment, metal and wood-working scene shop, loading dock, dressing rooms and rehearsal hall. The Gracie will integrate today's technologies of live performance with current audio and video production techniques.

NESCom Faculty

The faculty is critical to fulfilling the mission of the New England School of

Communications. The NESCom faculty is comprised of both full-time and adjunct academically qualified communications specialists and general education instructors. Communications instructors have worked in a communications-related field for many years and bring their working knowledge of the industry into the classroom to share with the students. Many faculty members belong to professional societies such as the Society of Professional Journalists, Society of Broadcast Engineers, National Association of Broadcasters, Maine Public Relations Council, Radio and Television News Directors Association, and the Audio Engineering Society.

Student Complaint/Grievance Procedure

The administration of NESCom develops academic and social policies with proper regard for the rights of students and others in the community. All members of the NESCom/Husson community share a responsibility for maintaining an environment where actions are guided by mutual respect, integrity and reason. The following procedures have been developed to assist a student in the resolution of complaints that may arise:

Academic Complaints:

All academic complaints relating to a specific class must first be addressed with the instructor. All other academic complaints that are not course related must be filed with the Dean of Academic Programs.

Non-Academic Complaints:

If a student has a non-academic complaint that is related to the student's educational experience at NESCom, it is strongly recommended that the student address the problem with the Executive Director of Institutional Advancement. The Executive Director maintains an open door policy and encourages students to drop by or make an appointment. The Executive Director is ready to discuss any issues that are interfering with a student's success at NESCom.

Schools accredited by the Accrediting Commission for Career Schools and Colleges of the Career College Association must have a procedure and operational plan for handling student complaints. If a student does not feel that the college has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the college for a response. The Commission will keep the complainant(s) informed as to the status of the complaint as well as the final resolution. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges
2101 Wilson Blvd., Suite 302
Arlington, VA 22201
(703) 247-4533

A copy of the Commission's Complaint Form is available at the college and may be obtained by contacting the office manager.

Note: Persons interested in comparable program information, program length, and tuition costs should contact the Accrediting Commission of Career Schools and Colleges at the address and phone number listed above.

ADMISSIONS

The New England School of Communications is a wholly owned subsidiary of Husson University and a member of the New England Association for College Admission Counseling. NESCom subscribes to the objectives of the National Association for College Admission Counseling in their statement of principle for good practice. Students from the United States and other countries attend NESCom every year, although a large percentage of the student population hails from the New England region. Cultural diversity is further evident due to the strong affiliation with Husson University and its diverse student population. NESCom welcomes all applicants to its degree programs without regard to race, color, creed, sex, national origin, disability, family income, or age. NESCom utilizes a rolling admissions policy. Students can enroll in September or January. Because of limited space in each semester, it is always in the best interest of the student to apply early.

Selection Process

The Admissions Office utilizes a selection process to find qualified students to enter the degree programs. College level ability is necessary to become successful at NESCom, especially in areas of reading and writing. In performance concentrations, a strong aptitude in speech is required. It has been a long-standing tradition of NESCom to ask every applicant to interview for enrollment. The interview gives the applicant (and parents) an opportunity to see the campus facilities, studios and labs. In a confidential one-on-one basis, an applicant can ask questions, discuss their academic history, and expound on personal accomplishments and related experiences. As part of the evaluation process, each non-transfer (12 credits) applicant is required to take a placement test (basic verbal and math test). Finally, the interview session allows the applicant to hear, in a candid manner, the specifics of college life, academia, and their chosen career path.

Admissions Procedure and Requirements

All New Student Applicants

It is necessary for all applicants to follow the steps below to be considered for admission to the New England School of Communications.

1. Fill out the New England School of Communications application for admission. Send the completed application, signed and dated, to NESCom, 1 College Circle, Bangor, ME 04401. A non-refundable application fee of $25.00 must accompany the application. A check or money order is acceptable. Please make it out to NESCom. Applying online at www.nescom.edu is another option. If the fee does not accompany the application, the applicant will be billed.

2. Contact your high school guidance office and request an official copy of your transcript be sent to the Admissions Office at NESCom.

3. Two letters of recommendation from non-family members are required. Copies of achievement awards (in and out of school) are also considered.

4. Although not required, SAT or ACT scores will be considered advantageous to the application process if submitted. Please include NESCom's college code when registering for the exam. **NESCom's SAT College Code is 3101 and ACT College Code is 1651.** Please be sure the scores appear on an official document.

5. A passing General Equivalency Diploma (GED) is acceptable and may be obtained by contacting your local adult education office. Make sure that it is an official document.

6. Once the application is received, the applicant is automatically scheduled for a

mandatory interview and campus tour. All non-transfer students applying must also take a placement test. In some circumstances, it may be impossible for a student to visit the college for a personal interview and tour. Students who are unable to visit campus may schedule a telephone interview. In order to complete the interview process, the student must provide the contact information of their high school guidance office and the name of the individual within that office who would accept proctor responsibilities for the placement test. The Admissions Office speaks with the potential proctor about their credentials and the testing process and evaluates the designated proctor. If approved, the placement test is forwarded to the proctor for administration and upon completion, the test is returned to the college for scoring.

NESCom and a number of high schools in New England have agreements allowing the student to earn college credit while in high school for certain technical courses. Agreements have been reached by the College and the high school outlining the specifications for credit. It is the student's responsibility to notify the College in writing of their request for evaluation of articulation credit from the approved school.

Home-schooled Students
In addition to the new student applicant requirements, home-schooled students who have not completed an accredited high school program must present a passing score on a GED exam.

Non-traditional Students
Non-traditional students (students out of high school for more than 5 years) are encouraged to apply. They make up approximately 10% of our student population. Non-traditional students bring to the classroom individual life experiences and an eagerness to learn.

Sometimes it is difficult for non-traditional students to provide a copy of a high school transcript. If proper documentation is not available, a letter stating an honest effort has been made to obtain this documentation should be submitted.

Transfer Students (12 credits or more transferred from previous school)
Transfer students are encouraged to apply. The application procedure for new students must be followed. In addition to the required high school transcript or GED score, an official academic transcript from the institution they are leaving, or have left, is required. If the student provides an official transcript from an accredited college showing an earned degree, the college transcript is accepted in lieu of the high school transcript.

The New England School of Communications may accept transfer credits earned by a degree-seeking candidate for subjects or courses completed at other accredited post-secondary institutions when comparable in scope, content, coursework completed, and applicable to the degree program entered at NESCom. Any transferred course must have a minimum grade of "C" and must be consistent in credit hours earned. An evaluation of transfer credits will be made after acceptance to the New England School of Communications provided the necessary official documents are provided. Transcripts of college coursework completed at a non-English speaking college must be translated into English prior to evaluation for transfer credit.

A minimum of 25% or 30 credit hours of a student's requirements must be completed at the New England School of Communications in order to receive a degree from NESCom.

Acceptance of transfer credits is at the discretion of the Registrar. At times it is necessary to discuss transfer credits with instructors of particular courses. This is done to ensure courses mirror NESCom's in scope and content. Responsibility for courses taken and credits accumulated lies with the student. It is important to note that while appropriate credits are transferred, the grade point average is not affected by the transfer credits.

NESCom applicants are encouraged to undertake the challenge of the Advanced Placement (AP) courses offered through their high schools. NESCom is happy to evaluate AP test scores of three and higher and, if appropriate to their program, will accept theses scores for credit. It is the student's responsibility to have an official AP test score forwarded to the College for evaluation.

Applicants who are requesting Veterans Administration educational benefits are required to have all previous post-secondary education and training evaluated for possible transfer credit. Applicants with military service should send a copy of their Army/ACE Registry Transcript Service (AARTS) or a SMART (Sailor/Marine Corps American Council on Education Registry Transcript) to the college for credit evaluation.

International Students

As mentioned earlier, the NESCom and Husson University student population is culturally diverse. International students are encouraged to apply. However, because of immigration rules and regulations and NESCom's obligation to the INS (Immigration and Naturalization Service), requirements must be met. NESCom is approved for both the F1 and M1 student status.

The application procedure, which is required of all students, must be followed. Additional documentation is also needed. International students must submit documentation showing a TOEFL (Test of English Language Proficiency) score of at least 500 written or 173 computer, unless the student can provide documentation of graduation from an English Language High School. Proof of financial stability and ability to pay must also be submitted.

When it is impossible to interview in person, international applicants can be interviewed by telephone, after answering a written, pre-interview questionnaire. In addition the student must also make appropriate arrangements for the administration of a placement test.

After receipt of a student's enrollment agreement and documentation, an I-20 document will be sent to the applying student before they leave their country. Additionally, a passport or visa may be required. International applicants may live on campus in resident halls or in the surrounding community. It is the responsibility of the student to find and make living arrangements off campus.

NESCom reserves the right to revoke the applicant's acceptance should paperwork and other circumstances seem out of order. Within three days of arrival, it is the right of the international applicant to receive a full refund of money paid to NESCom should the college not meet personal expectations.

Part-Time Students
Non-matriculating students may register part-time on a space available basis only. Part-time students must comply with all admissions requirements.

Admissions Decisions

Candidates for admission are notified by mail providing all documentation is in place. Delays in notification are usually due to delays in receiving all required documentation.

NESCom enrolls students on a first come, first served basis until the class is full. Students notified of acceptance are sent an official letter and an enrollment agreement. The enrollment agreement lists an estimation of tuition, fees and housing costs, course requirements, as well as placement, cancellation, termination and refund policies. Other pertinent information is also listed. This agreement must be read carefully, signed, dated and returned to the Admissions Office with a tuition deposit in the amount of $150.00. The deposit is credited towards the tuition balance and serves as a statement of faith that the student will attend in the semester for which they are applying. Revocation of admission is the right of NESCom for academic or personal reasons.

Before Semester Starts

State law and the Accrediting Commission for Career Schools and Colleges (ACCSC) require that NESCom keep on file for each enrolled student the following documentation:

1. A final and official high school transcript. This transcript must be signed and sealed, and show date of graduation.
2. Maine State Law (22 MRSA 6359) requires all full-time and degree seeking part-time, post-secondary school students born after December 31, 1956 to provide documented proof of immunization showing measles/mumps/rubella (two inoculations) and tetanus/diphtheria (administered in the last 10 years) are current. This record must bear the physician's signature and it must show dates of immunization for each vaccine.
3. For those who qualify, financial aid, loans, grants, scholarships and other funds for tuition and fees must be on file no later than 3 weeks before the start of the semester.

New Student Orientation

Adjustment in a new living and academic environment can sometimes be a challenge for students early on in their first semester at NESCom. Orientation sessions are critical in preparing students for college life, meeting faculty and administration, and acquainting themselves with other new students. Policy issues and other pertinent information are discussed at this time. Orientation is mandatory for all new students and is usually held in mid-July for those students starting classes in the fall semester. Fall orientation for those unable to attend in July generally occurs on the Saturday before classes begin. For those students who start classes in the spring semester, orientation takes place on the Monday prior to the beginning of the spring semester classes.

ACADEMIC POLICIES

Length of Program

Completion of the Bachelor degree programs takes four academic years (120 weeks). Students are required to complete the entire program in a time span not to exceed 1.5 times the normal length.

Class Times

Classes meet Monday through Friday in the morning, afternoon and/or evening. Laboratories, internships and special projects may be scheduled during weekend hours. First year, required lecture classes generally provide space for a maximum of 60 students and lab classes a maximum of 24 students. Typically, lecture classes have no more than 25 students, lab classes no more than 10 students. Therefore, lecture classes generally have a 25:1 ratio and labs a 10:1 ratio.

Definition of Credit Hours

Lecture: 15 hours per 1 credit
Lab: 30 hours per 1 credit
Internship: 45 hours per 1 credit

Class Attendance

Students are expected to attend all scheduled class sessions for courses in which they are enrolled. The only recognized absences are those that are the consequence of family or personal emergencies or extended illness requiring confinement or hospitalization. Proof of the validity of a particular class absence may be required of a student by an instructor. The decision as to whether or not a student may make up class work, quizzes or examinations missed while absent is exclusively that of the course instructor.

Instructors keep class attendance records for all courses they teach and they may file a request with the Registrar to deny course credit to any student who has excessive absences, defined as more than 15 percent of scheduled class time, including laboratory sessions.

Policy Relating to Make-Up Work

At the discretion of the instructor, students may be allowed to make-up all assignments, exams or other work missed as the result of any excused or unexcused absence. The instructor may also assign additional outside make-up work if deemed necessary.

Arrangements to take a missed exam must be made with the instructor upon returning from an absence. If the absence is unexcused, the instructor is not required to administer a make-up exam. All arrangements are subject to approval by the Dean of Academic Programs.

Course Change and Course Withdrawal

Add/Drop occurs during the first week of classes each semester. During this time, students are given the opportunity to adjust their course schedules by adding and dropping courses. Verbal notice to the instructor or failure to attend class is not sufficient notice. **Students must see the Registrar or Assistant Registrar to add or drop a class.** Students who drop courses should

realize that completion of graduation requirements might be delayed, that class status may be affected, and that eligibility for financial assistance may be changed for those who qualify.

The policy with respect to withdrawing from a course is as follows:

1. A student who withdraws from a course after the Add/Drop period will not be admitted to another course.
2. A student who withdraws from a course up to and including the 7th week of classes (midterm) will receive a grade of W.
3. If a student withdraws after the 7th week, a grade of WP or WF will appear on the student's official transcript indicating:

   WP (Withdraw Passing) - The student withdrew from the course having completed all work and assignments up to the time of withdrawal and/or having participated in the course to the academic expectation of the professor.

   WF (Withdraw Failing) - The student withdrew from the course not having completed the work and the assignments up to the time of withdrawal and/or had not participated in the course to the academic expectation of the professor.
4. The grade of WP or WF will be determined by the professor of the course and submitted to the Registrar at the time the student withdraws from the course on an official withdrawal form.
5. The grade of WP, although included on the student's transcript, is not computed into the grade point average or the cumulative average. The grade of WF is computed into the grade point average and the cumulative average as an F.
6. No course withdrawal can be initiated after the last day of classes in the semester or term in which the course is taken.
7. Students will be credited for classes they withdraw from during the add/drop period. After add/drop, students are charged the full price of the course unless they withdraw from school altogether. Then a refund calculation is performed as described on page 20.

Proficiency Exams

Proficiency exams are administered for the purpose of recognizing the previously attained skills and knowledge of students enrolled at NESCom. Students may challenge a required course at NESCom, after discussing it with the Registrar's Office. A $150.00 non-refundable fee must be paid before taking each proficiency exam and the student must obtain a grade of C or higher in order to have the credits count on their official academic record. Any student interested in this option should see the Registrar for the complete policy and application.

Consortium Agreement

The New England School of Communications and Husson University have entered into a consortium agreement to open designated courses and designated classrooms to NESCom Bachelor degree students. The essence of the agreement is that students enrolled in the Bachelor of Science program at NESCom can enroll in designated Husson University courses as part of their approved program of study. No more than 30 credit hours of the general education requirements may be completed at Husson University. In this agreement, NESCom is the student's parent organization and will treat a student's Husson course enrollments as NESCom enrollments for purposes of academic record keeping. Grades earned in the designated courses will be entered on the student's NESCom transcript and computed in the student's NESCom grade point average. The New England School of Communications assures

that students enrolled in Husson University courses will receive professional instruction from qualified teachers with appropriate academic credentials.

Grading System

Letter	Number	Grade Point
A	94-100	4.0
A-	90-93	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 & Below	0.0
P	Passing	
WP	Withdrew Passing	
WF	Withdrew Failing	

Grade Requirements

Many communications courses require a "C+" or higher to continue on to the next course level. A "C" average must be achieved in the program of study in order to graduate. Students are graded on the basis of class work and performance.

Repeating a course

Students may elect to repeat courses in which they have received a grade of "C-" or below. **Repeat courses must be taken at NESCom to effect a student's GPA.** The newly earned grade will replace the original grade in the calculation of a student's cumulative grade point average; however, the former grade is retained as originally recorded in the student's transcript. Students cannot repeat a course that has been removed from the curriculum unless another course has been designated as an approved alternative for the deleted course.

Incompletes

In exceptional circumstances, students may be given an incomplete (I). Incompletes must be concluded and earned grades recorded within 30 days of the completion of the semester. An incomplete automatically becomes an "F" if the instructor does not register another grade.

Late Registration Fee

Students register with their advisor for their next semester during a two-week period. Registration is announced well in advance through email, in-class announcements, and the electronic signboard. Students who do not register during this time will be charged a late registration fee of $30.

Leave of Absence

A written leave of absence request submitted to the Registrar allows the student to bypass the more lengthy college admissions process and return to school. A leave of absence period may not exceed 180 days within any 12-month period. A student may be granted more than one leave of absence in the event of unforeseen circumstances, such as medical reasons affecting the student or member of the student's immediate family, military service or jury duty.

Honors

At the end of each semester students who have received a semester grade point average of between a 3.0 and 3.49 are placed on the honors list. Students who have achieved a 3.5 grade point average or higher are placed on the high honors list. This distinction is recorded on their official academic transcript.

Honor Society

The Alpha Beta Kappa Honor Society authorized the establishment of a chapter at the New England School of Communications in 1995.

The Alpha Beta Kappa Society was established in 1977 to recognize and acknowledge outstanding graduates of career colleges and technical schools nationwide. Membership qualifications include a cumulative GPA of 3.5 or above, excellence in classroom, studio and laboratory work, leadership and service in class and school activities, personal integrity and good moral character.

Internship

Qualified students who are in their third or fourth year of study and have achieved at least a 3.0 grade point average may elect an internship/field experience course. The internship requires a minimum of 135 hours of training at an outside communications facility for which students will be awarded three credits upon completion. Grades are based upon a written evaluation from the supervisor at the host business. The Director of Career Services works with students and employers to ensure each internship best serves the needs of all involved.

Graduation Requirements

It is the responsibility of the student to meet all the requirements set forth by NESCom in each of the academic programs (i.e., required courses and credits).

Students in their last semester, whether it be fall or spring, are considered degree candidates. However, prior to entering their last semester, every student should know what requirements are needed to complete the program in which they have entered, and are encouraged to consult with their advisor or the Registrar's Office to have a degree audit.

Degrees are awarded in a commencement ceremony that generally takes place during the second week of May. Students who graduate in December will receive their degrees via mail in January and may elect to participate in the May commencement ceremony.

Bachelor Degree

The 8-semester, 36-month Bachelor of Science degree program requires that a student complete

a course of study equaling 120 credit hours with a "C" average or minimum 2.0 cumulative GPA. Seventy-two credits are accumulated in communication/occupation related courses and 48 are accumulated in general education courses to meet the requirement. The program courses are outlined in the course section of this catalog.

Probation Policy

At the end of any semester, students must achieve a 1.8 cumulative grade point average (GPA) to continue in the program. Students with a cumulative GPA between 1.8 and 2.0 during any semester are informed in writing that they are on probation. Probation is a means of notifying the student that satisfactory academic progress must be demonstrated in order to remain in school. The probationary status will remain in effect until the end of the semester at which time the student's academic progress will be determined or until the student's GPA is 2.0 or higher. A 2.0 is required for graduation. Mid-term grades are distributed after seven weeks of classes to enable students to monitor their academic progress in individual courses.

Dismissal Policy

Students must have at least a 1.8 cumulative GPA in order to continue to matriculate at NESCom. Students with a cumulative GPA below a 1.8 are notified at the end of a semester that they will need to take one semester off and then may request reinstatement or reapply if they want to return as a NESCom student. The student must schedule a re-admission interview to discuss the academic and/or social issues that led up to dismissal, how the situation has changed, and what actions must be taken to repair GPA damage. It is at the discretion of both the Admissions Director and Registrar to reinstate the student.

NESCom may also terminate a student for any of the following reasons:
1. Excessive absences, defined as more than 15% of scheduled class time.
2. Conduct not in the best interest of the college community, as defined by the Husson University Student Conduct Code. The Student Conduct Code is published in the Husson University Student Handbook and on their website at www.husson.edu.
3. Non-payment of fees, tuition, or other charges stated in the college's literature.

Students have the right to appeal a termination decision in writing to the Dean of Academic Programs within 7 days of receiving the notification.

Plagiarism Policy

Plagiarism, which is representing someone else's work as your own, is not tolerated at the New England School of Communications. Plagiarism can take many forms, including traditional textual plagiarism as well as substitution, in whole or in part, of the creative work of another, including text, images, and sound. Today, the Internet makes plagiarism easier than ever.

Not only is plagiarism unethical and dishonest, but it also deprives the student of the chance to learn skills that he or she will need in the future. If a student is ever in doubt about what plagiarism entails, he or she should ask the instructor.

It may be appropriate in the course of an assignment to sparingly quote or paraphrase the work of another. In such instances the student must clearly indicate the borrowed content by using the appropriate MLA format attributing the borrowed work to its original source.

A student who violates this policy will receive a zero for that project or paper. If a student violates the policy a second time, the student will receive a failing grade in that course. A student who violates the policy a third time will be dismissed from the college. This is a cumulative violation policy. If a student has a violation, it stays with them throughout their NESCom career.

Conduct

Students at NESCom will conduct themselves in a manner that brings credit to themselves, their families and the New England School of Communications. Students should see enrollment at the college as an important step in professional development. Any student showing conduct not in the best interest of the college may be terminated, in accordance with the Husson University Student Conduct Code. This consists of students' conduct on campus, in the community, and online, including social networking websites.

Transfer of NESCom Credits

Some colleges and universities will accept some credits from the New England School of Communications. It is the decision of the receiving school to determine which credits are transferable. Receiving schools are required to disclose their transfer policy to admission applicants. Presently, regionally accredited colleges and universities are often reluctant to accept transfer credits from other than regionally accredited schools. NESCom is nationally accredited by ACCSC. The NESCom Dean of Academic Programs and Registrar are available to assist students who are seeking credit transfer to other institutions. To request an official NESCom transcript, please complete the appropriate form at www.nescom.edu/TranscriptRequest.

Confidentiality of Student Records

In compliance with the Federal Family Education Rights and Privacy Act of 1974 (FERPA), the New England School of Communications is prohibited from providing certain information from student records, such as academic, financial, disciplinary, withdrawal/academic probation/leave of absence from school, health or counseling record and other student record information to a third party. This restriction applies to, but is not limited to, parents, spouse, or a sponsor. At the postsecondary level, parents have no inherent rights to access or inspect their child's educational records unless the student waives his/her right to access or inspection. Students will be treated as adults. NESCom offers students the opportunity to waive this right if they so wish by signing a waiver form during Orientation. This paperwork is also available on the NESCom website and may be updated at any time during the student's enrollment at the School.

FINANCIAL INFORMATION

Financing a college education requires a student and family to work together with financial aid personnel in order to meet educational costs. The New England School of Communications expects that a student and their parents will assume responsibility for all costs to the extent of their ability. For those who qualify, financial aid is then awarded based on need.

Students should not be discouraged from applying for financial aid and should make every effort to apply for federal, state and local grants and scholarships for which they may be eligible.

Financial aid is available for those who qualify. Students seeking financial aid or the continuance of financial aid must complete and submit the Free Application for Federal Student Aid (FAFSA) each year. This is a minimum requirement to apply for federal and state assistance. State and private sources may have additional requirements. Students should check with the NESCom Financial Aid Office or scholarship donor to be certain that they are following the correct procedure.

Financial aid awards, based upon information submitted on the FAFSA, can be a combination of grants and loans intended to fill the gap between the student's and his/her family's ability to contribute and the annual cost of attendance.

To be eligible for financial aid at NESCom, you must demonstrate satisfactory academic progress. The federal government requires that this be measured quantitatively and qualitatively. NESCom utilizes the number of credits earned as a percentage of those attempted as the quantitative evaluation, and the cumulative GPA as the qualitative measure. For financial aid purposes, all students will be evaluated for academic progress at the end of each semester. The following table represents the standards upon which satisfactory academic progress will be measured. To the extent a student does not achieve these standards, he or she will be placed on financial aid warning.

# of credits attempted	GPA below	OR earned
1 - 23	1.50	50%
24 - 53	1.70	50%
54 - 83	1.80	67%
84++	1.90	67%

For the Bachelor program, students must have a C average (2.0 average) by the end of the second year (regardless of how many credits they have accrued) or have an academic standing consistent with the requirement for graduation.

Being placed on financial aid warning does not result in immediate loss of financial aid. However, aid will be suspended if the student does not meet the standard of satisfactory academic progress in the subsequent semester. The Financial Aid Director may reinstate suspended benefits upon receipt of written evidence of extenuating circumstances supported by third party documentation. Extenuating circumstances generally constitute those events that cause academic and personal hardships that are beyond the control of the student. The Director's decision on whether to reinstate financial aid is final.

If students qualify for financial aid and do not meet the required standards of satisfactory academic progress, they are ineligible for financial aid until the standards have been achieved. Students may not receive retroactive financial aid for the period of ineligibility.

NESCom participates in the following grant and loan programs:
Federal Pell Grant Program
Federal Supplemental Educational Opportunity Grant (FSEOG)
Federal Work Study (FWS)
Federal Subsidized and Unsubsidized Stafford Loan Programs
Federal PLUS Loan Program
Private Loan Programs
Maine State Grant Programs
Vermont Student Assistance Programs
Rhode Island State Grant
Massachusetts State Grant

Student Fees

A non-refundable application fee is charged to all students applying for admission.

Students must buy all books and supplies needed for coursework. Supplies needed in addition to normal school supplies include CDs, headphones, hard drives, etc.

The activity fee is for the support of student activities, which are under the auspices of Husson University

The graduation fee covers the following items: diploma, regalia, and the graduation event. This fee is assessed to students beginning their final semester and is paid whether or not a student attends graduation.

Students are required to have financial aid in place or invoices paid by the due date of the invoice. Any balances not paid by due date will be assessed a late fee of $50.

Tuition and Fees for 2010-11

	FALL SEMESTER	SPRING SEMESTER
Tuition	$5,560	$5,560
Activity Fee	$ 155	$ 155
Lab Fee	$ 250	$ 250
Books (Est.)	$ 500	$ 500
Graduation Fee*		$ 75

Orientation Fee*	$ 50	
External Hard Drive*	$ 140	
Proximity Card (one time only)	$ 10	
Room/Board	$3,620	$3,620
Damage Deposit**	$ 50	
Health Insurance	$ 690 (can be waived w/proof of insurance)	

Resident Total $19,280/year (without insurance, hard drive, or books)
Commuter Total $11,990/year (without insurance, hard drive, or books)

All costs are subject to change. Tuition and Room and Board charges generally increase between 2%-3% yearly.

* One-time purchase. Because of warranty, it is recommended that the hard drive be purchased through NESCom. This price, which is subject to change, also includes a NESCom backpack.

** Non-refundable

Scholarships

The New England School of Communications offers a limited amount of scholarship aid to students based on financial need, academic achievement, and leadership. Applications are available in October and monies awarded are applied to the spring semester tuition bill. The scholarship committee determines all awards.

Payment Schedule

Within thirty days of acceptance, a tuition deposit of $150.00 is due along with the enrollment agreement. Each semester's tuition balance is due two weeks prior to the first day of classes.

Anticipated financial aid for those who qualify will be reflected on the tuition bill. Charges covered by "anticipated aid" will be deferred, but the student is expected to pay any remainder by the due date. If a student's financial aid file is not complete by the first day of classes, the student will be required to pay the balance before moving on campus or starting classes. After all aid is received, the student may be refunded any credit balance or leave it on account for upcoming semesters.

All account balances must be up-to-date before a student may receive a degree or semester grades.

Cancellation

A student who withdraws from NESCom after acceptance of the Enrollment Agreement shall provide written notice to the college.

Non-Entry Refund

All withdrawals resulting in a tuition deposit refund must be made in writing. Students will receive a full refund of the deposit paid if written notification of withdrawal is received within three business days after receipt of the Enrollment Agreement and Tuition Deposit. Written notification of withdrawal beyond three days of the deposit receipt results in a refund to the student of $100.00. The School retains a $50.00 administrative fee. Failure to notify the

college of withdrawal intentions prior to 15 business days before the start of the intended semester will result in the college retaining 100% of the tuition deposit.

Enrollment before Campus Tour

Students who have not visited the college facilities prior to enrollment will have the opportunity to withdraw without penalty within three days following either attendance at a regularly scheduled orientation or following a tour and inspection of the college facilities, whichever comes first.

Course Withdrawal

Full-time tuition rates are the same from 12-17 credits; therefore, if a student drops a class but is still in the full-time tuition range, there is no change in the tuition bill. For individual course withdrawals after the standard add/drop period, tuition and fees will not be adjusted. If a student drops to part-time status during the add/drop period, their tuition rate will be adjusted to reflect the new enrollment.

Personal Refunds

Overpayments to NESCom from any or all sources can be refunded to the student upon request. Refunds will not be made until all funds have been received and the student has a credit balance. Be aware that most refunds are made 30 days after the start of classes each semester if all funding has been received by the college.

Refund Policy After Entry, Per Term

Written notice to the college is required if a student wishes to terminate after starting the program. When a student terminates, voluntarily or involuntarily, a refund of tuition and room and board will be made, less an administration fee of $50.00, according to the following schedule:

Withdrawal during first week....100%
Withdrawal during second week...90%
Withdrawal during third week....80%
Withdrawal during fourth week...80%
Withdrawal during fifth week...70%
Withdrawal during sixth week...60%
Withdrawal during seventh week...50%
Withdrawal during eighth week...50%
Withdrawal during ninth week...40%
Withdrawal after ninth week.....0%

Students receiving assistance from federal Title IV programs may be subject to a special refund or return of funds to comply with Title IV requirements as of 10/7/2000, provided they have completed less than 60% of the payment period for which aid was or could have been disbursed. Federal regulations require the return of Title IV funds to the government, if applicable, in the following order: unsubsidized Stafford loans, subsidized Stafford loans, PLUS loans, Pell Grants, or other Title IV aid. Refunds will be applied to student loans unless no loans were taken while in attendance. All refund calculations are based on the last day of attendance and refunded within 45 days from when the institution determined the student withdrew.

Room and Board Refunds

Residence and dining fees are not refunded to students who leave the resident halls, unless students withdraw from NESCom or are academically or administratively dismissed from the school. The Residence and Dining Contract is for the entire 2010-11 academic year.

Special Circumstances

The college acknowledges that special circumstances such as illness, family death or unforeseeable events may delay, interrupt or prevent school attendance. Students must speak with the Dean of Academic programs or the Registrar's Office about the situation.

If a student cannot continue the course of study, NESCom agrees to issue the student a written release, provided the student has complied with the college's refund policy as stated in the Enrollment Agreement.

The college intends to make a fair and reasonable settlement according to the individual situation.

Note: Any unpaid charges against the student's account will be deducted before a refund is made.

STUDENT SERVICES

Activities and Organizations

All students are encouraged to get involved with any one of the many organizations on campus and participate in a variety of special events that take place regularly throughout the year. Joining an organization gives students a sense of belonging, develops team work skills and often provides students with a direct voice in the decision making process that affects student life. Some of the organizations on campus are Audio Engineering Society, Campus Crusade for Christ, Student Government, The Spectator (campus newspaper), GAMERS, Husson University Theater, Pep Band, International Club, Outdoors Club, Society of Professional Journalists, Technology Club, Veterans Club, and Greek Fraternities and Sororities. Student Activities sponsors numerous recreational and social events as well such as lectures, dance and theatrical performances.

Athletics and Recreation

The athletic and recreation facilities include the Newman Athletic Complex that has basketball and volleyball courts, a 25-yard, 6-lane competitive swimming pool, a strength-training room, a dance studio, and the Swan Fitness Center with cardiovascular machines, weight machines, free weights, televisions and a sound system. The Husson outdoor athletic and recreation facilities include the Winkin Sports Complex with the Harold Alfond Diamond, the Boucher Soccer Pitch, the O'Keefe Softball Field, tennis courts and practice fields.

According to regulations set forth by the National Collegiate Athletic Association (NCAA), NESCom students cannot compete in sporting events as a Husson team member. However, NESCom students can compete in intramural sports including basketball, water polo, mountain biking, Tai Chi, volleyball, tennis, softball and soccer.

Bookstore

The Husson Bookstore is located on the first floor of Peabody Hall. New and used textbooks for most courses can be purchased there, along with other school supplies, reference books, greeting cards, beverages, snacks and clothing. Books may also be purchased online at www.husson.bkstr.com. Bookstore purchases are not covered by financial aid, but can be made with cash, checks, credit or debit card.

Campus Communication

All students are assigned a username and password to log into their personalized Student Portal, which gives them access to their grades, schedules, and billing information. Students are also assigned a NESCom email address which the school will use for all official school related announcements and information.

The campus community has an emergency notification system in place, E2Campus. You can register for this service at http://www.e2campus.com/my/husson/. E2Campus will notify you via email or text messaging in the event of a campus-wide emergency. This service is free to all students, who may register two email addresses and two devices, just make sure your cell phone is set up to receive text messages. Students are strongly encouraged to sign up for this service so that an emergency can be effectively communicated in a timely manner.

Career Services

The Career Services Office is committed to career development. Students in their third and fourth year of study are required to attend a one semester, one credit Career Preparation course to learn the basics of the job search: cover letters, resumes, and job interview. The Career Services Director works closely with students qualified to participate in the externship program, often the first step to employment after graduation. While securing employment upon graduation remains the responsibility of the student, NESCom provides senior students with individual placement assistance to help identify and apply for specific positions in their field of study. This includes advocacy for the student with a potential employer, coordinating the job interview, detailed help with preparation of cover letters and resumes, and how to be successful with an employer during a job interview. The Career Services Office remains available to offer advice and assistance to all NESCom alumni. NESCom does not guarantee employment for its graduates.

Computer Requirements

While it is highly recommended that a student have a computer, either PC or Mac, equipped with Microsoft Office, there are ample computer labs at NESCom available to the students to complete their assignments. Because of this, purchasing a computer prior to the student's arrival at NESCom is not a necessity. If you are interested in purchasing a Mac computer, NESCom has partnered with Apple to provide all NESCom students Apple bundles at affordable prices. Visit the store login at https://login.nescom.edu/. Students are required to have a LaCie External Fire Wire hard drive that can be purchased through NESCom. Any other hard drive will not be supported or authorized for use on the NESCom network.

Counseling Services

The Counseling Center, which provides free, professional counseling services to all students, is located in 101A Peabody Hall. The counseling service promotes student development and assists students with personal, physical, emotional or educational problems and acts as a referral source for students who may require additional services off campus. A substance abuse program is also available for students concerned about alcohol or drug use. The program includes prevention, early intervention, assessment, education, individual and group counseling and referral. Each case is dealt with in a caring and compassionate manner and kept strictly confidential. To contact the Counseling Center, please call (207) 941-7981 or (207) 941-7184.

Dining Facilities and Meal Plans

Students can dine in Dickerman Dining Commons (DDC), a centrally located, spacious facility serving a wide variety of wholesome, nutritious foods to satisfy the tastes of a diversified community. The DDC meal times are as follows:

Monday-Friday
Breakfast 7:00 a.m. - 10:00 a.m.
Lunch 11:00 a.m. - 2:00 p.m.
Dinner 4:30 p.m. - 6:30 p.m.

Weekends
Brunch 10:00 a.m. - 12:30 p.m.
Dinner 4:30 p.m. - 6:00 p.m.

There are a total of six (6) meal plans available to students and the costs of these plans are included as part of the student's room and board fees. In addition to the weekly fixed meals a student will also receive a certain amount of "dining dollars" in the form of a debit card. The debit card can be used to purchase food from the Cressy's Marketplace or at an off-campus pizzeria. At any time a student can add more "dining dollars" to the debit card. However, dinning dollars cannot be accrued from semester to semester. Fixed meals per week are to be used in the DDC only. The six (6) meal plans are as follows:

Basic Plan
19 Fixed Meals/ $50 Dining Dollars
14 Fixed Meals/$125 Dining Dollars
10 Fixed Meals/$200 Dining Dollars

Premium Plan-Additional Cost
19 Fixed Meals/$150 Dining Dollars
14 Fixed Meals/$225 Dining Dollars
10 Fixed Meals/$300 Dining Dollars

Cressy's Marketplace is located in the Campus Center and is a full-service facility that offers cooked-to-order items, meal specials, snacks and beverages. Willey's Café is located adjacent to Cressy's Marketplace and offers Starbucks coffee, Panini sandwiches and pastries.

Disabilities Assistance

All students are entitled to have access to the college's programs, services and activities. NESCom supports students with disabilities and encourages them to communicate their accommodation needs with administration members during the admissions interview. The Admissions or Registrar's Office are resources for students with disabilities. Students are asked to provide professional, adult-level test evaluations and professional accommodation recommendations **prior** to beginning coursework. Reasonable accommodations will be provided on an individual basis.

Health Services

The health needs of students are met through an on-campus health service. The Student Health Service Office, located in 101 Carlisle Hall, is staffed by a full-time registered nurse five days a week and a nurse practitioner who visits several times a week. Students are encouraged to become familiar with the Health Services Office and to consult the nurse for any health related matters. The office can be reached at (207) 941-7625. In addition to the Student Health Service Office, students may also receive services from the Husson Capehart Health Center located off-campus at 86 Davis Road. The phone number is (207) 992-2205. The use of Student Health Center is included in the room charge for resident students. Commuter students wishing to receive health services must instruct the Business Office to bill them $40.00 per semester.

Insurance (Student Accident and Sickness)

All full-time students are required to have some form of accident and sickness insurance coverage. NESCom, along with Husson University, makes available to its full-time students a plan of accident and sickness insurance. If a student has insurance and wishes to waive the school insurance, a waiver card must be returned to the college by the deadline indicated on the waiver card, complete with the student's insurance information.

Judicial Affairs

By virtue of attendance, NESCom students agree to the duly published regulations of the college. Regulations are located in the current issue of the Husson University student handbook at www.husson.edu. Failure to conform to these regulations may result in suspension or dismissal from NESCom. The Husson/NESCom judicial system is a participatory one that includes a review board made up of members of both schools' faculty, administration and student body.

Lab and Studio Hours

In order to accommodate the computer and equipment needs of students, laboratories and studios are open Monday through Friday from 7:30 a.m. to 2:00 a.m., Saturday 8:00 a.m. to 2:00 a.m. and Sunday from 8:00 a.m. to 8:00 p.m. Students also have access to a 24-hour PC lab located in Peabody Hall.

Library

Sawyer Library, located on the second floor of Peabody Hall, is shared by Husson and NESCom and enables students to meet educational needs through a variety of resources. Those resources include books, journals, periodicals and databases. Sawyer Library is also part of the Inter-Library Loan system, providing research resources from a network of nationwide libraries. Sawyer Library can be reached at (207) 941-7188.

Hours of Operation
Monday - Thursday 8:00 a.m. - 10:00 p.m.
Friday 8:00 a.m. - 6:00 p.m.
Saturday 10:00 a.m. - 5:00 p.m.
Sunday 10:00 a.m. - 10:00 p.m.

Mail Service

Resident students are assigned a mailbox key along with a room key as they check into the resident halls. Resident mailboxes are located in the residence halls and students may pick up their mail at any time. Students will be charged fifteen dollars to replace lost keys. To avoid fines, both sets of keys (mailbox and room) must be turned in at the end of the academic year. The mailing address is:
Name of Student
Name of Residence Hall
One College Circle
Bangor, ME 04401

Ministries

A part-time chaplain, Sarah Pringle-Lewis, is available for the spiritual needs of students. She can be reached by calling (207) 992-1934. The campus chapel, located on the first floor of Peabody Hall, is open daily for individual use as well as for ecumenical services.

Peer Tutoring

On occasion students may find themselves in need of academic assistance in a particular course. Peer tutors are made available only after the requesting student has discussed his/her need with the course instructor and an administration official. Tutors are selected carefully, having met a high level of academic achievement in certain courses. Excessive requests for a tutor are subject to in-depth discussion and review and subsequent fees may be charged. For students with documented learning issues, professional "coaches" are available at a cost to assist students with transitional concerns and time management skills. Students needing tutoring or coaching must see the Registrar's Office to apply.

Residential Life

Although it is not mandatory for students to live on campus, NESCom believes that for purposes of convenience and personal growth, campus living can be an enjoyable and memorable experience. Each co-ed residential hall consists of nine levels, with each level designated for either male or female population. All rooms are furnished with two beds, bureaus, wardrobe closets, desks and chairs. Each room is equipped with a telephone jack, wireless Internet, and basic cable for television. Vending machines and a laundromat are also available for resident students. The Office for Residential Life is responsible for the social, recreational, cultural and educational programming, the management of resident hall activities and the enforcement of residential policies and procedures. Residential Directors (RDs) and upper class Residential Assistants (RAs) are available 24 hours a day to assist students while semesters are in session. NESCom students share the residence halls with Husson students. NESCom students are encouraged to review the "Residential Living" pages of Husson University's website at www.husson.edu. Residential Networking, or ResNet, is located in the basement of Carlisle Hall. ResNet personnel are available to assist students with their residential computer, phone and cable needs.

Safety and Security

Uniformed security officers respond to emergencies and maintain a regular patrol of the campus property and facilities. The Department of Safety and Security is also responsible for maintaining registrations of vehicles that park on campus. In an effort to make the campus even safer, the college is dedicated to providing the entire community with the annual security report that identifies crime statistics in compliance with the Campus Security Act of 1990. This information identifies crime that has occurred on campus and in the surrounding community for the last three years. You can access this information at www.husson.edu under Safety and Parking.

Student Employment

Students that are eligible for Federal Work study can apply for on-campus jobs. As with a regular job, an application and an interview are required for most positions. NESCom students also have access to job bank listings for on-campus jobs. In addition, the campus is located near downtown Bangor, the Bangor Mall and other shopping areas, where there are numerous

businesses of all types where employment may often be found.

Vehicle Registration

All students who have a vehicle on campus will need a parking decal. There is a $50 charge for the decal and you must have one to park on campus. Bring your vehicle registration to the Security Office at any time. If no one is in the office, you will be able to contact an officer by the phone located outside the security office. The Security Office is located on the bottom floor of Peabody Hall, across from the mailroom.

Weather Cancellations

In the event of inclement weather, you should go to www.husson.edu/snow to check if classes have been cancelled or the campus has been closed. You may also call 941-SNOW (7669).

BACHELOR DEGREE PROGRAM REQUIREMENTS

The New England School of Communications offers two bachelor degree programs. The Bachelor of Science in Communications Technology includes the concentrations of Audio Engineering, Live Sound Technology, Video Production, and WebMedia. The Bachelor of Science in Media Studies includes the concentrations of Journalism, Marketing Communications, Radio Broadcasting, and Sports Journalism. Students enrolled in either of the programs are required to successfully complete 120 credit hours to receive their degree. The distribution requirements include 48 General Education credits and a minimum of 72 Communications credits from the following groups: Core - 25 credits, Concentration - 24 credits, and Electives - 23 credits.

General Education requirements (48 credits)

ENG 111 English Composition (3 credits)
ENG 112 Approaches to Literature (3 credits)
ENG 121 Public Speaking (3 credits)
HIS 221 American Government (3 credits)
HIS 223 20th Century History (3 credits)
MAT 111 Algebra (3 credits)
MAT 132 Probability & Statistics (3 credits)
PSY 111 General Psychology (3 credits)
SOC 201 Principles of Sociology (3 credits)

Non-lab science (3 credits)
Humanities (6 credits)
Fine Arts (3 credits)
Open General Education Electives (9 credits)

Core requirements (25 credits)

COM 101 Intro to Media (3 credits)
COM 121 Computer Applications for Digital Media (3 credits)
WEB 202 Web Technologies (3 credits)
COM 220 Interpersonal Communications (3 credits)
MCC 221 Principles of Marketing (3 credits)
COM 301 Career Prep (1 credits)
COM 317 Organizational Management (3 credits)
COM 400 Ethics in Media (3 credits)
COM 406 Media Law and Regulation (3 credits)

Bachelor of Science in Communications Technology

Communications Technology concentrations

Audio Engineering concentration (24 credits)

AET 210 Multi-track Recording/Production (3 credits)
AET 215 Intro to DAW Recording/Mixing (3 credits)
AET 310 Digital Recording/Mixing (3 credits)
AET 315 Advanced DAW Techniques (3 credits)
AET 320 Principles of Effective Recording (3 credits)
AET 335 Fundamentals of MIDI (3 credits)
AET 415 Digital Control Surfaces and Audio Post (3 credits)
AET 417 Critical Listening and Advanced Mixing (3 credits)

Live Sound Technology concentration (24 credits)
VID 100 Intro to Video Production (3 credits)
AET 110 Intro to Audio Recording/Technology (3 credits)
SOA 131 Fundamentals of Stage Lighting (3 credits)
SOA 250 Intro to Live Sound (3 credits)
SOA 350 Live Sound II (3 credits)
SOA 352 Sound Reinforcement and Speaker Systems (3 credits)
SOA 366 Stage Wiring and Electronic Troubleshooting (3 credits)
SOA 402 Digital Audio for Live Sound (3 credits)

Video Production concentration (24 credits)
VID 211 Audio for Video (3 credits)
VID 244 TV Studio/Remote Production I (3 credits)
VID 243 Digital Imaging for Video (3 credits)
VID 234 Advanced Lighting for Digital Filmmaking (3 credits)
VID 252 Digital Editing and Compositing (3 credits)
VID 325 TV Studio/Remote Production II (6 credits)
VID 343 DVD Authoring (3 credits)

WebMedia concentration (24 credits)
WEB 201 WebMedia Imaging (3 credits)
WEB 207 Web Design I (3 credits)
WEB 209 Web Design II (3 credits)
WEB 231 Scripting for the Web (3 credits)
WEB 305 Web Design III (3 credits)
WEB 307 Web Development I (3 credits)
WEB 311 Interactive Web Design I (3 credits)
WEB 411 Interactive Web Design II (3 credits)

Communications Technology Electives (23 credits)
Students in one of the Communications Technology concentrations must successfully complete 23 credits from among the Media Studies electives listed below. Some of these listed electives are pre-requisites that must be satisfied before enrollment in an upper level course within the concentration; others may be strongly recommended for students to learn skills that will enhance their specific program of study. Students will work with their academic advisors to enroll in the appropriate courses.

AET 110 Intro to Audio Recording/Technology (3 credits)
AET 410 Audio IV (3 credits)
COM 112 Technical Writing (3 credits)
COM 123 Artistic Techniques for Design (3 credits)
COM 135 Acting I (3 credits)
COM 235 Acting II (3 credits)
COM 330 Field Experience (3 credits)
COM 430 Research Internship (3 credits)
GRA 314 Graphic Design for Web and Video (3 credits)
GRA 357 3D Animation (3 credits)
SOA 111 Music Structure and Style for Audio (3 credits)
SOA 124 Introduction to Scenic Construction (3 credits)
SOA 215 Music Theory (3 credits)
SOA 250 Intro to Live Sound (3 credits)
SOA 312 Business of Music (3 credits)
SOA 418 Live Performance Production (3 credits)
VID 100 Intro to Video (3 credits)
VID 105 Video Production I (3 credits)
VID 145 Digital Photography I (3 credits)
VID 205 Video Production II (3 credits)
VID 224 TV Studio/Remote Production I (3 credits)
VID 245 Digital Photography II (3 credits)
VID 339 Electronic News Gathering (ENG)
VID 441 Video Production Workshop (3 credits)
WEB 201 WebMedia Imaging (3 credits)
WEB 207 Web Design I (3 credits)
WEB 221 Usability and Graphical User Interface (3 credits)

Bachelor of Science in Media Studies

Media Studies concentrations

Journalism concentration (24 credits)
JRN 114 Intro to News Reporting (3 credits)
JRN 115 Radio News Writing and Reporting (3 credits)
JRN 134 History of Journalism (3 credits)
JRN 217 TV News Writing and Reporting (3 credits)
JRN 223 Reporting and Writing for Print (3 credits)
JRN 235 Web Reporting (3 credits)
JRN 360 Reporting and Producing TV News (3 credits)
JRN 438 Producing/Hosting Public Affairs Show (3 credits)

Sports Journalism concentration (24 credits)
JRN 127 Intro to Sports Journalism (3 credits)
JRN 217 TV News Writing and Reporting (3 credits)
JRN 227 Sports Journalism II (3 credits)
JRN 255 Sports Play-by-Play (3 credits)
JRN 327 Advanced Sports Technique (3 credits)
JRN 328 Sports Information (3 credits)
JRN 360 Reporting and Producing TV News (3 credits)
JRN 427 Producing and Hosting a Sports Show (3 credits)

Marketing Communications concentration (24 credits)
MCC 116 Intro to Public Relations (3 credits)
MCC 216 Advertising I (3 credits)
MCC 218 Public Relations Techniques (3 credits)
MCC 245 Graphic Design for Print (3 credits)
MCC 321 Social Media Marketing (3 credits)
MCC 335 Graphic Design for Print II (3 credits)
MCC 338 Communication Research Methods (3 credits)
MCC 418 Marketing Communications Campaigns (3 credits)

Radio Broadcasting concentration (24 credits)
RAD 102 Radio Operations I (3 credits)
RAD 202 Radio Operations II (3 credits)
RAD 231 Radio Performance I (3 credits)
RAD 319 Radio Performance II (3 credits)
COM 321 Broadcast Programming and Management (3 credits)
RAD 324 Radio Station Promotions (3 credits)
RAD 341 Radio Program Producing (3 credits)
RAD 350 Radio Traffic Management (3 credits)

Media Studies electives (23 credits)
Students in one of the Media Studies concentrations must successfully complete 23 credits from among the Media Studies electives listed below. Some of these listed electives are pre-requisites that must be satisfied before enrollment in an upper level course within the concentration; others may be strongly recommended for students to learn skills that will enhance their specific program of study. Students will work with their academic advisors to enroll in the appropriate courses.

COM 103 Writing for Media
COM 123 Artistic Techniques for Design (3 credits)
COM 135 Acting I (3 credits)
COM 219 Sales Practices in Media (3 credits)
COM 235 Acting II (3 credits)
COM 321 Radio Programming and Management (3 credits)
COM 330 Field Experience (3 credits)
COM 430 Research Internship (3 credits)
JRN 114 Intro to News Reporting (3 credits)
JRN 130 Broadcast News Performance (3 credits)
JRN 214 Radio News Lab (3 credits)
JRN 240 Feature Writing (3 credits)
JRN 314 Cross-Cultural Reporting (3 credits)
JRN 324 Editorial/Column Writing (3 credits)
JRN 439 Magazine Workshop (3 credits)
MCC 316 Advertising II (3 credits)
MCC 328 Digital Illustration for Design (3 credits)
MCC 338 Communication Research Methods (3 credits)
RAD 345 Public Affairs Programming (3 credits)
RAD 432 Radio Station Management (3 credits)
VID 100 Intro to Video (3 credits)
VID 105 Video Production I (3 credits)
VID 145 Digital Photography I (3 credits)
VID 205 Video Production II (3 credits)
VID 245 Digital Photography II (3 credits)
VID 339 Electronic News Gathering (ENG)
WEB 201 WebMedia Imaging (3 credits)
WEB 207 Web Design I (3 credits)

NESCom Course Prefixes

All NESCom courses are assigned a three-letter course prefix based on the program in which the course falls. Students in the Bachelor degree program will also take Husson University classes as necessary and these courses are designated with a two-letter prefix and an asterisk after the course name.

AET = Audio Engineering Technology
BUS = Business
COM = Communications
ENG = English
GRA = Graphic Arts
HIS = History
HUM = Humanities
JRN = Journalism
MAT = Mathematics
MCC = Marketing Communications
PHI = Philosophy
PSY – Psychology
RAD = Radio Broadcasting
SCI – Science
SOA = Sound Arts
VID = Video Production
WEB – WebMedia

COURSE DESCRIPTIONS

AET 110 Intro to Audio Recording and Technology/Lab — 3 Cr.

An audio engineer is responsible for translating the producer/director's ideas into high quality electronic recordings. This course and lab are an introduction to the principles of audio signal routing, analysis of sound in both the acoustic and electronic realm, Ohm's law, decibels, gain structure, dynamic range, microphones, studio acoustics, physics and psycho physics of sound, analog audio consoles, and transmission and delivery systems. Lab work includes field and studio recording, mixing, and the instruction and use of various microphones and recording equipment. Students begin to develop a vocabulary of common audio definitions and concepts.

AET 210 Multitrack Recording and Technology/Lab — 3 Cr.

Skills learned in AET 110 are integrated with hands-on experience in studio recording and mixing live musical performances. Instruction includes digital multi-track tape recorders, an introduction to time code, audio processing devices, equalization, compression, noise gates, filters, reverberation, sampling devices, speakers and monitors and studio operation procedures. Students continue to build on lessons learned in AET 110 and expand their vocabulary of audio definitions and expressions. Lab work includes proper placement of microphones using a variety of instruments, use of external preamps, compressors, equalization, and other audio processing. Students work with bands, vocal groups and voice-over talent.

*Prerequisite: AET 110^*

AET 215 Intro to DAW Recording/Mixing — 3 Cr.

Music recording and postproduction revolve around the world of Digital Audio Workstations. Musicians write and practice compositions with the same tools. Good audio engineers need a solid working knowledge of these platforms. AET 215 is an introduction to a variety of DAWs including Neuendo, Digital Performer, Logic and Pro Tools. As a Pro Tools Certified Training location, the New England School of Communications offers a complete certification in Pro Tools, which begins with the fundamentals of the program explored from set-up to mix down. Pro Tools 100-level classes offer an introduction to the most widely used application for music and postproduction in the world today. The goal of the 100-level course is to provide the foundational skills needed to learn and function within the Pro Tools environment at a basic level and start working on recording, mixing and editing. Students learn file structure, the software interface, edit functions, time scale and ruler views, session configuration, recording and managing audio, file stage, importing audio and Quick Time movie files, midi basics, software based mixing, virtual instruments, region groups, looping audio and the use of audio plug-in software and how they apply to each of the digital platforms commonly used in studio and post.

*Prerequisite: AET 210^*

AET 310 Digital Recording /Mixing Lab — 3 Cr.

This course introduces students to the theory and practice of digital audio production. This class continues to build on the vocabulary of terms necessary to succeed in the audio industry. Students receive an introduction to the practices and tools used in digital audio production including binary numbers, analog to digital conversion, cables and connectors, file formats and delivery systems. Students learn word clock and other methods of synchronization, the use of high-end digital recording hardware and software, destructive and non-destructive audio editing, mixing with automation, filtering devices, compression, duckers, flangers, phasers and reverb units. Lab work includes weekly mixing exercises, designing a sound track for a cartoon and mixing audio for CDs.

Prerequisite: AET 215^, Co-requisite: AET 320

AET 315 Advanced DAW Techniques — 3 Cr.

This class continues to build on the fundamentals learned in the Intro to DAW classes and offers students the opportunity to achieve AVID Pro Tools operator certification if so desired. Students will utilize Logic, Neundo, Digital Performer and Pro Tools for music production as well as receiving an introduction to the use of the Digidesign Control D and Command D control surfaces. Students learn the components of a TDM system and the benefits of the hardware, I/O setup, advanced mixing and editing options, as well as configurations with Apogee hardware. Students will learn to use alternate production tools within the software, time operations, alignment techniques, writing and editing automation, mixing techniques, midi beat clock, audio routing, recording and comping multiple takes, plug ins and virtual instruments, enhancing midi performance, beat detective, sampling,

arranging and producing and automation options. Students complete hands-on projects involving recording and mixing audio for both music and video in the digital audio workstation environment.

*Prerequisites: AET 310^*

AET 320 Principles of Effective Recording 3 Cr.

This class is a compliment to AET 310, which will allow students to enhance their knowledge of microphone technique, type and usage in a studio setting. Regular recording involving multi-instrument performance groups across a broad spectrum of musical styles will ensure that students have a full understanding of the tracking process. This class includes an in depth study of signal flow, sonic differences inherent in a variety of microphone pre-amplification systems, equalization and compression as well as usage of several types of audio consoles and recording software. Students will also have an opportunity to hone communication and record keeping skills necessary to ensure a good studio experience leading to a quality final production product.

Prerequisite: AET 310^, Co-requisite: AET 310

AET 335 Fundamentals of MIDI 3 Cr.

The course will cover practices and principles of digital sound synthesis, related audio equipment and applications, theories of sound samplers and sequencers and MIDI implementation in Pro Tools, Digital Performer or Logic Pro. Use of both hardware and software midi instruments will be employed and students will learn proper techniques to create credible music tracks through the use of midi drums, keyboards, guitars and other synthesized instruments. The course will also cover beat editing.

*Prerequisite: AET 310^*

AET 410 Audio Engineering IV 3 Cr.

Students have an opportunity to put learned skills to use by recording, mixing and mastering a complete CD project from beginning to end or constructing a full soundscape for a short film. Students are responsible for selecting a musical group and working with them in the studio to record a complete CD or obtaining rights to a suitable film project not less than 60 minutes in duration and recording and mixing all necessary ADR, sound effects and music. With a minimum of 8 tracks, an audio CD must include vocal performances and a minimum of 3 other instruments. Students work in a Pro Tools environment using the Pro Tools D Control console. Students work a minimum of 15 hours per week in the studio to complete this project to the satisfaction of both the performers involved as well as the faculty advisor. Other projects are possible if pre-approved.

Prerequisites: Pro Tools certification and advisor recommendation

AET 415 Digital Control Surfaces and Audio Post 3 Cr.

This is an intensive hands-on course designed for experienced DAW users who wish to master the skills required to operate a D-Command or D-Control in a professional Pro Tools Integrated Console Environment (ICON). This course exposes students to all facets of working with ICON systems, including setup, editing, and mixing. Extensive mixing and recording exercises will be included as part of the class structure. Students will learn to use the D-Control studio along with Avid video systems and Final Cut Pro to create sound for video projects including short films and television projects in both stereo and 5.1 surround sound.

*Prerequisite: AET 315^*

AET 417 Critical Listening and Advanced Mixing 3 Cr.

This course instructs students on the values of discerning, measuring, and analyzing the physical qualities of musical sounds more accurately. Students learn the full potential of audio systems in the production of modern recorded music. Skill sets include advanced acoustics, musical arrangement, harmony schemes, replacing instruments with samples, troubleshooting in the studio, working with a producer and artists and the basics of audio mastering.

*Prerequisite: AET 310^*

AET 421 Audio Practicum 3 Cr.

This class is offered by invitation only to select students who demonstrate a high level of skill in the audio engineering program. In addition to or in place of an internship these students work with other students to manage projects in the recording studio as well as complete a major music production or audio for video postproduction project.

Prerequisites: Pro Tools Certification and Program Director recommendation

BUS 201 Business Law I — 3 Cr.

This course provides students with a basic knowledge of the law of contracts, personal property and real property. Learning the definition of legal terminology is required and knowledge is gained primarily through the study and discussion of real life legal cases.

COM 101 Introduction to Media — 3 Cr.

Explore the evolution of the communications industry by studying the history of radio, television, print, film and computer technologies. This course also examines the legal issues of broadcasting and facility management, FCC Rules and Regulations and professional responsibilities and expectations. Students research the past and present trends of the media and incorporate their findings into their studies.

COM 103 Writing for Media — 3 Cr.

This course introduces students to and provides intensive practice in the basic types of writing required by the broadcast media and advertising/marketing agencies. This will include advertising copy, writing for a website, promotional copy, public service announcements and business documents, including proposal writing.

COM 111 Introduction to Theatre — 3 Cr.

Theatre has always been the basis for mass communication on a dramatic level. A study of the evolution of theatre, its history, business structures and career categories relate to many other forms of media communication. This course offers an overview of theatrical techniques and how this industry functions today. Emphasis is placed on theatrical production, its relevance to contemporary communication techniques and theatrical administration.

Fulfills Fine Arts requirement

COM 112 Technical Writing — 3 Cr.

This course is intended to prepare students for writing and designing technical and professional communications documents, such as correspondence, memos, reports, proposals, and instructions for various audiences. Some writing will be generally assigned. Other assignments ask students to identify and propose situations relevant to their other courses and/or career path (such as operational/procedural memos and manuals). The class also includes discussion of writing topics such as grammatical and organizational conventions, visual design, style, and practical application of communications theory.

COM 120 Freshman Seminar — 1 Cr.

This course is designed to assist entering students in making a successful transition to life at NESCom. The goals of this course include daily logistics of campus academic and social life, understanding faculty expectations and different teaching styles, successful habits that support critical thinking, writing, test taking, career exploration and time management, personal financial management and healthy lifestyle choices. Special emphasis will be placed on how decisions made today can help you in achieving your career and personal goals.

COM 121 Computer Applications for Digital Media — 3 Cr.

This course is designed to introduce students to the fundamentals of computers, Mac OS X, Photoshop, Quicktime, Soundtrax and Power Point. Students learn essential techniques and skills for creating presentations with integrated media components. Emphasis is on practical applications in the digital environment. Students produce a multi-media presentation using computer knowledge gained in this course.

COM 123 Artistic Techniques for Design — 3 Cr.

Students will learn the basic artistic concepts that are used in entertainment design. They will explore the fundamental principles of design, which will include exercises in drawing, watercolor painting, and experimentation with other mediums. Many of the skills learned are common to theatre, graphic design, video production, and a wide variety of other artistic disciplines.

COM 135 Acting I — 3 Cr.

Students have the opportunity to develop basic performance techniques and gain personal confidence through the acquisition of these skills. The class work is comprised of dramatic scene work using a structured acting technique that assists the performer in analyzing and performing dramatic material. Projects include monologues and small cast scenes from contemporary and classical playwrights.

Prerequisite: COM 111

COM 219 Sales Practices in Media — 3 Cr.

This course explores the concept that advertising is found in virtually all media and someone is responsible for selling it. Sales Practices in Media considers the unique characteristics of broadcast radio and television, cable television and satellite services, the Internet, cell phones and other "new media" that are being supported by advertising. Students learn how the various media are packaged and sold, the rating that determine their relative value, the costs of advertising on various media and the sales techniques employed by successful sales people.

COM 220 Interpersonal Communications — 3 Cr.

This introductory course focuses on the communication a student uses daily with friends, family, teachers, employers, co-workers and dating partners. This course is designed to develop the student's awareness and understanding of the role communication plays in everyday events and develops the student's communication skills. The student learns how both verbal and non-verbal communication affects relationships and develops effective conflict management strategies.

COM 235 Acting II — 3 Cr.

This course continues the work started in the Acting I course. Basic scene work is expanded to include characterization work and a deeper understanding of textual analysis and interpretation. One act plays are performed publicly in a workshop environment as a culmination to the semester's class work.

Prerequisite: COM 135

COM 301 Career Preparation — 1 Cr.

This course sets students up with all the techniques needed to communicate to prospective employers. Learn effective ways to write cover letters, resumes and produce attention-getting audition tapes (radio and video). Students may even meet a future employer because media professionals conduct mock interviews in this course.

COM 310 Business of Theater — 3 Cr.

The purpose of this course is to give the student the basics skill sets necessary to efficiently create, administrate and manage a career in the performing arts. The various management skills will be analyzed from the viewpoints of both the producer and the performer. Focus will be given to for-profit and not-for-profit corporate structures, different performance venues, corporate and individual career management techniques. The class work will be comprised of projects and lectures, which will give each student the practical experience of creating a performance organization, then review the skill sets needed to administrate and manage this organization.

Prerequisite: COM 111

COM 317 Organizational Management — 3 Cr.

This course focuses on how to design organizational systems and effectively manage them. Students completing this course should understand the universal process of management and key terminology in the language of management. Students are encouraged to blend conceptual contributions from the various schools of management thought into an integrated perspective on what managers do and why.

COM 320 CAD/3D Visualization — 3 Cr.

Students will learn software and techniques for developing designs through the use of Vectorworks. Design students and technicians will learn the basics of CAD drafting as well as organization and layout. The class will also address three-dimensional visualization in Vectorworks.

Prerequisite: COM 123

COM 321 Broadcast Programming and Management 3 Cr.

This course focuses on current media management issues facing the broadcast manager in the daily operations of programming, sales, promotion, news, and engineering departments. Curriculum analyzes management theories and approaches in addition to covering topics such as the Telecommunications Act, labor and discrimination law, crisis management, Federal Communication Commission (FCC) rules, and contract and employment law.

Prerequisites: RAD 202 or VID 205

COM 330 Field Experience 3 Cr.

This course provides an opportunity to work in organizations such as a broadcast station, advertising agency, video production company, and others, under the direct supervision of a full-time employer. This course is open to upper class students who have attained a 3.0 average and have faculty approval. Students are required to intern 135 hours in the field, applying the knowledge learned to date, while being willing to "learn the ropes" of the day-to-day operation of a business.

By permission only

COM 400 Ethics in Media 3 Cr.

Ethics are part of every aspect of life. In this course, students learn the decision making process of applying ethical practices to the media while enjoying exciting classroom debates and projects that explain the journalist's ethical responsibility. The course utilizes current events along with supplemental textbook cases.

Prerequisite: Final Year of Program

COM 406 Media Law and Regulation 3 Cr.

This course provides an overview of current law pertaining to the regulation of broadcasting and the role of the Federal Communications Commission, the U.S. Congress, and the U. S. Supreme Court. It offers a comprehensive look at landmark court decisions regarding Fairness Doctrine, the Equal Opportunities provision, libel, the First Amendment, and the Freedom of Information Act.

Prerequisite: Final Year of Program

COM 430 Research Internship 3 Cr.

Different only from COM 330 (Field Experience) in that students enter into the internship not only to experience the work place environment but also to choose one aspect of that environment to focus on and do research. A substantial research paper and oral presentation are required in this course.

By permission only

EH 299 Topics in English* 3 Cr.

This course is intended to provide the opportunity to offer introductory courses in English that would not normally be a part of the curriculum. As such the topics will depend upon the interests of students and faculty.

ENG 111 English Composition 3 Cr.

The objective of this course is to improve students' ability to write clearly and logically. Emphasis is placed on the importance of punctuation, grammar and writing as a process. Students complete a number of essays, which illustrate various writing techniques and styles, and use these strategies to compose a final research paper. The course involves instructor evaluation in a workshop setting.

ENG 112 Approaches To Literature 3 Cr.

This is a discussion course that asks students to examine fiction, poetry and drama, and write analytical essays both in and out of class. Also required is a research paper on a literary topic.

Prerequisite: ENG 111

ENG 121 Public Speaking 3 Cr.

Be confident while speaking before a group. This course helps students do just that through various informative, evocative, and persuasive speeches. While learning how to be impromptu in speaking and develop listening skills, students learn what it is like to be a member of the audience and how to analyze speeches. This course is a cornerstone for anyone entering any aspect of communication.

ENG 221 Business Communications 3 Cr.

This course examines oral and written forms of business communication, from letters and memos to formal research reports. Resumes and job interviews are also emphasized.

Prerequisite: ENG 111

ENG 275 Creative Writing 3 Cr.

The Creative Writing course consists of learning the basic elements of the short story, drama and film, including literary terms and elements of plot and structure. Time is devoted to understanding and writing dialogue for the various genres of fiction. Mid-way through the semester, students will begin writing a short story, a play or movie (Individual choice) and continue the project through the end of the semester. Students learn the art of re-writing their work and periodically present their work-in-progress to the class for peer critique.

Prerequisites: ENG 112

FA 120 Drawing I* 3 Cr.

Drawing I introduces the fundamentals of black and white drawing mediums through direct observation of the still life exploring the elements of art and principles of design.

GRA 314 Graphic Design for Web & Video 3 Cr.

Many of the early classes at NESCom teach you how to operate the industry standard programs used for creating graphics and titles. This course is designed to instruct students how to take those skills and generate images that are aesthetically pleasing and interesting to the viewing eye. Students learn what colors work best for creating stunning web and video pages. Instruction includes how to best utilize workspace when creating for web presentation, a standard 4:3 screen or 16 x 9 high definition video display. This course helps students understand how to make programs like Photoshop and Illustrator work in today's versatile multi platform environment. Students gain an in-depth knowledge of graphic design and what practical outlets for this skill are available.

Prerequisite: COM 121

GRA 357 3D Animation 3 Cr.

Students in 3D Animation learn industry standard software being used today to create video games, television shows and major motion pictures around the world. Lightwave 3D allows for the design and rendering of high end imagery, whether it is integrated with live action video or used as stand alone animation. Using the basic skills of three-dimensional work: modeling, layout and animation, students create vivid atmospheres and physically simulate models through these environments. Animation is no longer just an art form; it is a business and a skill that will open doors for graduates.

Prerequisites: VID 252^ or WEB 311

HIS 221 American Government 3 Cr.

The course places in historical perspective the development, organization, and function of American national government. Emphasis is placed upon development of the United States Constitution, the governmental administrative system and the political socialization process essential to an understanding of the American political system.

HIS 223 20th Century American History 3 Cr.

This course is a global history of the modern world from the American point of view: the world of the present century.

HU 299 Topics in Humanities* 3 Cr.

This course is intended to provide the opportunity to offer introductory courses in humanities that would not normally be a part of the curriculum. As such the topics will depend upon the interests of students and faculty.

HUM 209 History of American Music 3 Cr.

This is a traditional music appreciation course, with a few twists, such as ear training (hearing music in new ways), and exploring song form. Students will delve into the origins and development of pop music from the early 1800s until 1970. Class sessions will range from guided and critical listening to live demonstrations, lectures, DVDs,

musical and lyrical analysis. Students will engage in dialogue about the societal, economic, cultural, and racial issues that impacted popular music in America, and how pop music itself impacted American culture.

HUM 301 World Religion 3 Cr.

This course acquaints students with the World's major religions and religious traditions with selective teachings from ancient and modern Hinduism, Buddhism, Judaism, Christianity, and Islam. It expands horizons by in-depth analysis of contemporary religious, social, moral, legal and ethical issues. It encourages critical thinking and empowers students with the knowledge to communicate in a global and diverse environment.

HY 101 History of Western Civilization* 3 Cr.

This is a survey course designed to present a concise view of the significant and relevant experiences of western civilization. Emphasis is placed on the major events, institutions, ideas and creative works that have shaped western civilization.

HY 111 U.S. History I* 3 Cr.

The social, political, and economic growth of the United States from the 1620s to the Civil War is stressed. After a view of the colonial settlements, particular attention is devoted to the outbreak of the Revolutionary War, the framing of the Constitution, the struggle between Hamilton and Jefferson, the War of 1812, Jacksonian Democracy, the beginning of industrialization, the causes of the Civil War, and the problems of the Reconstruction Era.

HY 112 U.S. History II* 3 Cr.

Late nineteenth and early twentieth century social and economic history is examined against a background of the increased nationalism and the rapid industrialization accompanying and following the Civil War and Reconstruction Periods. The Agrarian revolt, the emergence of the country as a first-rate power, the Progressive Movement, the New Deal and America's part in the two World Wars are emphasized.

JRN 114 Intro to News Reporting 3 Cr.

This course introduces students to how news is gathered and presented in a variety of media, including print, Web, radio and television. Major emphasis is on developing solid news values, reporting skills and writing skills. Ethical issues related to the practice of journalism are also discussed.

JRN 115 Radio News Writing and Reporting 3 Cr.

This course gives students intensive experience in gathering, writing, and producing news for radio, including capturing, editing and incorporating audio sound bites. Regular reporting assignments allow students to refine their skills in writing effective, concise radio news stories. By the end of the course, students will be able to report, write and produce a radio newscast, observing typical time constraints.

Prerequisite: JRN 114

JRN 127 Intro to Sports Journalism 3 Cr.

This is the NESCom gateway course to sports journalism. Alongside coursework designed to develop basic reporting and writing skills, this course introduces students to the practice of sports journalism. Students will learn the history of sports journalism, and deepen their sports knowledge and sports reporting skills in preparation for more advanced work in play-by-play, sportscast production, and sports information. The course includes intensive critique of the work of current professional sportscasters.

JRN 130 Broadcast News Performance 3 Cr.

This course provides students the opportunity for intensive work in all aspects of broadcast news performance. It is designed especially for students preparing for on-air careers in the field of broadcasting. The course includes extensive critique of broadcast news professionals, instruction in the use of technology used in radio and television news performance, and practice and coaching in radio and television news performance. Special emphasis is placed on reporter narration, anchoring, and delivering the live report.

JRN 134 History of Journalism 3 Cr.

This course is a consideration of the inventions, events, and people that have shaped and influenced journalism in the United States, and how the practice of journalism has shaped American history. The course follows the history and contributions of American journalism from colonial times to the Web, in the context of the technical, economic, political, and cultural aspects of American society.

JRN 214 Radio News Lab 3 Cr.

This course gives students the opportunity to apply their radio news skills in the "real world" as a member of the WHSN news team. The student becomes a working reporter, gathering, writing and reporting news for broadcast. Students conduct interviews, attend press conferences and develop contacts in the local community, and may find themselves working alongside broadcast news professionals in the local market.

Prerequisites: JRN 114, JRN 115

JRN 217 TV News Writing & Reporting 3 Cr.

The knowledge and skills gained in JRN 114 and JRN 115 are applied in this course as students engage in hands-on television news gathering and reporting. Students will learn to report, shoot, write and edit television news and sports stories, using digital cameras and editing software, and the Associated Press Electronic News Production System (ENPS). Emphasis is on reporting, writing, production, and performance (including package narration, standups, and live shots). Outstanding stories may be submitted to NESCom's weekly/bi-weekly, student-produced, TV newscast—NESCom Connection.

Prerequisite: JRN 115, VID 100

JRN 223 Reporting and Writing for Print 3 Cr.

This course offers in-depth practice in writing for newspapers and magazines with emphasis on news judgment, solid research, accuracy and writing style. Students weave the practical and conceptual elements of journalism together by writing news stories and features that pertain to current events of significant public interest. Assignments for this course are done both in the classroom and in the greater Bangor community.

Prerequisite: JRN 114

JRN 227 Sports Journalism II 3 Cr.

This course is a continuation of JRN 127. Students expand their sports knowledge and sports reporting skills in preparation for more advanced work in play-by-play, sportscast production, and sports information courses. The course includes intensive critique of the work of current professional sportscasters. Students may be assigned to assist with preparation for and broadcast of Husson University sporting events. Proper methods of courtside and in-studio interviewing will be taught.

Prerequisite: JRN 127

JRN 235 Web Reporting 3 Cr.

This is primarily a writing course in which students learn to write for the Web. Assignments require students to produce well-researched packages that include photos, videos, audio, and other mixed media that are available to online journalists. Students participate in creation of an online webzine and participate in creating content to post on it. The course also introduces students to blogging, and requires students to post weekly blogs online.

Prerequisite: JRN 114

JRN 240 Feature Writing 3 Cr.

Building on the reporting and writing skills developed in JRN 223 and JRN 235, this course offers students practical instruction and editorial guidance in writing publishable feature pieces for magazines and newspapers. Students are expected to write high quality, well-documented articles that demonstrate a mastery of attribution, organization, style and other basic journalism skills. Students are encouraged to learn the effective use of dialogue and narrative techniques, including vivid description and detail. Students also develop techniques to involve the reader emotionally through human interest including drama, pathos, empathy, humor, and curiosity.

Prerequisites: JRN 223 and JRN 235

JRN 255 Sports Play-by-Play 3 Cr.

This course pulls together the knowledge and skills students have acquired in basic journalism courses, and JRN 127 and 227, to focus specifically on the sports play-by-play and color function in sportscasting. Students will learn how to prepare for a game and then do the broadcast on both radio and television.

Prerequisite: JRN 227

JRN 314 Cross-Cultural Reporting 3 Cr.

This course explores issues facing U.S. news media as they struggle to understand an increasingly diverse society. It includes a historical overview of how media portray images and construct messages related to ethnicity, race, gender, class, and sexual orientation, and examines obstacles facing journalists' efforts to improve coverage and newsroom representation. Writing assignments help students prepare to do cross-cultural reporting with sensitivity and accuracy.

JRN 324 Editorial/Column Writing 3 Cr.

This course gives students a chance to hone their skills in critical, interpretive and opinion writing for newspapers and other media. Students will be assigned to write in several forms, including editorials, reviews, columns, and letters. In addition to developing skill in persuasive writing, this class is intended to further hone students' ability to think critically and logically.

Prerequisite: JRN 223

JRN 327 Advanced Sports Techniques 3 Cr.

In this course, sports journalism students are given extensive opportunities to develop their skills in shooting video for sports, including B-roll and interview material. Students develop skills in editing sports video, writing scripts, and doing sports reporting. By the end of this course, students will have the ability to do quality play-by-play work, and be able to shoot, edit, write and produce a five- to seven-minute sportscast.

Prerequisites: JRN 217, JRN 227, JRN 255

JRN 328 Sports Information 3 Cr.

Sports Information is an advanced sports journalism course that introduces students to the sports information function and provides extensive practice in sports information work. Topics covered include: writing a sports news release, creating game notes and stats, the function of media passes, scheduling and conducting news conferences, and handling crisis situations. Students get up close and personal to sports information work at the high school, college, and professional levels.

Prerequisite: JRN 227

JRN 360 Reporting and Producing TV News 3 Cr.

In this course, students apply the reporting skills they've developed in JRN 115 and JRN 217 to report and produce news for television. Students work cooperatively with students in VID 239 and VID 325 classes to report, write, and produce television news packages and ultimately produce an entire newscast, including sports, features, and interviews. Major emphasis is on reporting skills, writing, package and newscast production, and performance. The cooperative dimension of the course helps students understand the critical importance of communicating with colleagues, photographers/editors, directors, and studio crew in creating and presenting television news.

Prerequisites: JRN 115 and JRN 217

JRN 437 Producing and Hosting a Sports Show 3 Cr.

This course pulls together all of the knowledge and skills students have developed in lower level courses and allows them to produce and host a weekly 15 to 30 minute sports show, featuring local, regional and national sports teams and action. Students produce sports shows for radio and television, and possibly for the Web. This is essentially a capstone experience for students in sports journalism, giving them a chance to hone their reporting, writing and performance skills to create a show that looks and sound goods on their audition reel.

Prerequisites: JRN 227 and JRN 360

JRN 438 Producing and Hosting a Public Affairs Show 3 Cr.

Essentially a capstone experience for students in the broadcast journalism concentration, this course draws on the reporting, writing, interviewing, and producing skills students have developed in lower level courses, to produce

long-form public affairs programs for radio and television, and for airing online, on WHSN Radio, and on the NESCOM BROADCAST NETWORK.

Prerequisite: JRN 360

JRN 439 Magazine Workshop — 3 Cr.

In this course, students in the print/Web journalism concentration have the opportunity to create, design, report, write and publish an original, non-fiction, online magazine. This is, essentially, the capstone experience for print/Web students, requiring them to exercise advanced skills to produce a publication that clearly demonstrates the knowledge, skills, and abilities they have developed in their time at NESCom.

Prerequisite: JRN 217, JRN 223, JRN 235

LS 111 Spanish I* — 3 Cr.

In this course, the student is introduced to modern Spanish, America's second spoken language. Using a combination of interactive media, Web-based experiences, cultural presentations and intensive class dialog, learners assimilate the fundamentals of the la idioma by reading, speaking, reading, and listening.

MAT 111 Algebra — 3 Cr.

The goal of this course is to build a solid foundation in algebraic methods and techniques to serve as a basis for further study. Directed toward students having minimal prior training in mathematics, the course of study begins with basic principles and progress through the study of quadratic equations, graphing and the solution of systems of linear equations. Although designed for the beginning student, this course may also serve as a terminal course for those students desiring mainly to increase their confidence and proficiency in applying basic algebraic problem-solving concepts and techniques.

MAT 132 Introduction to Probability and Statistics — 3 Cr.

This course is an introduction to the theory and application of probability and statistical analysis. Both descriptive and inferential techniques are studied with emphasis placed on statistical sampling and hypothesis testing. Also considered is linear regression, contingency table analysis and decision-making under uncertainty.

Prerequisite: MAT 111

MI 331 Networking* — 3 Cr.

This course covers the different types of networking topologies: client-server, peer-to-peer, and network administration. Practical aspects include setting up a network, hardware maintenance, and hands-on experience.

MCC 116 Intro to Public Relations — 3 Cr.

Students tackle the fundamental principles and techniques of public relations and related communication tools. This course looks at current public relations practices and problems, types of communication, and communication strategies. Students learn how to organize thoughts and disseminate material to the appropriate channels while working to prepare an actual PR packet for an off campus non-profit agency.

MCC 216 Advertising I — 3 Cr.

This course introduces the structural and behavioral components of the advertising process including research, media, copy and design. Produce and edit material while learning how to evaluate and design an advertising campaign through research and planning.

MCC 218 Public Relations Techniques — 3 Cr.

This course is designed to apply the fundamental principles of public relations. Through case studies and application, students have an understanding of how to develop and implement public relations campaigns. Emphasis is on the application of the four-step process in solving public relations problems. The student is able to execute basic public relations research, develop a basic public relations plan, implement components of that plan, and evaluate the results. A variety of facets in the field are explored including ethics and legal considerations, measurements and assessment methods, media relations, news conferences, special event planning, and crisis communication.

Prerequisite: MCC 116

MCC 221 Principles of Marketing 3 Cr.

This course is an introduction of marketing as it relates to the US economy and consumer attraction. This course introduces various terms and terminology that will be vital to understanding marketing in the "bigger picture". Course content includes: elements of marketing, demographics, marketing channels, pricing strategies, competitive analysis and buyer behavior. Consistent ties to using the Internet for viral marketing and social networking methods as well as an introduction to basic marketing research techniques, traditional and online, will be explored. In addition, special attention is given to students marketing themselves as a product with an emphasis on concise delivery both orally and written.

MCC 245 Graphic Design for Print 3 Cr.

The skillful combining of images and text in designing for print is the core focus of this course. Topics in typography, image, space, color, and balance are integrated as projects are created. It is a working studio class and through demonstrations and hands-on work, students learn to solve visual problems using the industry standard software essential to graphic design professionals today.

Prerequisite: COM 121

MCC 316 Advertising II 3 Cr.

Advertising II is an in-depth exploration of all the structures and functions used in advertising. From advertising planning and strategy to creative advertising, this course helps each student to find his/her own. Advertising II covers subjects such as advertising and the marketing process, planning and strategy, account planning and research, media planning and buying, print media, broadcast and interactive online media, internet media, broadcast and interactive media strategy, creative advertising copywriting design and production, direct-response marketing, sales promotion, public relations, retail and business to business advertising, and international advertising.

Prerequisites: MCC 221 and MCC 216

MCC 321 Social Media Marketing 3 Cr.

This social media course will be highly interactive in learning the tools of social media, how to understand and establish your online Profile and ways to connect with others to market yourself and a business. Learning to effectively use the right tools can help students achieve the right goals and sifting through the vast array of these tools is imperative to managing an online Profile and marketing presence. Successfully completing this course will require learning and using podcasts, chats, forums, wikis, comment areas, twitter, picasa productively and being a viable member of the online community.

Prerequisite: MCC 221

MCC 328 Digital Illustration for Design 3 Cr.

Learn to create original illustrations using Illustrator and Photoshop software, a graphic designer's most powerful tool. This course goes beyond the basics and explores creative 2D image-making techniques usable for a variety of mediums. Drawing tools, image and type manipulation, brushes, patterns and effects will all be implemented in producing high-impact images for commercial as well as expressive applications.

Prerequisite: MCC 245

MCC 335 Graphic Design for Print II 3 Cr.

Graphic Design for Print II continues the study of design principles presented in MCC 245. An emphasis is placed on advanced visual problem solving from concept development to final presentation. Through a series of hands-on projects, this course is geared towards being able to take the skills acquired and use them in a variety of settings. Projects for external clients along with those assigned by the instructor will ultimately lead to several professional pieces designed for portfolio use.

Prerequisite: MCC 245

MCC 338 Communication Research Methods 3 Cr.

Students conduct an examination of methods used in planning marketing communications campaigns and public opinion surveys. Students learn to design, interpret, and evaluate research instruments and reports.

MCC 418 Marketing Communications Campaigns 3 Cr.

This capstone course employs public relations skills learned in previous classes to produce work for a non-profit client in a simulated agency setting. Student vision, plans and execution benefit the clients and showcases public relations knowledge. Students are encouraged to use their professional experience and aspirations as well as their personal interests to design and guide their work in the class. Emphasis is on communication skill development, conceptual understanding and production of public relations media including news releases, public service announcements, brochures, fliers etc. Students conclude the class with a portfolio of quality materials that will be put to use by clients.

Prerequisite: MCC 218

PHI 201 Introduction to Philosophy 3 Cr.

This course is designed to confront students with perennial human questions about existence, meaning, knowledge, conduct and value and to acquaint them with selected perspectives on these questions provided by the Western philosophical tradition. Problems in the contemporary world will provide starting points for the exploration of a multitude of philosophical theories as espoused by a wide range of philosophers, past and present.

PHI 205 Philosophy and Pop Culture 3 Cr.

This course will be examining the philosophical influences on pop culture including the works of Plato, Aristotle, Nietzsche, Kant, and others. Relying on major philosophical resources such as the writings of Jean Paul Satre, David Hume, and Thomas Hobbes, students will look at the impact of the great philosophers on today's books, music, television, and movies.

Prerequisite PHI 201

PSY 111 General Psychology 3 Cr.

This course is an introduction to the scientific study of the entire field of psychology. It involves the study of basic patterns of behavior including motivation, perception, learning, emotions, the physiological basis of behavior, human growth and development, personality theory and measurement, and abnormal and deviant behavior.

RAD 102 Station Operations I 3 Cr.

This is a practical course introducing the student to the operation of radio equipment. Projects are designed to provide students with beginner level skill in the operation of audio consoles, microphones, computers and editing.

RAD 202 Station Operations II 3 Cr.

In this course, students expand upon the skills learned in Station Operations I by adding automation, voice tracking, emergency alert system equipment, transmitters, and remote broadcast equipment. FCC technical requirements are also covered. Coursework is closely related to the campus radio station, WHSN-FM, including early preparation to be an on-air operator.

Prerequisite: RAD 102

RAD 231 Radio Performance I 3 Cr.

This class introduces students to proper diction and use of the human voice as a delivery instrument for broadcast production. They learn to deliver material in a variety of styles suited to the material and receive critical feedback on their performance. Students utilize skills mastered in Radio Station Operations to write and produce short form production pieces including station promos, commercial advertisements, news and sports reports for web, entertainment features and public affairs programs. Students will be required to staff regular on-air positions on WHSN-FM.

Prerequisite: RAD 202

RAD 319 Radio Performance II 3 Cr.

This class includes an in-depth study of critical show preparation skills and a study of the real and perceived differences in audience expectations for a wide variety of current broadcast formats. Students have an opportunity to voice track shows for airing on WHSN as well as do live broadcasts. Instruction is provided in formatting on-air breaks, interview techniques and personality development as well as public affairs programming, remote broadcasts, and planning station events.

Prerequisite: RAD 231

RAD 324 Promotions 3 Cr.

Consumers evaluate brands through human personality traits. Students will be introduced to the skills needed to project a consistent brand to associate with their station, its programs and its personalities. They will learn to create marketing materials that will retain a consistent brand across multiple delivery platforms and the skills necessary to track results as well as listener perception. Students will also learn to create and execute successful radio promotions, both in station and at remote broadcasts in the community.

Prerequisite: RAD 319

RAD 341 Radio Program Producing 3 Cr.

This is an advanced course that teaches the unique skills necessary to successfully produce talk, news, sports and music programs. From the "basics" of board operation and screening calls to booking guests and using archival software programs, all of the elements come together as students produce programs for broadcast on WHSN.

Prerequisite: RAD 319

RAD 345 Public Affairs Programming for Radio 3 Cr.

Radio Public Affairs Programming provides the radio broadcast student with a thorough understanding of how to produce programming to promote public affairs, and how non-profit organizations and government agencies are serving the citizens. The student will gain better insight to the operational structure of these organizations and how to effectively communicate their needs to the listening audience. This class fine-tunes the students' radio studio production, field production and interviewing skills and will also train students to work with outside organizations on productions schedules and other related topics. The final project for this course is a half-hour, broadcast quality public affairs program to be aired on WHSN-FM.

Prerequisite: RAD 319

RAD 350 Radio Traffic Management 3 Cr.

This course is not about highway or city traffic. "Traffic" at a Radio station is the department (or person) responsible for assembling the commercial "spot" log. The traffic manager makes sure that commercials sold by Account Representatives are given to the Production Director to create and the Program Director to insert into the system in a schedule asked for or promised to the advertiser. The traffic department then follows up to be sure all commercials that are scheduled to run do so at the appropriate day and time. This process using today's latest software will be the focus of this course.

Prerequisite: RAD 319

RAD 432 Radio Station Management Practicum 3 Cr.

This course is designed to provide academic credit as well as practical experience in performing radio station management duties including positions such as operations manager, program director, news director, music director, traffic manager, and sports director at WHSN-FM. Application of good leadership and management techniques is expected. Through readings and discussion, the role of "manager" and his/her relationship to employers and employees is made clear. These competitive positions are selected by the department head and station manager.

SC 101 Introduction to Nutrition* 3 Cr.

This course serves as an introduction to nutritional concepts and to the interconnections of health, nutrition, weight, and physical activity. This course is particularly appropriate for students with no science background.

SC 150 Astronomy of the Solar System* 3 Cr.

This is an introductory course that describes, develops and creates physical models for many of the observable astronomical events in the sky. The topics may include motion in the night sky, the solar system, light, stars, star groups, the origin of the universe, life in the universe and UFO's.

SCI 235 Environmental Science 3 Cr.

This course is a broad survey of the major concepts in environmental science. In addition to covering basic ecological principles, this course also examines more focused topics like biodiversity, natural resource management, and pollution control. Integral to each unit of study is the concept of sustainability and the importance of finding long-term solutions to environmental issues.

SCI 250 Physics 3 Cr.

This course explores fundamental quantitative and qualitative principles to provide an understanding of theoretical and practical aspects of general physics. An algebra-based course, topics include measurement, kinematics, Newton's Laws, energy, waves, sound, electricity, magnetism, electronics, optics, EM waves, and the full spectrum. The ability to make order of magnitude calculations is emphasized in this course along with using Fermi-type solutions and estimation in the scientific analysis of contemporary issues. Lectures include incorporated demonstrations and laboratory experiments.

Prerequisite: MAT 111

SM 303 Sports in Society* 3 Cr.

This course provides an in-depth study of sport in society. Subjects covered include gender equity, deviance and aggression, race and culture, economics and social class and the role of the media.

SOA 111 Music Structure and Style for Audio 3 Cr.

This course is designed to help students broaden their understanding of different genres of music. Emphasis is on structure, stylistic components, and instrumentation, in order to enhance the student's ability to comprehend and listen to music. Upon completion of this course, students will have a complete understanding of the Nashville Number System and be able to properly identify beat, key and components of a song which will further their communication skills in a producer/engineer role. Students will study a variety of musical styles, learn how they are recorded and will also be introduced to the concepts of critical and analytical listening.

SOA 124 Introduction to Scenic Construction 3 Cr.

Students will learn the basic tools and construction methods for scenic construction. This will include learning how to safely use tools in the scene shop and learning the fundamentals of working safely onstage. This course will have a hands-on component in which students create some of the basic elements used for stage scenery. A classroom component will briefly explore scenic construction elements that are unique to film and television, theme park exhibits, and tradeshows.

SOA 131 Fundamentals of Stage Lighting 3 Cr.

Students work onstage and in the classroom to learn the basics of lighting. This includes work with the lighting instruments, lighting board, safety, basic lighting techniques, and lighting paperwork. An additional classroom component will include a look at the history of lighting, electricity and color theory. This class will cover traditional theatre as well as larger concert type venues.

SOA 215 Music Theory 3 Cr.

This course is designed primarily for Audio Engineering students to provide a better understanding of the basic ideas and principles of the structure of music, ear training exercises to develop music recognition skills, and chord structure and progressions leading to simple composition.

SOA 240 Production Management 3 Cr.

An introduction to stage management techniques and organizational management structures, this course will examine the different responsibilities and problems of a stage manager's job for commercial, community and educational theatre applications. The course will contain both lecture and hands on training using specific industry tasks and professional criteria. Students are expected to be well organized, self-starting, highly motivated, and possess excellent interpersonal communication skills. The stage manager's role requires a wide range of artistic, technical, managerial, and communication abilities. It demands a strong, unwavering commitment to the process of production, and to serve that process by fostering a creative work environment that is conducive to its ultimate success.

Prerequisite: COM 111

SOA 250 Intro to Live Sound — 3 Cr.

This course introduces the concepts and practices of live sound engineering. Students apply their fundamental knowledge of audio toward the understanding of setting up live sound reinforcement for a variety of basic live events. The course includes the concepts of gain structure, practical microphone placement, general use of equalization and mixing techniques for live sound applications. The course also incorporates setting up and running sound for video production, including sporting events and musical performances. Students learn and develop basic trouble-shooting skills.

*Prerequisite: AET 210^*

SOA 312 Business of Music — 3 Cr.

This course explores and answers the audio industry questions that arise postproduction: marketing and distribution. Students explore, in-depth, the business practices and concepts involved in starting and promoting a successful recording label. Record labels, distribution, professional organizations, contract, review, licensing touring performance, international markets, industry trends, post-production film and new opportunities are all discussed.

SOA 350 Live Sound II — 3 Cr.

This course continues to build on live sound reinforcement techniques and skills. The course goes further in depth with dynamic processing, time-based effects, speakers, monitor systems, power amplifiers, impedance and microphone placement. Sound design for video productions continues to be enhanced in this class as well. Students learn to work in a hands-on environment with musicians and video production crews. Students receive the skills needed to set up, troubleshoot, and mix live audio while working in the live event environment.

*Prerequisite: SOA 250^*

SOA 352 Sound Reinforcement and Speaker Systems — 3 Cr.

This course incorporates the continuing developments in sound systems and venues outside the traditional concert-touring environment. Students explore the skills and technology to such diverse events as product launches, commercial installations, theatrical spectaculars and outdoor stadium productions. In addition to an introductory section on touring concerts, there are sections on sound systems and an explanation of how all the parts integrate to create a professional, safe, and efficient show.

*Prerequisite: SOA 250^*

SOA 366 Stage Wiring & Electronic Troubleshooting — 3 Cr.

This course introduces the various components found in a live concert or musical event. Topics include wiring various performance stages, workplace safety in the industry and techniques for the set up and troubleshooting a myriad of musical instruments. Upon completion, students are able to set up musical instruments and set up a stage for a performance.

*Prerequisite: SOA 350^*

SOA 402 Digital Audio for Live Sound — 3 Cr.

In this course, students learn to work with a variety of digital sound reinforcement consoles including the Digidesign Venue and the Yamaha PM 5D to receive hands-on experience using these consoles to mix sound for live concerts and for theatre events. Coursework includes a full certification in the Digidesign Venue, use of outboard equipment with digital consoles, monitor and front of house mixing, plug-in manipulation and live recording of events.

*Prerequisites: SOA 350^ and SOA 352^*

SOA 418 Live Performance Production — 3 Cr.

In this course, students learn to work with wireless microphone systems and frequency scanners, line array systems and high-end venue sound systems. The course will also examine the basics of concert and event planning and promotion, including artist riders, budgeting, staffing, ticketing, promotion, and execution of event. Students will work closely with the student events office and with the management of the Gracie Theatre on performances throughout the semester.

*Prerequisite: SOA 402^*

SOC 201 Principles of Sociology 3 Cr.

This course is an introduction to the study of society and the interaction of individuals within society. Topics studied include basic sociological theory and concepts, socialization, cultures, institutions, patterns of social structure and social change. Some emphasis is placed on cultural relativity in modern society and the implications of cultural differences for business.

VID 100 Intro to Video Production 3 Cr.

This course introduces students to the world of video and digital filmmaking. The way we receive and consume our information and communicate changes each day as the world becomes more integrated. Video is leading this movement and Intro to Video Production will be the beginning of understanding this powerful medium and how you can control and use it. Students receive the basic skills needed to create high end, broadcast quality video, including: shooting, non-linear editing, gathering professional audio, continuity, composition and understanding how the workflow is managed.

VID 105 Video Production I 3 Cr.

The goal of this course is to start building a solid foundation of information and skill level for a student interested in video production and digital filmmaking. Having either learned some of the basic proficiencies through Intro to Video Production or from a secondary educational institution, Video Production I delves further into camera operations and Final Cut Pro editing. Students also start to focus on the concept of crafting quality images through the use of light and how to "motivate" video in the editing process. The students are expected to perform a number of practical exams, demonstrating a base knowledge of overall techniques, skills and terminology used by industry professionals.

Prerequisite: VID 100^ or previous experience

VID 145 Digital Photography I 3 Cr.

This course introduces photography theory and practice. Through lecture and hands on labs, students are given the basic understanding of how to operate a still SLR digital camera. Learn from the beginning, the terminology, camera operation techniques, and the importance of good composition, lens selection, flash and natural lighting. Basic image manipulation using Photoshop and printmaking will also be covered in this course

Prerequisite: COM 121

VID 205 Video Production II 3 Cr.

In today's visually charged environment there are so many new and exciting avenues in video production and digital filmmaking that a little creativity and the skills learned through this video program can take students literally anywhere in the world. This course continues to explore a number of these concepts, and the differences in producing content for them. Whether creating for the Internet, an IPOD, a DVD, or for a broadcast facility, learning what to gather and how to use it is essential for making your mark on the industry. Expect many challenging projects, as students are asked to use the video and audio gathered to tell a complete story. Video II students learn how to control, layer, and convert light, students also learn how to use the camera to illustrate an idea in the form of moving pictures, and do so in a tapeless environment.

*Prerequisite: VID 105^*

VID 211 Audio for Video 3 Cr.

This course is designed to instruct video students in proper audio gathering and mixing techniques in the field, studio, and large remote production venues. Students gain practical knowledge managing the many audio gathering tools used throughout the industry. From mixing high definition 5.1 surround sound post projects, to monitoring live sporting events, students acquire in-depth experience using a variety of microphones and recording devices. Students also learn when and where to apply audio filters in the Final Cut Pro editing environment.

*Prerequisite: VID 105^*

VID 224 TV Studio/Remote Production I 3 Cr.

In this course, taught through lecture and hands-on experience, students learn how to organize and execute live productions inside the Television Studio and with NESCom's 32-foot Digital Remote Production Unit, integrating the principles of content pre-planning and technical workflow to allow for a cohesive product from many different individuals. With a heavy focus on technical skills, this class teaches teamwork and communication in a live

environment. This avenue of video distribution offers challenges and rewards that no other can, whether students are in the field televising a football game or behind the switcher for a newscast, anything can happen, and our students are ready for it.

*Prerequisite: VID 105^*

VID 234 Advanced Lighting for Digital Filmmaking 3 Cr.

This course is designed to closely examine the characteristics of light and how it can be used to enhance every aspect of digital filmmaking acquisition. Using a wide array of industry standard fixtures, students learn techniques that will allow them to transform the two-dimensional world of video and present it as a rich textured image, ideal for today's high definition experience. This intense project-based course challenges students to apply critical viewing talents as they further develop the necessary skills required to enter the world of digital filmmaking.

*Prerequisite: VID 205^*

VID 243 Digital Imaging for Video Production 3 Cr.

In today's world of video production every aspect of consumption has grown to include motion graphics and composited elements. Digital imaging provides an overview of current software programs used to create these motion graphics for various digital media productions. Students learn the skills to composite video and still graphics in After Effects, Motion, and Photoshop, using color, space, keyframes and design in this project-based course that guides them towards creative awareness of graphic presentation.

Prerequisite: COM 121

VID 245 Digital Photography II 3 Cr.

This intermediate level photography class will allow you to use and apply everything you've learned in VID 145. Through lecture and hands on labs, students will learn about raw acquisition, picture style settings, handheld light meters, strobes, wireless triggers, types of lights and lighting set-ups. Styles of photography to be covered will be photojournalism, sports, portrait, and commercial. Intermediate image manipulation using Photoshop and printmaking will also be covered in this course.

*Prerequisite: VID 145^*

VID 252 Digital Editing & Compositing 3 Cr.

This course instructs students in the art of integrating video, graphics, and music into one final seamless product. They learn about the complex world of codes, formats, file structure, and distribution. The class covers how to ingest and incorporate content and tie it together so that a cohesive product can be exported for a variety of multimedia platforms. Color correction, motion graphics and advanced filtering are just a few of the skills used to compliment the video that is gathered. This course has high expectations and challenges students to perform at an elevated level through creative use of industry standard tools.

*Prerequisites: VID 205^ and VID 243^*

VID 325 TV Studio/Remote Production II 6 Cr.

The skills acquired in VID 224 lay the foundation for this challenging course. Students focus on all aspects of managing live remote productions, distributed to a variety of broadcast and web venues. Mastering system integration and crew management allows students opportunities usually reserved for seasoned professionals. Producing live events with industry standard equipment such as Grass Valley Switchers and EVS (Elvis) replay systems, successful students are prepared to enter the world of professional remote broadcasts. NESCom's strategic partnerships with industry broadcasters allow students to gain valuable on-air experience and form beneficial contacts. This demanding course requires strong interpersonal skills and a significant time commitment.

*Prerequisites: VID 224^ and VID 252^*

VID 339 Electronic News Gathering (ENG) 3 Cr.

It's 5am, and your tripod is a mile behind you as you wade through a stream to get the best possible angle for your feature, all the while making sure the audio and light are as good as they can possibly be…welcome to the world of the photojournalist. In this exciting career you could go anywhere in the world and meet anyone: as long as they have a tale to tell, you will be asked to convey it! Whether shooting for a news broadcast or for a newsmagazine show, you have to learn to produce at a high level, and meet deadlines. ENG expects students to take out equipment every week as they are assigned to stories around campus and the surrounding communities, shooting

and editing interviews and footage together to make a concise package that tells the story. Students further hone their skills in shooting professional video, lighting various locations, and sharpening interviewing skills.

*Prerequisite: VID 205^*

VID 343 DVD Authoring 3 Cr.

Lightning fast graphics, vibrant musical scores and video that grabs your attention and holds it until the "play now" button appears…and all of this before the project begins. It's all in the presentation; a student may be a talented digital filmmaker, but encoding and packaging the product is the key to a successful DVD production. DVD authoring teaches students how to move the project into a commonly viewable format, and do so with dynamic energy and striking navigation. Students learn about adding chapters, menus, music, composited motion elements, and mastering functions to video as it is burned onto a DVD for mass consumption. Students incorporate all of the skills learned at NESCom to turn concepts into a professionally finished product.

*Prerequisite: VID 252^*

VID 441 Video Workshop 3 Cr.

The culmination of the journey through the video production track, Workshop asks students to step out of their role as a student and into the world of the professional digital filmmaker. The class assists the instructor in selecting a long format project for a client that will interest and challenge the group, and then spends the semester creating a finished product that is of broadcast quality. Prior semesters' work has been distributed nationally for educational purposes for major agencies. Due to the nature of this course, the expectations of students as ambassadors of the entire school will be extremely high. Students produce, script, shoot and edit all aspects of this project and then assist in the mass production and distribution of this completed project. This course ultimately prepares students to jump into the work force ahead of the competition. This class is taken by permission only from the Department Head and Curriculum Coordinator.

By permission only

WEB 201 WebMedia Imaging 3 Cr.

Through a series of hands-on projects, this course covers the design, layout, color theory, print vs. Web, Raster vs. Vector of graphics for the web, utilizing Photoshop and Fireworks. During the course, the student gains the necessary skills to produce high-quality, professional level graphic layouts, work with layers, make selections, incorporate color techniques and adjust colors, use paint tools, place type in an image and create graphics for the web.

Prerequisite: COM 121

WEB 202 Web Technologies 3 Cr.

Web Technologies provides students with a broad overview of all aspects of the web including graphic design, content development, web development, usability, marketing, and social media.

Prerequisite: COM 121

WEB 207 Web Design I 3 Cr.

This course is an introductory course offering students the experience of planning, designing, developing and deploying a basic website using the latest tools and methods available. Additionally, students learn key concepts regarding the structure and workings of the Internet. This course lays the necessary foundation for subsequent courses in Web Design/Development using instruction on Internet fundamentals, XHTML, CSS, scripting, graphic creation, and basic page layout and interface design.

Prerequisite: COM 121

WEB 209 Web Design II 3 Cr.

This is an intermediate course offering the student the experience of planning, designing, developing and deploying professional websites using the latest tools and methods available to the professional web designer/developer. Expanding on Web Design I, this course explores in more detail what constitutes a functional user interface as well as making it visually appealing. Additional technology topics include XHTML, DHTML, CSS, and Java Script. This course uses Dreamweaver, Photoshop CS, and Flash.

Prerequisite: WEB 207

WEB 221 Usability and Graphical User Interface 3 Cr

Usability and Graphical User Interface explores a range of topics including principals of usability, understanding and gathering business requirements, designing for user, information architecture, and evaluation and testing.

Prerequisite: WEB 207

WEB 231 Scripting for the Web 3 Cr

Scripting for the Web introduces students to various methods for scripting functionality into web design and development projects. Topics will cover both client and server scripting methods including JavaScript and PHP as well as leverage other technologies such as Ajax.

Prerequisite: WEB 207

WEB 305 Web Design III 3 Cr.

Web Design III is an advanced course offering the student the experience of planning, designing, developing and deploying professional websites using the latest tools and methods available to the professional web designer/developer. In addition to expanding upon topics covered in Web Design II, the course will explore emerging topics in the field of web design and development. Students will have the opportunity to bring together all of the skills learned in their WebMedia studies to create several major website projects over the course of the semester.

Prerequisite: WEB 209

WEB 307 Web Development I 3 Cr.

This course expands on the topics introduced in the Web Design courses and focuses on JavaScript and PHP. Students learn to architect efficient, easily managed websites utilizing a variety of client-side and server-side technologies. This course lays the foundation for creating web architectures that integrate with databases.

Prerequisite: WEB 209

WEB 309 Web Development II 3 Cr.

Building upon the foundation of Web Development I, this course introduces database concepts for delivering dynamic content on the web. Students learn essential database concepts and to build several simple data-driven web applications. The primary tools used in the construction of these solutions are PHP and MySQL.

Prerequisite: WEB 307

WEB 311 Interactive Web Design I 3 Cr.

This course introduces students to the basics of working in Flash, the premier tool for building web-based animation, interaction, and applications. Action Script (Flash's internal scripting language) will be introduced in addition to several animation techniques. Learn how to construct logical navigation schemes and incorporate sound into their creations. A basic knowledge of the web is helpful.

Prerequisite: COM 121

WEB 411 Interactive Web Design II 3 Cr.

This continuation course introduces more complex topics, including larger-scale applications, incorporating external files and data, video and more advanced Action Scripting.

Prerequisite: WEB 311

* Denotes Husson University course
^ Requires C+ or higher

NESCOM PROGRAM ADVISORY COMMITTEE

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Carnival Cruise Lines, Miami, Florida

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Robert Wolin, *Set Designer*
Jackson Heights, New York

Mike Young, *VP/General Manager*
WABI-TV, Bangor, Maine

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Benjamin Haskell, *Dean of Academic Programs*
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Greg Miller, *Dean of the School*
Anne Reed, *Executive Director of Institutional Advancement/ Registrar*

Admissions Office

Louise Grant, *Admissions Director*
Christopher Shorette, *Admissions Associate*
Terri Baker, *Receptionist/ Admissions Assistant*

Career Services Office

William Devine, *Career Services Director*

Computer Support

Matthew Bryant, *Systems Administrator*

Financial Aid Office

Nicole Vachon, *Financial Aid Director*
Liana Fellis, *Assistant Director of Financial Aid*

Marketing and Public Relations Office

Patricia Plourde, *Marketing Director*
Len Harlow, *Public Relations*

Registrar's Office

Anne Reed, *Executive Director of Institutional Advancement/ Registrar*
Daina Allen, *Assistant Registrar*

Student Services

Amanda Peterson, *Associate Dean*
Linda Sparks, *Office Manager*

WHSN-FM

Mark Nason, *WHSN Station Manager/ Program Director*

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Video Production Coordinator
B.A., Kenyon College

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J. Nancy Roberts
Director of Marketing Communications Program
B.S., Central Connecticut State University

James Ruksznis
Engineering Technician/Live Sound Specialist

Josh Small
Audio Engineering Coordinator

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ACADEMIC CALENDAR
2010-2011

Saturday	July 17	Orientation
	FALL SEMESTER	
Saturday	August 28	Orientation
Monday	August 30	Classes Begin
Monday-Monday	August 30-Sept 6	Add/Drop Period
Monday & Tuesday	October 11 & 12	Columbus Day Break
Monday–Friday	October 18-22	Mid-Terms
Monday-Friday	November 1-12	Spring Registration
Wednesday-Friday	November 24-26	Thanksgiving Break
Monday-Friday	December 13-17	Finals (NESCom & Husson)
	SPRING SEMESTER	
Monday	January 17	Orientation
Tuesday	January 18	Classes Begin
Tuesday-Tuesday	January 18-25	Add/Drop Period
Monday-Friday	Feb 28-March 4	Mid-Terms
Monday-Friday	March 7-18	Spring Break
Monday-Friday	March 28-April 9	Fall Registration
Tuesday-Friday	May 10-13	Finals (NESCom & Husson)
Saturday	May 14	Graduation

Maine Media Camp

Maine Media Camp is a chance to experience an introduction to the fields of Audio Engineering, Digital Photography, Journalism, Marketing Communications, Radio Broadcasting, Video Production and WebMedia.

From July 31 through August 5, 2011, you'll spend the week learning from professionals in all forms of the media. There are tours of local radio and television stations as well as hands-on instruction and projects.

For more information about Maine Media Camp, visit our website www.nescom.edu or call 1-888-877-1876.


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