THE SPECTATOR

Focused On Husson And Its People

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Student Govt. Elections Final

Conklin, Burgdoerfer victorious

by Brian Wood

Adele Conklin and Jeff Burgdoerfer won the student government positions of president and vice president respectively by a margin of four votes over their nearest competition on Wednesday, April 15.

Sally Webster, student government advisor reported that approximately 400 students voted, a 57% turnout.

"It was very close" she said. "So close we had to triple check our tabulations."

Burgdoerfer's reply on hearing the results was, "we're thrilled."

He also said that he knew it would be close because of the quality of all the campaigns.

"It's going to be a landmark year," said Burgdoerfer "it has to be."

Conklin said that they will not abandon their campaign objectives of accomplishing smaller easy to obtain student government goals.

Webster said she hopes the new student leaders can help the student body and accomplish their campaign goals.

"I think by the way they are going about it they can accomplish their objectives. By tackling smaller projects instead of trying a massive changeover they can be productive," said Webster.

"Motivation is the key to our success next year," said Burgdoerfer.



Student Government President Adele Conklin and Vice President Jeff Burgdoerfer won by slim margin.

Loring CEED students have Husson for lunch

by Diane M. Guyer

The Husson College Continuing Education and Extension Division (CEED) has established a new program at Loring Air Force Base that will enable base personnel to take courses at noon time.

"What we are trying to do is meet the needs of as many adults as we can," explained Lindon Christie, Jr., Loring co-director for CEED.

"At Loring there is a lot of time available. It is not quite like Bangor. People have time on their hands so why not go to school. They take the courses they like which will help them at a later stage," continued Christie.

Christie explained that there are a lot of special students. The students are taking courses to enhance their education, to improve their job proficiency or to help them become degree students elsewhere.

Harold Mailman, co-director of the Bangor site for CEED, explained that Husson this year has a cooperative arrangement worked out with the University of Maine at Presque Isle (UMPI) and Northern Maine Vocational-Technical Institute (NMVTI). On the base, Husson offers business courses, while UMPI instructs liberal studies courses and NMVTI provides opportunities to take technical courses.

Christie said there is a strong commitment to education on the military base. The instructors are very supportive of the direction the courses take. Facilities at the base have been refurbished to accommodate the education program, he said.

Robert Wunderlich is the coordinator at the base. According to Christie, Wunderlich is known as a strong spokesman for education and helps create a positive image for Husson.

"Questions are asked of us from campus students who are going home for the summer about the possibilities of taking courses at the site," Christie said. These courses are open to the Bangor campus student, but Christie recommends that students should check with their advisor first.

"Essentially, the extension is serving Air Force personnel and their dependents as well as residents of Northern Aroostook county," said Mailman.



Harold Mailman

Merrill, Tetro explain Job Corps - Husson future

by Stuart Marckoon

It's not the happiest marriage. They have taken each other for better and for worse, in sickness and in health and it looks like it may be death before they part.

Husson College President, Delmont Merrill says that success is the reason that the Job Corps will remain on the Husson campus. Merrill's statement has been backed up by the federal government, which has increased funding to the Job Corps, according to the Penobscot Consortium executive director, Charles Tetro.

Merrill said that despite all the negative aspects of the Bangor Job Corps, the program has been very successful. He said the Bangor program is serving as a model for all other programs of this nature.

In a report to the Husson College Board of Trustees, Merrill said that there have been no serious altercations between Husson and Job Corps students. But this is not to say that all is rosy between the Bangor Job Corps and Husson students. Several areas of conflict in social attitudes still exist, said Merrill.

Merrill said that the Job Corps students living at Husson have not been taught what behavior is acceptable, in many cases. This, he said, causes most of the problems between the two student bodies.

When plans were first made for Job Corps to live at Husson, it was thought that the two groups would mingle and help each other, Merrill said. In his report, however, Merrill pointed out that "Husson and Job Corps students have generally segregated themselves from each other."

The co-location agreement between Husson and Job Corps states, "It is understood that Center staff and students will be expected to exhibit the same basic behavioral conduct as that expected of Husson College faculty, staff and students."

Given the diverse backgrounds, Merrill said that it was unrealistic to expect this immediately.

Merrill said that he is encouraged by the action that the newly reorganized liaison committee is taking toward solving these social differences. This committee is made up of representatives from both Husson and the Bangor Jobs Corps.

The Job Corps Picture pg. 4

Merrill said that he could not, and would not, solve these problems personally, because it is better left to the students to solve. He said that the liaison committee is the vehicle to do that.

Charles Tetro, said that the Job Corps must work with the college to decide what aspects of college life should be set aside for just Husson students. He said, "Once these issues are decided, the confusion and resentment should evaporate."

"The program is still in its infancy," Tetro said. "Of course problems are going to develop. They will with anything new."

Continued pg. 4

Chief Week Highlights pgs. 6 & 7

OPINIONS

Editorial

Incompatible system

Chief Week is over and it looks like it was a successful and enjoyable "week" from most reports. But some students have raised an interesting question and even more interesting is that they have commented on how to answer that question.

The question is this: How is it that a chief candidate team should win the individual competitions held throughout Chief-Week and not win the Chief-for-a-day honor?

It's simple. It is because the system for determining the winner of the individual competitions such as the parade, poster and skit entries is not the same system used to determine who will be Chief-for-a-day.

The Chief-for-a-day is elected by a majority vote of the Husson campus. The individual competitions are not awarded by the students, but by several different groups.

The winner of the poster competition is determined by the Chief-Week committee; the parade winner is chosen by three downtown businesses; the skit competition is handled by college faculty and the sports competitions are determined by sheer ability.

The two systems are not compatible. The use of the two systems independently of each other can provide for feelings of inequity.

As it stand right now it looks to us like the individual competitions are awarded on a basis of better organization and the big honor, Chief-for-a-day, which all the other events are supposed to contribute to, is based mostly on popularity.

There is nothing wrong with popularity, mind you, but maybe the two can be combined to provide for a closer, less predictable and perhaps fairer outcome.

We would like to take credit for an idea that would combine the two systems, because we think it is a very good idea, but we can't. Several students discussed the same idea with us and all independently of each other.

Why not devise a point system that would ultimately decide which candidate should receive the Chief honor?

A certain number of points could be assigned to each event and each candidate would receive a percentage for first place, second place, etc. depending on how many candidates there were.

The student vote for Chief would be incorporated into the system by awarding points based on the number of votes each candidate received. For example, a candidate could be awarded one point for every 10 votes.

The total number of points would then be tabulated to determine who will be Chief-for-a-day.

Another alternative is to eliminate awards for skits, posters, parades and sports and simply let the Husson students, faculty and administrators vote according to who impressed them the most.

Either way, a more equatable system should be adopted.

Brian Wood

THE SPECTATOR WELCOMES ANY LETTERS TO THE EDITOR ON OPPOSING VIEWPOINTS OR ISSUES IMPORTANT TO THE HUSSON COMMUNITY. WE RESERVE THE RIGHT TO EDIT LETTERS FOR SPACE, CLARITY, TASTE AND STYLE. SEND YOUR LETTERS CARE OF THE HUSSON MAILROOM.

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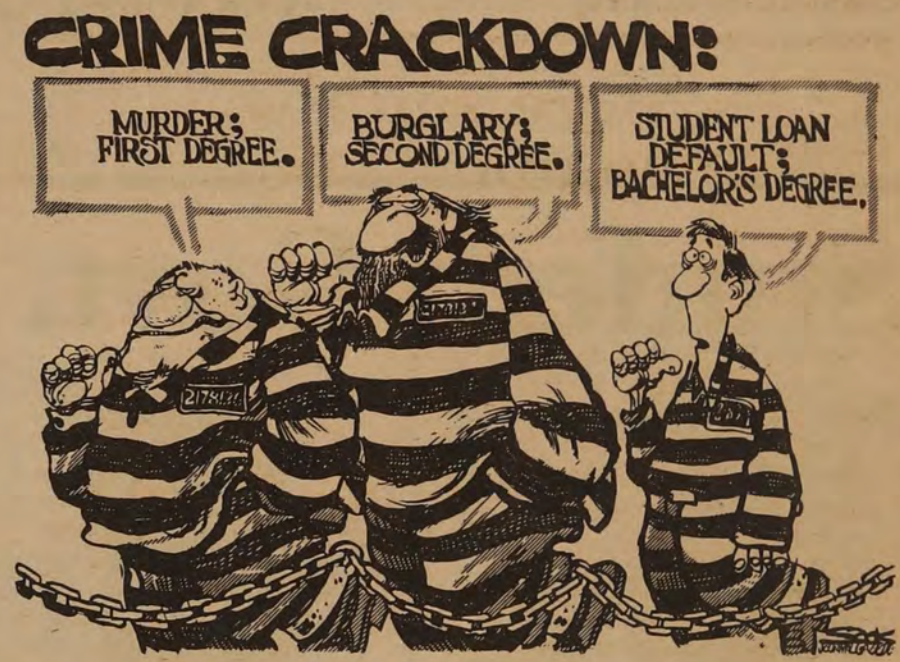
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To the Editor:

Husson students vs. Job Corps students

So, **Spectator** readers, you think you know what Job Corps is all about? I beg to differ with you! After numerous encounters with you over the last eight months I am convinced that very few of you really understand Job Corps students or their purpose in being here.

The main objective of Job Corps is to prepare students both academically and vocationally to enter the work force. For a young program (we've only been here one year) Job Corps has a spectacular record: 120 students have received their G.E.D.'s, 117 have graduated from the program with 89% of them currently employed. There are also 17 students presently enrolled in colleges around the community, since another objective is to help youths become a vital part of society, you can see that the program is working.

In an effort for mutual understanding, let's now, compare and contrast ourselves:

Husson: 1. Your average age is 10. 2. You were probably born in Maine. 3. You are from a low to middle class income group. 4. You are probably a high school graduate or a college transfer. 5. You want lucrative careers. 6. You anticipate total acceptance within the community. 7. You are proud. 8. You need friends. 9. Many of you enjoy federal assistance. 10. Some of you have met police officers this side of the law.

JOB CORPS: 1. Our average age is 18. 2. Most of us were born in Maine. 3. We are all from the low income group. 4. Most of us are high school drop-outs: many, however, are graduates and some 3. had college credits prior to entering Job Corps. 5. We want lucrative careers. 6. We anticipate total acceptance within the community. 7. We are proud. 8. We need friends. 9. All of us depend on federal assistance. 10. Some of us have met police officers this side of the law.

Of course there are differences but do they really outweigh the similarities? Certainly they should not provoke name calling and stereotyping. Criticis could better use their time improving our relationship by accepting and allowing Job Corps students to become productive.

A word about our "adjustment" to this community. I readily admit that a few Job Corps students have experienced numerous problems of adjustment. But where on this earth is there a new program, business or organization completely free of problems? As for social misbehavior, I bet there isn't a **Spectator** reader who hasn't been annoyed by bomb scares, drunkenness, loud parties, fights and even theft by their peers. What is the official explanation for such behavior? Poor background. Youthful highjinks?

Some of you scream "unfair" because many of your parents, with the help of Uncle Sam, are paying $5,000+ for a year of education at Husson while we receive full government funding for our education. Consider now the quality and depth of the two educations. That provided by Job Corps is comparable to high school academics with some vocational training thrown in. You Husson students are obtaining degrees which, in most cases, result in high paying, professional positions. Job Corps students, here to earn a second chance in society, will not gain entry into a professional position; they'll be fortunate to get a job! Now that should comfort any of you who may be worried about competition.

Remember this: although the government is paying for our opportunity, we are working hard to deserve it! Remember, too, we are people with real needs and goals. Don't you find it interesting that so many of them are similar to yours?

Renee Maxie
Job Corps Student
Government President

MORE OPINIONS

More suitable compensation

Is being a Resident Assistant a worthwhile experience?

It is evident from the number of this year's applicants that the jR.A. job is not a highly sought position. I can certainly sympathize with one's reluctance in committing himself to such a difficult and tiring task. Where is the incentive in becoming a Resident Assistant?

Having been an R.A. for three semesters, I, too, sometimes wonder why I resign myself to such a thankless duty.

The rewards of being an R.A. are not materialistic. I gain the greatest amount of satisfaction in knowing that I am the integral link that bonds the residents on my floor together.

The positive aspects of the position can not be easily expressed, but they are present and those hidden phases of the job are what makes it all worthwhile to me.

I can honestly say that I don't enjoy enforcing all of the school policies [primarily, because I don't take pleasure in getting hassled by my peers], but it is my job -- and in the long run, I know that someone is grateful for my actions.

A Resident Assistant is the communication link between the administration and the students in the residence halls. It is very discouraging trying to enforce a new policy that the students don't agree with. It is usually the R.A. who has to contend with the bulk of the student protests.

The late-night lockouts, obnoxious drunks, resident personality conflicts, weekend duties, false fire alarms -- they are all part of the job that I take pride in fulfilling. The R.A. position is a 24-hour, 7-day a week job -- but are we properly compensated for our services?

Money is certainly an incentive but the pay of $600 a semester for new R.A.'s is not an effective motivating device for seeking and keeping quality student leaders.

The editors of the yearbook and Spectator, president of the Student Government and manager of WHSN all earn one-half a year's tuition. I personally feel that responsibility of an R.A. and time involved is comparable if not superior in some instances.

With educational costs rising, I feel that it is time for the administration to evaluate the R.A. position and offer a suitable compensation for services.

The Resident Assistant job is a valuable experience, but it could be much more reassuring knowing that both the administration and the students are supporting us.

Liz Russell

"Chief" O'Kane says thanks, outlines project

To the Editor:

We, Liz O'Kane and John Zinck would like to thank the entire Husson Community for the support we received throughout our campaign. Our chief concern was to involve all facets of the campus, and by the tremendous voter turnout, hopefully our ideas played a role in this.

This year's Chief Week committee did a superb job, and all the events of the week were judged fairly and impartially.

John and I have proposed as our Chief-for-a-day project a lobster and steak candlelight dinner for the entire Husson community and the college's executive board has approved the dinner for Thursday, May 7.

Hopefully, we would also like to have some entertainment that night and make it a B.Y.O.B. affair. We are still waiting for executive approval of this, however.

Our sincere thanks to Terri Small and our entire committee for the many long hours that made our campaign such a success. I was very honored to be the first women and also the first commuter to become Chief-for-a-day in Husson's history. Hopefully this precedent will encourage more women and commuters to take the initiative to run for chief.

In closing, we would especially like to thank the commuters, faculty, staff and administration for making an effort to get out and vote.

Liz O'Kane

From the Academic Affairs Office

Our sincere congratulations to all graduates! Seniors may pick up caps and gowns in the College Bookstore beginning Monday, May 11. Commencement rehearsal will be held on Thursday, May 14, at 1 p.m. in the Newman Gym. Caps and gowns should be brought to rehearsal as the senior class photograph will be taken at that time.

Commencement will be held on Saturday, May 16, at 2 p.m. Following Commencement, caps and gowns should be returned to the bookstore which will be open from 3:30 to 5:00 p.m.

To expedite the Commencement ceremony, each graduate will receive an empty degree folder as he or she crossed the stage. When the caps and gowns are returned to the bookstore, a clearance slip will be issued which can be taken to the College Registrar's Office and exchanged for the degree certificates. The Registrar's Office will be open from 3:30 to 5:00 p.m.

There will be a reception for graduating seniors, their parents and spouses in Dickerman Dining Commons immediately following Commencement. There will be no charge.

Chief Week Comm. apology

To the Editor:

The 1981 Chief Week committee would like at this time to congratulate "Chief" Liz O'Kane and her running mate John Zinck.

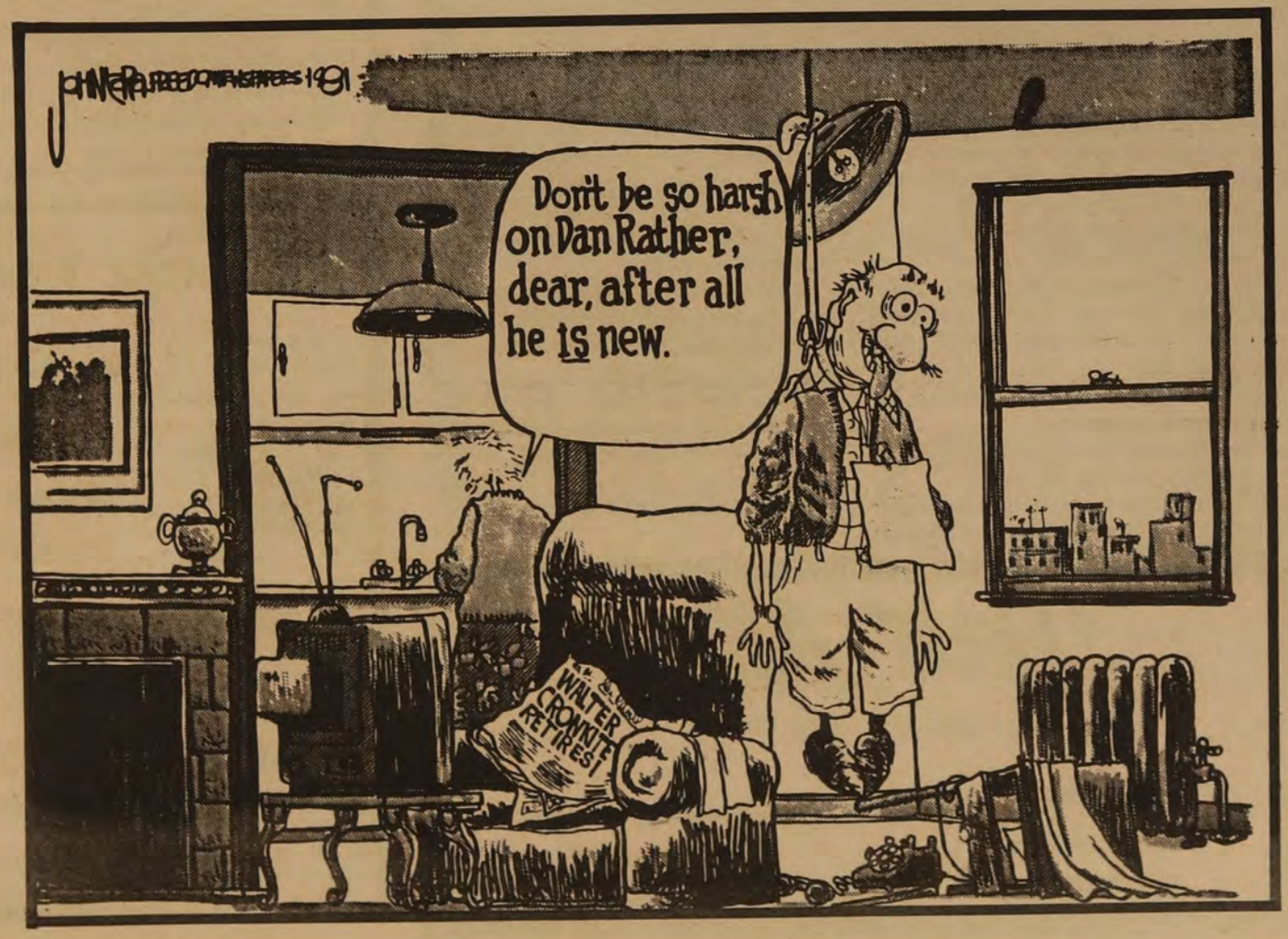
Our purpose for this year's Chief Week was for the entire campus to enjoy themselves. We hope we accomplish that goal.

We also would like to extend our sincerest apologies to the five staff members of the Special Services department, Richard Rosa, Lydine Hannula, Suzanne Rodrigue, Louise Regan and Eleanor Horner, who teach classes at Husson but were inadvertently left off the ballot for favorite teacher. We as well as many other students, know the time you put into your classes and we appreciate it very much.

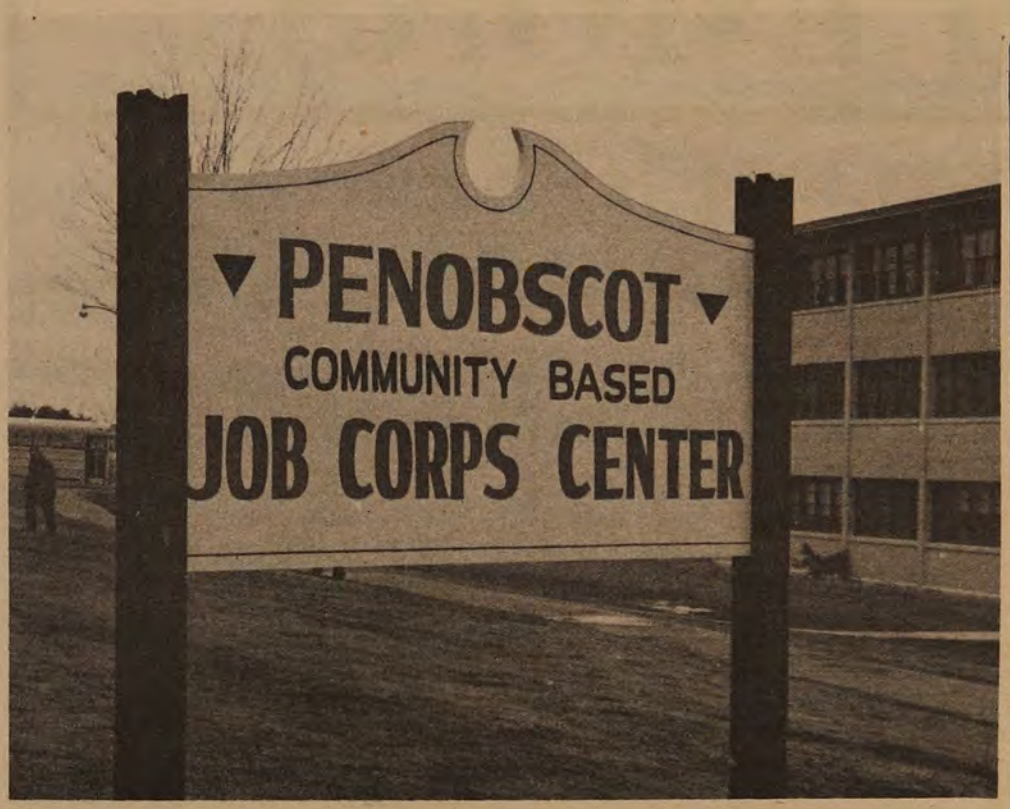
The problem this year was that you were not listed on the computer list of faculty members but are listed as administrators. We hope next year's committee does not make the same mistake as has been made for several years now.

We would also like to give a special thanks to Dr. May for all her guidance, support and the wonderful dinner Monday night.

Sincere thanks,
The 1981 Chief Week
Committee



The Job Corps picture at Husson



Editor's Note: In the following pages of THE SPECTATOR is what we feel to be an accurate and fair view of the Job Corps program.

The Job Corps proram at Husson is such a controversial experiment in the minds of some students and others that we felt an accurate picture of the program, in its relationship with the college and the Bangor community was needed.

Job Corps future cont.

Merrill echoed Tetro's statement, saying that Husson experienced the same problem a few years ago when foreign students came to the campus. He said that after a short time, the foreign students were accepted into Husson society. Acceptance of Job Corps will come with time, he said.

There are two major areas of opposition to the Job Corps -- Husson students, and people living around the Husson campus.

The neighbors have formed a group aimed at "getting them out of here no matter what," Merrill said. "If they want to protect their property, they should build fences around their houses," said Merrill.

Tetro said this group poses a threat to Job Corps because he must deal with them and that takes time away from actually running the program. He said that one of his goals is to separate the problems caused by Job Corps and those of the community itself.

Husson students do have the option of enrolling in another school.

Donna Townsend, the Husson registrar, said that she didn't know how many will be withdrawing next year, but that only one person cited the presence of Job Corps as the reason for leaving last semester.

Merrill said that students withdrawing is not a problem. As he put it, "The people leaving Husson usually leave because they are flunking, or because they didn't like Husson in the first place, or they were planning to transfer anyway."

Job Corps has not had a negative effect on new students, said Merrill. Applications have increased seven percent in a period of downturns in the number of college applicants, according to Paul Husson, the admissions director.

Merrill said in his report that the benefits outweigh any harm the Job Corps has done. "With the $400,000 to $500,000 from Job Corps, our tuition is lower than any other private institution in Maine," Merrill said. He also said that exposure to a different environment on campus is good for the students, because different types of people make up the real world.'

As for the future of the Bangor Job Corps, both Merrill and Tetro are optimistic. Merrill pointed to the success of the program, that has provided over 100 students with a high school education, and placed a number of them in college.

Merrill said that the next step was to educate the public. He said "The students here don't see what goes on in the Job Corps classroom."

Tetro said that part of his job is to educate the opposition about Job Corps. "The people just don't know the whole story," Tetro said. "The program is worth hanging on to."

Janet: Typical Job Corps student?

by Stuart Marckoon

Janet said that she is not a typical Job Corps student. She said that she is an individual, and everyone in the Bangor Job Corps program is treated like an individual.

Therefore, the "typical" Job Corps student might not exist, she hinted.

Janet joined the Job Corps last summer when she was laid off as a nurse's assistant at a nursing home. She is currently studying business and office practices and plans to go into a nursing program. All of these courses are offered by the Bangor Job Corps.

"The main reason I left high school," Janet said, "is that everyone was in their own group. I didn't like the segregation, so I quit."

Janet now lives in Bell Dormitory on the Husson campus. She said that she enjoys living in the dorm, but there are a number of problems.

"We have people over there that shouldn't be there," she said, commenting on the type of student in the Job Corps program. She said "I can see why they (the Husson students) wouldn't want some of them (Job Corps students) in on their activities."

Janet said that the quality of Job Corps students is not what it should be, yet. With a tougher screening process, she said, "We're going to be a better group." She said that recent screening procedures are much stricter than the one she went through.

Concerning her relationships with the Husson student body, Janet said she considers herself lucky. She said tht she has some friends from the college, and feels free to talk to them. But she added, that the Husson students generally have a poor attitude about making friends with Job Corps students.

She said that students are being treated unfairly by neighborhood groups who are making a concerted effort to get rid of the Job Corps. "We get blamed for a lot of things that Bangor High has done," she said. "It's easier to blame it on us. We're the new kids on the block."

Janet said that some of the neighborhood fears were motivated internally. "Older people are basically scared of teenagers," she said.

According to Janet there is still some tension between the Husson student body and the Job Corps population. But, she said, "it's not as bad as everybody makes it."

If she could change one thing about Job Corps, Janet would like to change the attitude of the two student bodies. "If we all had a better attitude about each other," she said, "I know we'd get along better."

CONVOCATION ANNOUNCEMENT

On Tuesday, April 28, 1981, at 11 a.m. in Kominsky Auditorium, we will hold the annual Senior Honor Awards Convocation to recognize the achievements of graduating seniors. The following awards will be presented:

Honor Cards for Graduation; Certificates for Academic Achievement; Who's Who Among Students in American Colleges and Universities Certificates; Watch Awards for Outstanding Graduates; Outstanding Business Education Student Award; Wall Street Journal Award.

See you there!

Hair Affair
UNISEX SALON
331 Pine Street
Bangor, Maine
947-8511
Donna Worcester
Debbie Ware
Sandy Lynch

Tri City PIZZA
Pizza, "The Way You LIke It"
Broadway
Across
From I-95
Made With Fresh Dough
Italian Sandwiches
BEER TO TAKE OUT
Hours Mon. thru Thurs 10-12
Fri & Sat 10:00 AM to 1 AM
Sun. 11:30 AM to 12 PM
945-9037
942-2933
SEVERAL VARIETIES
OF SANDWICHES
ITALIANS MEATBALL
ROAST BEEF TUNAFISH

Neighborhood fearful of Job Corps

Job Corps officials say nothing to fear, however

by Brian Wood

A feeling of fear has entered some of the households which make up the neighborhoods surrounding Husson College, said Barbara Maraghy, a Husson area resident.

That fear is because of the Job Corps presence at Husson, says Maraghy, one of the organizers of Neighbors for a Safer Neighborhood (NSN), a coalition of Bangor residents who see the Job Corps presence as a threat to their safety and peace of mind.

What the NSN wants, said Maraghy, is the removal of the Job Corps program from the Husson College campus.

"We are advocating the removal of the whole program because of the continued admittance of students with criminal records which we were assured by Job Corps officials last summer would not happen," said Maraghy.

"The program is not compatible with the safety of our neighborhood," she said.

NSN has a list consisting of 83 offenses that took place between March 1980 and March 1981 which they allege are attributable to Job Corps students.

The list of complaints ranges from house robbery, theft and vandalism to excessive noise, littering and verbal abuse.

Maraghy said opposition to the program has grown because of bad experiences shared by neighbors.

"It (Job Corps) was forced on us just like it was forced on Husson students. We didn't grow to like it. We grew to hate it," said Maraghy.

The fear of an unsafe neighborhood is based on the number of incidents that have occurred since the programs inception in March 1980, said Maraghy. But she said the condemnation of the Job Corps program grew out of statements made to residents by Bill Lawrence, a Bangor police officer who acts as a liaison between Job Corps and the police.

Lawrence said that he told Maraghy and other NSN members that the Maine Youth Center had referred a juvenile to the Job Corps program instead of a detention facility.

Lawrence explained that Job Corps officials were not aware of any referrals of kids with criminal records and that they did not intentionally lie to the neighbors.

Lawrence was present at the Youth Center hearing and said that John Schwetz, Job Corps director, was very upset when Lawrence reported the referral incident to him.

NSN members may have taken his statements out of context through their concern for the safety of the neighborhood, said Lawrence.

Although there may be a higher crime rate in the area surrounding Husson than before Job Corps arrived, said Lawrence, the crime rate is no higher than any other neighborhood in Bangor.

Both residents and Job Corps officials agree that last summer was one of "pure hell" due mainly to the program's infancy and the existence of a criminal element who were referred to the Job Corps program by Maine judges and law enforcement agencies.

Bill Eisenhardt, deputy director of Job Corps, stated that the serious criminal element in Job Corps last summer amounted to "about ten kids."

Eisenhardt doesn't see any problems of the magnitude of last summer's or any reason to be fearful of this summer.

Eisenhardt said in a community relations meeting on March 25 that increased activities and programs are planned to keep the students occupied and off the streets during the warmer summer months.

A list of complaints compiled by the Bangor Police Department shows that the majority of documented Job Corps related disturbances occurred during the months of June, which had six complaints, July, which had 13 complaints and August, which had four. Very few since then.

According to police department figures Job Corps documented complaints amount to 25 percent of the complaints for the city of Bangor between April 1980, and February 1981.

One Job Corps official in charge of recruitment of students for the program said at the March 25 community relations meeting tht the screening process cannot include checking if a juvenile applicant has a criminal record because of laws restricting access to juvenile records.

Schwetz has been assuring members of NSN that the problem has since been taken care of and no more referrals were being made, said Maraghy. But they are still skeptical because of Lawrence's statements and neighborhood disturbances which continue to occur, she said.

Job Corps officials appear to be sympathetic toward the neighborhood complaints.

A community relations council was established by Job Corps officials at which neighborhood grievances are discussed and acted on by the Job Corps officials, said Eisenhardt.

An earlier curfew for Job Corps students has been enacted through the course of the community meetings, said Eisenhardt. The curfew has been lowered to 9:30 p.m. and certain parts of the neighborhood surrounding Husson have been listed as off-limits to Job Corps students.

A security van has also been put into use to cruise the neighborhood searching for students who may be in violation of the restrictions and curfew.

Delmont Merrill, Husson College president, stated that the residents have lost sight of the Job Corps' purpose.

"I think the concept of the Job Corps has been forgotten. There are some very positive features to that program. Unfortunately during the infancy of the program some things happened that shouldn't have, but they are being handled by Job Corps officials. The bad part of the program should be handled and I insist that it is," said Merrill.

Merrill thinks that except for the first few months the program has been a success.

Maraghy disagreed by saying, "It's obvious to us that the program isn't working. The program is a mistake - the mistake should be admitted and the program removed from campus," she said.



Kenduskeag Avenue, below Husson campus is one neighborhood that is up in arms over Job Corps presence.

Spectator Positions

Applications are now being accepted for the following student organization positions:

Spectator - editor.

Spectator - assistant editor.

Spectator - business manager.

Chieftain (Yearbook) - editor.

Chief Week - committee chairman

Spectator - editor and Chieftain editor are provided with an administrative grant for **one-half of the Husson tuition.**

Spectator - assistant editor and business manager are provided with a grant for **one-quarter of the tuition.**

Applications are due May 1st and should be sent to the Student Government mailbox located in the Husson mail room.

The 1981 Chief Wee









The night everyone was waiting for - the awarding of Chief-For-A-Day.

The team of Scarlett [Liz O' Kane] and Rhett [John Zinck] came out on top of Superman [Greg Clement] and Lois Lane [Betsy Margeson] by 5

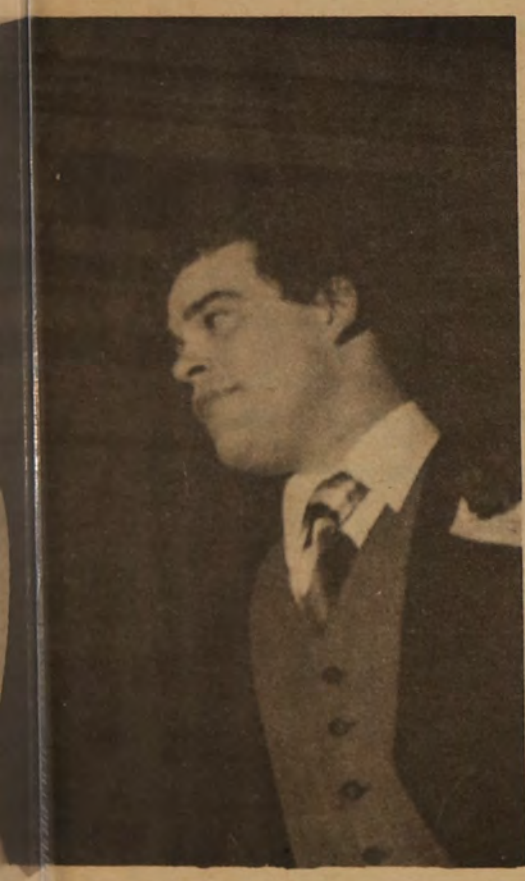
Superman and Lois s individual competitior taking first in the par and poster entries. They feated Scarlett and Rhe ball and basketball com

The teacher award

k Story — In Pictures









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again

went to Mrs. Webster and Mr. Goodwin.

Liz O'Kane has become the first woman to be honored as Chief-for-a-day in Husson's history and was also the first commuter to achieve the post.

Photos by Bill Whitcomb

Schwetz outlines Job Corps' purpose

by R.D. Eaton

"The Job Corps stresses individual worth, value and achievement," said John Schwetz, the Bangor center's director. A year after the center opened Schwetz reflected during a recent interview on how the Job Corps first started after the street violence of the 60's.

"The Job Corps is one of the few Great Society programs still around today--we must be successful", Schwetz said.

The Penobscot Job Corps Center is designed to give 350 Maine youth, ages 16-21, a second chance. The center features five vocational training programs. Job Corps students can specialize in business, health, food service, building maintenance or machine shop training.

Schwetz said the Job Corps student also is subject to greater responsibility and regimentation in class attendance and dormitory life then other students are.



In order to qualify for Job jCorps training a young man or woman must be economically, or educationally underprivileged or come from a difficult home environment.

"They must have no saleable skills," Schwetz said.

After initial screening, testing, and a ten-day orientation the Job Corps student starts classes to learn a marketable skill. Training may last up to two years.

The average stay is seven to eight months. Thirty-five percent of the students who do not complete the program leave within the first 60 days for various reasons. Some leave for personal or family reasons. Some leave for lack of interest, said Schwetz.

The first phase after orientation is a classroom session to determine the stu dents levels of proficiency. After that the student progresses at his or her own pace.

"Students tend to be highly motivated. They are here because they want to be here," Schwetz said. "Entry to the program is voluntary and the Job Corps has the right to terminate any student that is not working by the rules."

After completion of the classroom work, the Job Corps student moves into a six-week on-the-job training program at a local business. After successful completion of that final phase the student graduates.

The average student has increased his reading level from the 5th grade to the 10th grade level, his math from 5th to 8th, said Schwetz. Ninety-seven percent of those who try for Graduate Equivalent Diploma credit attain it.

Referring to some police difficulty last summer, Schwetz said, "Sure we had some problems at first. That was because we filled too fast and were not told about some background problems with the law. We've tightened up our entry procedures to discover those with police records, changed some dormitory leadership and gotten rid of offenders."

Every 15 Job Corps students in the classroom have one teacher. Every 32 in the dormitory have one professional councilor who monitors their progress.

"That kind of supervision helps insure we will not have a continuation of last summer's problems", Schwetz said.

Some have said that the Job Corps amounts to another school at Husson and in some ways they are right," Schwetz said. "Our Job Corps student is typically two years younger than a Husson student. That makes for some difficulties between the two student bodies," Schwetz said.

"The Job Corps students find themselves under a great deal of supervision and regimentation, some for the first time in their lives. Too often that pressure builds," Schwetz said.

The Job Corps student sometimes feels that the pressure is too great and may walk away from the program. "Unfortunately we have last a few," Schwetz said. "However, the majority stay with, complete the program and move into society to take their place as taxpayers," Schwetz said.

Commentary:

Why all the concern?

by Jonathan Roberts

In the midst of spring campus activity we the students of Husson College, find our fancies turning to baseball, fishing, golf and other outdoor activities. We try to forget the past winter, the cold and snow.

Our neighbors are thinking spring, too.

The residents of the immediate community have recently received an undue amount of publicity concerning part of the Husson community, the beleagured Job Corps. Locals have voiced the concern that they will be victims of crimes, and they blame the Job Corps for their situation.

Campus sentiment seems to be running against the Job Corps. Many college students are feeling hostility towards Job Corps students because of all the negative publicity. Campus officials are hoping the attention span of the local media is short-lived.

But it is spring, and the birds are singing.

Recently, I made an attempt at sampling the mood of the campus. I conducted an informal survey of 44 randomly chosen college students. 26 of the students I talked to were against the Job Corps presence on campus. Most declined to be identified.

16 students said they couldn't care one way or another about the situation. One of them, Mark Hall, said, "I could have passed one of them (a Job Corps student) in the hall a moment ago, and I wouldn't have known the difference."

Only two of the students I talked to were behind the Job Corps all the way.

If my little survey is any indicator, the Job Corps is in trouble. For the life of me, I can't figure out why, thought. Here we have a program which is supposed to turn losers into winners -- giving us the impression that we have something worthwhile. The Job Corps administration has released statistics which show a great deal of success for graduates of the program.

Yet the college students I talked to were mostly against the Job Corp's existence on campus.

Most of those students wouldn't tell my why they were opposed to the program, and that bothers me. I usually know why I don't like something--but unlike my peers, I can usually relate my reasons for not liking that something to anyone who's foolish enough to ask me.

Not liking something without knowing why is a dangerous business. Some folks might get the impression that the businessmen and women of tomorrow are just a teensy-weensy bit prejudiced.

I seem to have heard some noise awhile ago from the college administration to the effect that the J.C. kids come from backgrounds which are similar to many of us dummys laboring for degrees.

I also heard that they (shudder) were being accepted as students in the college.

I really think that's great, because they are people, just like us. Their family situation may not be just like mine is, but then again, nobody has the same history. We all are individuals.

College is supposed to be a place where young men and women can mature -- nurtured by careful professors -- guided through their four years by an advisor -- a place where prejudice has no place.

I'm not advocating that everyone should run out and embrace the nearest kid in a passionate display of remorse for past actions. I'm not asking anyone to like the Job Corps. I just think anyone who cares enough to have an opinion should find out as much as possible about the subject before he or she starts spouting "kill the umpire!"

The best legal minds in our country have determined that prejudice ranks right up there with genocide as one of the worst qualities a person can have. Congress has legislated equality for many minorities -- still prejudice exists.

I'll even throw a little religion at you. "Let he who is without sin cast the first stone." Pray that your younger brother or sister never needs the second chance that Job Corps is -- the program may not surive the fears of its detractors.

Fraternity sponsors charity fast

The Phi Theat Pi fraternity and its sister organization raised $150 for charity through a 30 hour planned famine from noon on Saturday, April 4 to 6:00 p.m. Sunday, April 5.

Neal Diver, a brother of Phi Theta Pi, said that 10 people participated in the fast to raise money for World Vision International. Diver said the organization is involved in sending supplies and medicine to people in Africa and India.

More importantly the international group concentrates on teaching people in underdeveloped nations more efficient ways to produce food and increase their income, said Diver.

"It wasn't as difficult as we thought but we can now better appreciate how it feels to go without food," said Diver.

Lack of computor courses

Campus Digest News Service

According to the National Science Foundation, universities need to begin offering more computer science courses. The country is headed for a vast shortage of computer scientists in the next ten to twenty years. A shortage of computing science faculty members at the university level is responsible for fewer courses than needed.

Cooking teacher benefits Husson and Job Corps

by Rich Bennoch

Leroy Campbell, culinary arts instructor for the Penobscot Valley Job Corps, is enjoying his work and hopes to stay, "As long as possible."

"I think the Job Corps has a long life and I really enjoy working with the students," he said.

Campbell was born in Bangor and graduated from the Culinary Institute of America at Hyde Park, New York.

He has held executive chef positions at the Red Coach and Holiday Inn in Boston, Ramada Inns in Rhode Island and Boston and the Airport Hilton in Bangor.

"The opportunity to teach culinary arts brought me to Husson," he said.

"I've been treated exceptionally well by Husson students and will miss them when I'm gone," he said.

The culinary program is moving to Bangor Community College after this semester.

The kitchen located in the basement of Carlisle dormitory at Husson College will be moved this summer, Campbell said.

"The program is outgrowing the space and we are unable to expand," he said.

All the equipment will be moved to an 80 seat dining area at Bangor Community College. The program is going to be turned into a restaurant for the BCC staff so the students can find out what it's like working for a real restaurant, he said.



Cooking instructor Leroy Campbell .

The deadline for evacuation is June 30, but they hope to be moved by the middle or end of May, Campbell said.

Campbell has put in a lot of extra time for the Husson students.

"I feel strongly that Leroy's work has contributed to Husson in a positive way," said Bob Lunney, assistant director of student life.

"He shared time generously with resident hall staff in learning to use the kitchen properly. He made it possible for our RA's to hold about 25 floor programs, so just about all students have used the kitchen," he said.

These programs included lobster, spaghetti and pizza dinners.

"On New Year's day, he made it possible for breakfast, lunch and dinner to be served to the 30-40 Husson and Job Corps students that had to remain on campus. He supplied the equipment and silverware and he showed Mary Benoit, Bill Whitcomb and Byron Haining how to use the facilities."

"Leroy's time, effort and expertise contributed to the huge success of the Mu Sigma Chi Christmas Ball," said Brian Wood, the past president of the Husson fraternity.

The extra time he has put in towards RA's and students has been, "most enjoyable and a pleasure. They are excellent people and lots of fun," he said.

Need Help?

MAINE NOW has four agencies designed to serve the special needs of women with alcohol problems, two of them outpatient programs and two residential ones. They are:

Skyward
[outpatient]
Paula Roth, director
Main Office
5 Beech St., Rockland
Telephone 594-9508
Outreach offices
106 Congress St., Belfast
Telephone 338-1871

Professional Building
Miles Memorial Hospital
Damariscotta
Telephone 563-8106

New Directions
[outpatient]
Nancy Bancroft, director
Main office
8 St. Catherine St., Augusta
Telephone 622-6136
Branches
8 Highwood St., Waterville
Telephone 873-1127
109 WAter St., Skowhegan
Telephone 474-8644

Crossroads
[residential]
Evan Mitchell, director
1040 Main St., South Windham
Telephone 892-2192

Half-Way House
for Women
[residential]
Mary Jane Bush, director
319 State St., Bangor
Telephone 947-1108

SUMMER JOBS AVAILABLE
[Male/Female]

Want ambitious go-getter for summer work. **College Students:** Ask about our Cash Awards Program. Car helpful. Full time and career potential. Benefits.

Call 989-5143
Equal Opportunity Employer

Recreation Department improving says Hamel

by Bob McPhee

Since its opening in March, 1980, the recreation department of Job Corps has come a long way, according to department head, Dana Hamel.

The responsibility of the department is to get as many Job Corps students involved in the program as possible, but Hamel says, "We are responsible for the total programming of an overall leisure activity program to Job Corps students in a physical and a vocational setting."

The department offers instruction in hobby courses, day trips, and the use of sports equipment from the Newman Gymnasium. These activities are open to all students on campus, including Husson students.

Hamel is assisted by Patti Ward and Alan Brownwell. They are involved in running the individual programs set up by the department.

"The Department of Labor states that equipment in this department can be used by corps members and Husson students, depending on the government contract. Equipment that cannot be let out are canoes, tents and boxing equipment due to legal liability," said Hamel.

"Attendance at functions provided by the department is growing because of better motivated Job Corps students. We are now entering into a steady state of constant participation, Hamel said."



Equipment room in Newman Gym which Job Corps supplied. Both Husson students and J.C. students have access to the equipment.

FEATURES and...

Special Services Director is there to help

by Bob McPhee

There are times in the life of many college students when a helping hand is needed. It can be a relief to the student to know that Eleanor Horner and her special services staff are there to assist.

Horner is director of special services, a program which is designed to assist a student who would otherwise be unable to pursue a college career.

Horner sayd, "I have always been aware of the sensitive vibrations between teacher and student. The teacher is the most important component in the students' ultimate goal, which is learning. The desire to be a part of helping students realize their potential sent me into the education field."

Special services exists for the student seeking help in a subject that he is unable to comprehend on his own, and requires help from a peer tutor (students helping students), who work under the direction of Horner's department.

Special services also helps the student with social and academic problems. They provide test administrators and note takers, and inform students of resources.

Special services is open to any student at Husson College. "It has been a successful part of the college community since its development in 1975," sayd Horner.

Accounting teacher, Richard Rosa, says "By developing the special services program, a needed resource was provided for students. Without the service, some students would not have been able to acquire the skills to succeed in college."

Soon after arriving at Husson as a math specialist (Horner received her masters degree in math from the University of Maine) she realized that most of the students seeking help were in the area of accounting. At that time, Husson did not have an accounting specialist. Horner decided to study accounting so she would be of assistance in that area as well as math.

Her studying paid off, for in December of 1980 she received a B.S. degree in accounting.

Bruce O'Donnell, dean of student affairs, who is Mrs. Horner's supervisor says, "What makes Mrs. Horner's story so unique is the fact that she had never stepped into a college classroom until 1969.

While pursuing her degree, she brought up two children and help down a full-time job as a waitress.

One of Horner's biggest disappointments with the job has been the time wasted on non-academic matters.

She says, "Dealing with bureaucratic hang-ups, both inside the college as well as those connected with agencies outside, have been the least of my likes when assessing my work."

Horner is in the process of developing a program for the deaf at Husson. She has been responsible in the past for setting up a program for handicapped students, as evidenced by five electric wheelchairs buzzing around the Husson campus.

"Mrs. Horner has brought a perspective to the college which is helping perspective. She is obviously a very concerned and loving person, and communicates this very clearly," says O'Donnell.



Special Services Director, Eleanor Horner.

Job openings this year similar to last year's

Campus Digest News Service

As the end of the semester draws near, many seniors are frantically looking for that first job. These seniors are gaining first-hand experience in the composition of the job market as well as the availability of employment. Many however, may not be gaining exposure to the employment opportunities in their field of study.

An informal survey of numerous placement offices across the country brought out some interesting if not relevant answers to some questions. Probably foremost in most minds will be the availability of jobs in student's degree-related fields upon graduation. Placement officers in the major schools here expressed reserved optimism concerning employment opportunities for this year's graduating senior.

Placement officers in Education, Engineering, Business, Agriculture and Journalism all indicated a similar amount of job openings this year as were available last year. And, although based on early and incomplete studies, opportunities may be slightly increased in Business, Education and Agriculture.

All offices noted a decline in on-campus interviews this year over past, but all were quick to point out that this is not indicative of a lower number of job opportunities. The opinion is that fewer companies are spending the money to send interviewers to campuses when the demand for jobs is presently so high that people are asserting themselves more to find employment.

Another frequent concern is the choice of careers. Who's making the most money? Where are the jobs? Which major will most productively meet these two personal criteria?

Engineering seems to be the clear leader in both of the above aspects. This year's graduate will start with an average salary of $23-$24,000 dollars. On a nationwise basis there is an abundance of jobs in engineering.

The other offices indicated salaries considerably less. Business and Agriculture both hovered around the $15,000 mark for this year's seniors. Journalism and Education majors can look forward to earning $12,000 their first year.

There are, of course, many factors that must be considered when making salary comparisons. Although education is in the lower echelon, salary-wise, most of these contracts are nine-month agreements. It also seems that a reversal of the employment scarcity trend in the education field is taking place. This year a slight increase in job openings has been noticed and it is anticipated that this trend will continue over the next few years.

Journalists, as well, start with lower salaries than many of the other graduates, but there seems to be a tremendous amount of variability in salary schedules after a brief time of employment.

The major change in this year's job market, stated many of the placement officers, is the drastic shift from the government employer to the private sector. This is, of course, due to the hiring freeze by the present administration in hopes of doing what it appears to be doing, and that is increasing the hiring by private industry. States whose governors have not followed the president's lead still provide numerous employment possibilities.

The concensus of the placement offices is that this year's job prospects are similar, if only slightly better than last year's. All also indicated no reduction in starting salaries in the past twelve months, but no major increases were noted either.

Medical Center to sponsor abuse seminar

BANGOR - While the college years are a time of growing and learning, they may all too often be a time of alcohol and other chemical abuse. To address the problem, the Alcohol Institute at the Eastern Maine Medical Center is sponsoring a program called "Intervention with the chemically Dependent College Student," by Abu Bakr, alcohol counselor at the University of Rhode Island.

Bakr will discuss the University of Rhode Island program and the effective intervention and treatment strategies used. He will also outline the characteristics of the students involved in the program.

Scheduled for 1-4 p.m. (Wednesday) May 13 in conference room 2B at the Medical Center, the program is directed toward counselors, teachers, clergy, doctors, nurses and allied health professionals, as well as student advisors and college residential life staff.

Bakr counsels chemically dependent,students and their families at URI; works with young people who are not themselves chemically dependent but come from families which are, and shares responsibility for the URI peer counseling program.

For more information or registration materials, call 947-3711, extension 2213. There is a $10 fee.

The Sports Section

Pelton outlines spring intramural sports program

by Rich Bennoch

Intramural sports schedules have been distributed, and any rosters that aren't turned in by 4 p.m. Friday "won't be able to participate", Intramural Director Dave Pelton said.

Men's softball rosters are to be turned in to John Bowler in 103 Carlisle and girls are to go to Roxanne Tibbetts in 246 Carlisle. If they aren't available, they can be dropped off at the intramural office at the gym, Pelton said.

Softball will be run either on a Round Robin schedule or a double elimination tournament, "depending on the number of teams, amount of time available and the weather," Pelton said.

The schedule will be made up over vacation and games will start upon return to school.

A co-ed volleyball tournament will be held from April 30 to May 3. These rosters are to be turned in to Alan LaPierre or Roger Sirois in 126 Carlisle or to Pelton in the gym.

The Snatch, the Quiet Knights, Derelicts and Kappa I made it to the semi-finals in intramural basketball. The OD's and the Rowdies are in the finals in indoor softball. "All six of these teams should be congratulated," Pelton said.



In intra-fraternal basketball action Kappa Delta Phi defeated Mu Sigma Chi and went on to squeak by Tau Kappa Epsilon by 1 point.

Problems filling girls softball roster says Pelton

by Rich Bennoch

The girl's varsity softball team is still looking for members to play on Husson's team this year, Coach Dave Pelton said. "There are eight girls participating now and without more players softball won't work this year," he said.

The girls on the team are seniors Debbie Osgood, Brenda Dodge, sophomore Bernadette Bell and freshmen Joan Pettingale, Lori White, Barbara Rollins, Jennifer Noyes and Ruth Remilland, Linda Baker and Donna Peck are the managers.

"All eight are good players, and with more participation we could turn the program around," Pelton said.

The first game of the year is a doubleheader on Monday, April 27 against Colby that will be played on the Husson field.

Coach Pelton is scheduling a practice for Sunday, April 26 at 1 p.m. and any girls who want to show up would be very welcome, he said.

70 runners in Husson Rec. Majors 10K race

BY Rich Bennoch

O.J. Lougue finished first in the 10 kilometer Husson Recreation Majors Road RAce on March 29. Michael Gaige was second followed by Thomas Leonard.

Robin Emery was the first female to cross the finish line at 36:25. Margaret Johnson came in second and Diane Lounder was third.

Mike Swanson was the first Husson student to complete the course and was sixth overall.

"The recreation majors program of study at Husson, as part of a course requirement, planned this race - one to be an annual event it is hoped," said race director Pam Hennessey.

The 70 participants were given a green and gold T-shirt designed by the class.

In a 1½ nite fun run, Steve Hawes finished first in 8:06.

Husson Pool & Gym Hours

The pool is available to Husson students, staff, Job Corps students and the Athletic Association during the following hours:

11:10 AM - 3:00 PM Monday thru Friday; 7:00 PM - 9:00 PM Monday thru Friday; 1:00 PM - 4:00 PM Saturday and Sunday; 1:00 PM - 4:00 PM Saturday and Sunday; 7:00 PM - 9:00 PM Saturday and Sunday.

This schedule is in effect for the rest of March and the first few weeks in April.

The gym is open to students and staff during the following hours:

8:00 - 3:00 Monday thru Friday; 6:00 - 8:00 Monday and Wednesday; 7:00 - 8:00 Tuesday and Thursday.

6:00 - 9:00 Friday; 1:00 - 5:00 Saturday; 1:00 - 5:00 Sunday; 7:00 - 9:00 Sunday.

HUSSON BRAVES SOCCER
SUPER SOCCERWALK

Saturday, May 2, 1981
Starts 9:00 A.M.
20 KILOMETER WALK-RUN
Walk-Run starts and ends at the Husson Newman Physical Education Center.

BE A PART OF IT...
HELP SUPPORT THE
BRAVES SOCCER PROGRAM

Join The Fun - Rain or Shine

All walkers invited to a party for you — following the SUPER SOCCERWALK. Sponsored by the Husson Braves Soccer Team.

All proceeds will benefit the soccer team.

Husson's CEED summer line-up

The Husson College Continuing Education and Extension Division (CEED) is offering summer night classes at the Bangor campus and Saturday classes at its South Portland, Lewiston, Ellsworth, Rumford and East Millinocket location.

These classes are open to students currently enrolled in the day program who may not want to pick up summer classes in their area over vacation.

A course schedule for both the Bangor campus and the out-of-town locations is listed below.

Students should check with their advisor before signing up for any of these classes.

Off-site schedule

COURSE OFFERINGS (Course offered only at site underlined)

Ms 341	Statistics I (Ms 111)	SP-R-Ells-L-EM
Eh 121	Speech	SP-R
Ac 102	Principles of Accounting II (Ac 101)	Ells
Ba 361	Introduction to Finance (Ec 201)	L-EM
**Ac 101	Principles of Accounting I	SP-R-Ells-L-EM

PERIOD I Saturday a.m. 8:00 - 12:15
5/16, 5/23, 5/30, 6/6, 6/13
6/20, 6/27, 7/11, 7/18
(no classes 7/4)

Ec 321	Intermediate Economic Analysis (Ec 202)	SP-R-Ells-L-EM
Dp 281	Introduction to Data Processing($15 Lab Fee)	SP
Ba 361	Introduction to Finance (Ec 201)	R
Eh 121	Speech	Ells-L
Ac 331	Cost Accounting (Ac 102)	EM
**Ba 201	Business Law I	SP-R-Ells-L-EM

PERIOD II Saturday p.m. 12:45 - 5:00
5/16, 5/23, 5/30, 6/6, 6/13
6/20, 6/27, 7/11, 7/18
(no classes 7/4)

SITE CODE

SP = South Portland H.S. R = Rumford H.S.
L = Lewiston H.S. EM = East Millinocket (Schenck)
Ells= Ellsworth (Boggy Brook)

Husson campus schedule

10-Week Summer Session June 1 - August 14, 1981

Ac 102 (31)	Principles of Accounting II	G-136	M/W	5:40 - 7:50 p.m.
Ac 331 (32)	Cost Accounting I	G-138	M/W	5:40 - 7:50 p.m.
Ac 461 (33)	Auditing Concepts	G-136	T/T	5:40 - 7:50 p.m.
Ba 211 (34)	Business Organization and Management	G-138	M/W	8:10 - 10:20 p.m.
Ba 361 (36)	Introduction to Finance	G-136	T/T	8:10 - 10:20 p.m.
Ba 413 (37)	Operations Management	G-136	M/W	8:10 - 10:20 p.m.
Dp 281 (41)	Introduction to Data Processing	G-138	T/T	5:40 - 7:50 p.m.
Eh 121 (44)	Speech	S-141	T/T	5:40 - 7:50 p.m.
Eh 499 (45)	Topics in Literature	S-141	M/W	5:40 - 7:50 p.m.
Sc 351 (49)	Oceanography	S-141	T/T	8:10 - 10:20 p.m.
Co 380 (38)	Cooperative Education			
Co 381 (39)	Cooperative Education			
Co 382 (40)	Cooperative Education			

5-Week Summer Session June 1 - July 3, 1981

Ba 311 (35)	Personnel Administration	F-121	M/T/W	5:15 - 8:05 p.m.
Hy 412 (46)	History of Canada	F-142	M/T/W	5:15 - 8:05 p.m.
Sy 201 (51)	Principles of Sociology	S-140	M/T/W	5:15 - 8:05 p.m.

5-Week Summer Session July 13 - August 14, 1981

Ec 321 (42)	Intermediate Economic Analysis	F-121	M/T/W	5:15 - 8:05 p.m.
Ec 461 (43)	Money and Banking	F-142	M/T/W	5:15 - 8:05 p.m.
Hy 421 (47)	Development of American Business in 20th Century	S-109	M/T/W	5:15 - 8:05 p.m.
Py 221 (48)	Educational Psychology	S-101	M/T/W	5:15 - 8:05 p.m.
Sc 341 (50)	Environmental Science	S-140	M/T/W	5:15 - 8:05 p.m.



Mixed reactions to shooting coverage

Campus Digest News Service

Criticism of the television network coverage of the attempted assassination on President Ronald Reagan is now running second only to the current criticism of the lack of protection for the President.

Without its calm and efficient stalwark newsman, Walter Cronkite, CBS managed to lose its major audience share to ABC. But ABC had its own problems. Frank Reynolds had several on-the-air composure problems, causing ABC to finally throw in a co-anchor to help calm him down.

Rumors were reported as fact throughout the afternoon, without having properly been verified. Initially, reporters said Reagan had not been hit; later NBC mistakenly reported he was undergoing open-heart surgery. And depending on which source you listened to, the alleged assassin's age fluctuated from 22 to 45. Friends of James Brady, White House press secretary who was wounded in the brain by a bullet intended for Reagan, were undoubtedly relieved to hear that he had not really died as all three networks reported.

If Haig critics were quick to jump on him for misstating the line of succession to the presidency, journalists should have been quick to note Dan Rather's gaffe on why the assassination attempt was a federal crime (Rather ascertained it was because the crime was committed on federal property; history buffs know it was because after President John F. Kennedy's death, it was made a federal offense to attempt to assassinate the president.)

Regardless of the mistakes made in transmitting information in a crisis situation, viewers seem to expect more from television newsmen. Of course the media itself did not dwell on its glaring mistakes, but viewers were not blind to the inconsistencies. According to one viewer, "I was very disappointed in the coverage. I felt like just telling them to shut up instead of theorizing and trying to fill in air time with obvious blunders and rhetoric." Comments from future journalists who watched the entire day's coverage included: "It really hurts the credibility of the profession" and "you'd think they could be more careful when they are reporting something as important as whether or not someone just died."

"It seems as though they get carried away with the smallest pieces of information," says another viewer. "The only person I believed to know exactly what he was talking about without adding flourishes or 'local color' was Dr. (Michael) O'Leary. He ought to replace Reynolds."

Some viewers felt some members of the media should be praised, however. According to one student, "The television cameramen reacted quite professionally without regard for their own personal safety. It was the event captured on film that will leave an indelible mark on the minds of all who witnessed the shooting. That couldn't have come across on a written page."

Early payment plan saves money

(CH) — Early repayment of Guaranteed Student Loans could ave both students and the government hundreds of dollars, under a plan suggested by the Pennsylvania Higher Education Assistance Agency.

"The less time a student/borrower takes to repay a loan, the less it costs the government for special allowances and interest benefits and the less it costs students for interest repayments," says the PHEAA study.

As an example, the agency explained the savings on a $4,000 GSL borrowed at 7% interest. If a student took the full 10 years to repay, the ultimate cost would be $5,573. But under the pro posed plan, if a student repayed it within 30 days after graduation, the agency could discount the loan to $3,200 — actually less than the principal. Similarly, at the end of one year repayment would be just $3,713.

The federal government would make up the difference to lenders, and would still save money in the long run. And the plan would not affect access to new loans, as would changes in GSL policy proposed by the Reagan administration.

But the best news yet is that students seem to find the plan feasible. A preliminary PHEAA survey of Pennsylvania borrowers showed that more than half the students would be likely to opt for early repayment.